

Guilfordian wins first place in national contest

BY JULIANA JANISCH | STAFF WRITER

The Guilfordian tied for first place in the 2005-2006 American Scholastic Press Association's annual newspaper contest with a score of 945 out of 1,000 points. It scored 30 points more than the last year, with a perfect score in content coverage.

Participating publications submitted two issues of their paper to be judged based on a 1000-point scoring scale. Points were given based on content coverage, page design, general plan, art, advertising, illustrations, editing and creativity.

"I'm delighted to know that the work of last year's staff is being acknowledged," said

Jeff Jeske, Dana professor of English and faculty advisor to The Guilfordian. "It's easy to take a college newspaper for granted."

Jeske also commented on the uniqueness of the Guilfordian compared to other college newspapers.

"I think Guilford writers tend to take on articles that reflect the college's interests and values," Jeske said. "They also treat them with much more attention to the diversity of opinion that exists on this campus."

Editor in Chief Matt Haselton, a senior, shares Jeske's excitement about the award. Haselton is entering his second year as editor in chief. "The award reflects our hard work and dedication," Haselton said. "To get a first-place award is really satisfying. It's nice to get recognition for the hard work we do."

Haselton feels that this year's Guilfordian staff will benefit from the award. "Last year, we were able to set a foundation for this year," Haselton said. "Instead of having to build that system as we go through the year, we have a whole system of practicums set up. Winning the award will give us the credibility and help us be seen as an organization that people want to join and stay a part of."

Haselton hopes that the Guilfordian receives a perfect score in the ASPA's 2006-2007 contest.

Charlie McAlpin, a 2006 alum-

nus who worked for the Guilfordian for two years, first as a writer and later as news editor, feels proud to have been a part of the newspaper. "Guilfordian writers who work diligently on their stories deserve ample credit," McAlpin said. "They are students like everyone else, but they write papers weekly and publish them for the entire campus to see. It upsets me when people trash-talk the paper without thinking about the work their friends and classmates put into it."

"Guilford is a small school, and unlike other school papers, the Guilfordian essentially starts from scratch every year," McAlpin continued. "It's a constant battle to bring the whole system up to our high standards, so it's truly an accomplishment to win this award."

Jeske, entering his 21st year as Guilfordian faculty advisor, hopes that the entire staff's experience with the newspaper is an enriching one.

"My personal goal is to have the Guilfordian significantly contribute to the growth of the students who are part of it," Jeske said. "We hope that their experience of writing, editing, layout, and photography and their cultivation of strong work habits is something they will always take pride in and find useful."



PHOTO BY LANDRY HAARMANN

GUILFORDIAN SECTION EDITORS WATCH AS ADVISOR JEFF JESKE GIVES THE "STORY OF THE WEEK" AWARD AT A WEEKLY MONDAY EVENING STAFF MEETING.

Fullbright scholar in residence compares Guilford, China

BY CARYN WASHINGTON | STAFF WRITER

Li Qikeng is this year's Fulbright Scholar in residence. A professor from China, Qikeng was chosen from a large pool of candidates to teach at Guilford College.

Where are you from?

I am from Beijing Foreign Studies University, China.

Can you tell us what a Fulbright Scholar is?

Actually, the Fulbright Program has a number of sub-programs, and mine is kind of a scholar in residence. That is, a scholar from another country who is supposed to teach in an American university. The American university should be one that is a kind of liberal arts college, which is not very internationalized. So that's why this kind of college, liberal and small, is eligible for the application for this program. Prestigious schools such as Harvard and Yale may not be eligible for the application because they are internationalized.

One of the missions of the Fulbright Program is to spread friendship and to create a mutual understanding between the host country and the home country. I think that that is a very good mission; that is the spirit of this program. It is well designed.

Why did you choose Guilford?

I did not actually choose Guilford. Guilford submits an application to the Fulbright office where a number of other colleges have applied. Then the Americans pick a state department of a country.

When the application from Guilford is approved, then the embassy in China, in Guilford's case, helps the college to select from a pool of candidates. Actually, I was recommended by my hosting institution, and I am very glad to be selected by Guilford. There were a number of candidates for Guilford, and Guilford chose me.

Guilford is a liberal school; for example, we call our professors by their first names. Is it like this where you taught in China? How do the two compare?

There are quite a lot of differences between Guilford and the universities in China. Before I came here, I was told through e-mail, and I actually met some Guilford colleagues in Beijing.

Eric Mortensen said that students and professors address each other by their first names. I think that (addressing each other by first name) is very good, and I like this kind of equality or very good friendship or good community spirit. But in China, among very

close friends and colleagues of the same age we address each other by first names.

Otherwise we are very respectful to professors, especially senior professors. Here, I think you can address the president by his first name, but in China that is not possible, not in any universities.

I think maybe it is a cultural difference. I think the United States culture is about cultural friendship and equality. But in China one of the Confucius ideas is to respect the elders. And it is not possible to say one is better, I think it is just cultural differences.

Is there anything else that you wanted to share with or about the Guilford community?

Another thing that I like at Guilford is that it is really like a garden, with beautiful old or primitive trees. The green grass, and even a small lake and the woods, bring beauty to the campus. You can hardly find any universities in China that are so beautiful and full of green.

Another thing I like is that Guilford students and teachers are so friendly; I've gotten much help from the professors here. You can walk down the street and people will always wave. In China, people walk by you and pay no attention. I like the community feeling that Guilford has.

Bonner endowment

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James Shields, director of Community Learning, stressed that the process of endowment takes time, commitment and support from key figures like the college's president and the Board of Trustees.

"Without a doubt, we had the support of Kent and the trustees," Shields said. "When Meisel told Chabotar in 2004 that Guilford met the criteria for endowment, it was made clear that Guilford would figure out a way to raise the \$2 million."

Guilford's effort to raise the money proved difficult, and only a small portion of it was raised.

"Essentially, all of the \$2 million was made available by re-designating existing college unrestricted endowment funds," said Jerry Boothby, vice president of finance and administration.

Claire Dixon, the Bonner Scholars coordinator, explained how the scholarship program is guaranteed a future by the endowment. "Until a school is endowed, it can easily be cut from the Bonner Foundation," Dixon said. "The fact we

received the endowment ensures that we can continue doing what we're doing and helping students with scholarships. It is very exciting."

There are only 27 schools currently endowed by the Bonner Foundation. Guilford was one of only five endowed this year.

The Bonner Foundation has become one of the nation's largest privately funded service scholarship programs since it was started in 1989. Corella and Bertram Bonners, the founders of the Bonner Foundation, wanted their gifts to provide a meaningful and lasting impact on society.

Guilford College's Bonner program helps the Bonner Scholars, as well as Guilford students. Anyone can visit the Project Community facility to learn more about community service and community service opportunities.

Peter Deng, sophomore and Bonner Scholar, was shocked to hear about the endowment. "Are you serious? That is so awesome," Deng said.



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THIS YEAR'S BONNER SCHOLARS, WITH MRS. CORELLA BONNER.