TULFORDIAN

Greensboro, N.C.

Volume 92, Issue 25 www.guilfordian.com

April 28, 2006

Administration plans changes for cafeteria Low student approval prompts renovations

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Senior Writer

Guilford's cafeteria is undergoing renovations this summer, largely due to the 22 percent approval rating it received this year.

First-years take a survey on aspects of the school after three weeks. In 2003, the survey yielded a 54 percent approval rating.

"That speaks volumes to us on how we're doing," said Dean for Campus Life Aaron Fetrow. "So we talked to the head guy at Sodexho and said 'you change this, or we're done with Sodexho."

But the most significant change happening isn't with the food. The serving area - from the entrance to the salad bar - is being completely renovated. The tiles and ceiling are being replaced, and a few archways are being added in the hopes of making the cafeteria a livelier, brighter, and more inviting place.

"Perception is 90 percent of the

problem," Fetrow said. "You walk into a dark, dirty restaurant and you'll wonder how the food's going to be."

The renovations have so far accumulated a \$125,000 bill, but Sodexho is paying for a portion of it.

"They have a mutual interest in making it look better," said Director of Facilities and Campus Services Jon Varnell.

Along with the physical renovations, the menus are going to be revamped. Next year, the cafeteria is hoping to offer a wider variety

of meal options to choose from. There's also going to be more of a focus on portion sizes and organic foods, in an effort to make food healthier and to be sensitive to the vegan and vegetarian population on campus.

"We're trying to provide the

healthy and the fresh and maintain some sort of balance with finances," said Michael Watts, Dining Services Manager.

One of the most significant improvements involves hiring a new executive chef, a position that has been vacant in the cafeteria for two years. The chef, Alfred Milot, has worked in food for a number of years.

"He comes very highly recommended," said Vice President for Finance and Administration Jerry Boothby. "We think the students will see a noticeable difference."

"He'll do a lot of variety - he's all about variety," said Milot's daughter, first-year Laura Milot. "I think my dad's going to have a great impact on this school."

Much of the information being used to determine what's healthy and what's not is coming from the book "Fill Up, Not Out" by Franceen Friefeld. The cafeteria is partnering with her next year to plan out their meals. Guilford is

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The cafeteria menu and serving areas will be redesigned over the summer. **Master Plan finished**

Summer classes open

Pete McGuire

Staff Writer

gram offers a welcome tuition break. Others pay full tuition in order to catch up on credits or

al students," said Bill Stevens, Dean for Continuing Education. "Summer of 2000 had 275 stu-

Turi Dell'Amore

Senior Writer

Phase I will be completed by the end of 2010. It includes the renovation of Founders hall

If classes during the academic school year just aren't enough to satisfy your appetite for knowledge, take courage: summer school lets you learn all year round.

With the spring semester drawing to a close, many students and faculty are looking ahead to continued academics during the summer. For some, the Cadre prowork ahead academically. Still others finish up their college careers by taking requirements that prevented their May graduations.

The Guilford summer program has been rapidly increasing, thanks to students' increased interest. "Summer School has grown steadily over the past five years for both CCE and tradition-



Summer classes allow students to catch up or get ahead on their graduation requirements.

dents. Last summer there were 900. We expect about that many again this summer, which starts on May 15."

Guilford is offering 174 classes to students who wish to enroll in summer school. As an extra incentive, Guilford has in place a Cadre program that allows students to take up to two classes for free in exchange for working 30 hours a week, at minimum wage, for the school.

"We currently have filled all 48 of our cadre positions," said Vanessa Reese, Assistant Director of Financial Aid.

'Cadre students have to commit to work 30 hours per week for 10 weeks in order to enroll in two classes of their choice, tuition free," Reese said. "Most Cadre students are traditional-aged. They work for the school's various departments, including Facilities, the Library, and Admissions."

"Our Cadre program is

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Guilford's Master Plan lays the foundation for the betterment and expansion of Guilford College over the next 10 years and clearly illustrates the college's recent acquisition of fiscal power.

President Kent Chabotar held two Master Plan seminars in Bryan, Jr. auditorium during the spring semester of 2006. The February seminar was more indepth than the one on April 19. Chabotar presented the Master Plan's key points: the total estimated cost and the tiered increase in student enrollment.

The seminar was a wrap-up and last-minute question session for Guilford's Master Plan. Chabotar presented the Master Plan as a done deal on Wednesday. "Ladies and gentlemen, what you see here is set in stone," Chabotar said.

The Master Plan will cost Guilford an estimated \$34.85 million, not including inflationary adjustments. It is split into two phases.

(stages 2-4), the construction of new academic and administrative space, practice fields, the Armfield Athletic Center, parking and quad improvements, and new residence halls. Phase I will cost an estimated \$19 million.

Phase II is scheduled for completion by the end of 2016. It includes the final stages in the Founders hall renovation (stages 5-6), renovation of Frank Family Science Center, the construction of an advancement center, new academic and administrative space (some of which will be in Frank Family Science Center), and finally an addition to the Theatre Studies department's space.

First-year Colin Applegate said, "Chabotar briefly mentioned the architectural and financial hiccups that Guilford encountered during the construction of Frank Family Science Center to make an excellent point: we learned from our mistakes."

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