

January Term enrollment increases as deadlines near

BY L.A. LOGAN
STAFF WRITER

This year, for the first time, the Strategic Long-Range Plan is implementing a January term so students can maximize their experience from the moment they arrive on campus until graduation.

As the registration inches closer, the success of Guilford College's maiden J-Term will be put to the test. One way this can be examined is through enrollment.

"I was hoping, in my wildest dreams, that 50 students (would) submit applications," said Professor of Theatre Studies and Director of Study Abroad Jack Zerbe. "Over 70 students submitted applications for J-Term study abroad, which is huge for a semester. We hope to have a final acceptance list on Oct. 8."

Although there are over 70 J-Term study abroad applications under review, a mere 18 students are currently enrolled in on-campus J-Term programs, according to Zerbe. However, on-campus program applications

are expected to rise as the Nov. 2 application deadline approaches.

Students like senior Traynham Larson are already planning on studying abroad for J-Term.

"The idea of studying the Israel-Palestine conflict is a great opportunity that I wouldn't get any other time in my life," said Larson. "This is the hotbed of religion. We're going there to make a difference; that's valuable in what I want to study."

Like Larson, sophomore Allison Stalberg also speaks about her excitement to participate in J-Term study abroad.

"Every time I travel, it's like a spiritual experience," said Stalberg. "I'm applying for the Oxford Fantasy Writers in England because life can be short, and doing these types of programs with a group builds more perceptions."

Due to financial restraints, many students feel hesitant to take part in J-Term. Along with potential grants, the committee hopes to suggest a new plan that provides more

financial assistance for interested students.

"The second part of the pilot is trying to reconfigure financial models to include a small J-Term fee in student tuition," said Zerbe. "So, for anyone who wants to do an on-campus project, it'll be free, but nothing is set in stone."

In addition to studying abroad, J-Term allows students to partake in innovative independent or group studies at a reduced cost.

"I really want to do something for J-Term. I can put it on my resume and create my own dream project for credit or non-credit," said junior Saima Noorani.

Assistant Dean of Career and Community Learning Alan Mueller hopes to teach two J-Term programs: Quaker Funk and Leadership, and Interviews: Arts of Improvisation.

"We're going to do improvisation comedy in the class like 'Whose Line Is It Anyway?'," said Mueller. "Also, we're going to practice job interviews and compare the two because the reality is every job interview students go on is improvisation. There is a connection between

thinking on your feet in the job interview settings."

Despite the artistic and imaginative nature of Mueller's planned courses, current enrollment is low, but it is expected to rise as the cut-off date looms. Other students are enrolling in programs such as the Cold Case Investigation project, which has already hit maximum capacity.

J-Term is a one of a kind opportunity that can fulfill credit requirements, fill space on your January schedule and enhance your resume. There is still time to apply for J-Term projects like Application Development for iPhone and iPad (iOS), Woodworking and Furniture History, and others.

"I got three students signed up for Woodworking and Furniture History," said Professor of English Jim Hood. "I need more; I can take up to 10."

Friday, Nov. 2, 2012 is the last day to register for seminars, internships, service, and independent or group projects. Contact your advisor quickly for more information.

INTEGRATION

1962-2012: Recognizing 50 years of integration at Guilford

CONTINUED FROM PAGE 1

I couldn't be as smart as a white girl. ... Nothing was done. People asked me after that, why did you stay? I said I'm used to doing things like being the first. And I'll fight."

Students like CCE senior Yvette Bailey honored and related to the struggles of pioneer students like McCorkle and Coleman.

"I would like to take time to honor all the black alumni who have paved the way for students of color here at Guilford College," said Bailey. "Like my experience, I know it has not been easy. There were moments I thought I was not going to make it. But yet here I stand."

For Adrienne Israel, vice president for academic affairs and academic dean, the commemoration reinforced her decision to join the Guilford community.

"The celebration has affirmed for me that I made the right choice in coming here to teach and

to pursue the life of the mind, even though I was the only Africanist on the faculty at the time," said Israel in an email interview.

Today, people of color make up 26 percent of the traditional student body, and 35 percent of the entire student body including CCE students.

President and Professor of Political Science Kent Chabotar observed that integration is a complex and continuing process that is not all about numbers.

"Integration is not just about percentages of X or Y or Z group," said Chabotar. "It's how those groups are treated. It's how those groups have access to power. It's how those groups have respect."

Though the event focused on celebrating members of the community who helped desegregate Guilford, many also reinforced the importance of constantly redoubling efforts to support diversity.

"(The Office of Student Engagement) and (the Multicultural Educational Department) have made a commitment to continually increase and enhance our intentional collaboration on programming and events to provide a more holistic, educational experience for our campus community," said Erin Fox, director of student engagement and leadership in an email interview.

Assistant Dean of Career and Community Learning Alan Mueller emphasized how crucial students are to this process.

"It is a real honor to hear living voices that speak to our progress as a community, but it also reminds us how young and fragile the civil rights movement really is," said Mueller. "For the movement to continue, students must engage."

"I both hope and expect all Guilford students to actively participate in this year-long celebration, and to continue to choose diversity not just this year, but throughout their lives."

David Pferdekamper '12 contributed to the background research, interviews and writing of this article.

Doss says goodbye after 13 years

BY VICTOR LOPEZ
SENIOR WRITER

Three weeks ago Randy Doss '82, vice president for enrollment services, sat across from Kent Chabotar, president and professor of political science, and said that there was a personal matter he wanted to discuss: Doss is resigning from his post.

The ability to walk to work, recruit without traveling and watch his child grow up are a few reasons that compelled Doss to resign after working nearly 30 years in higher education and 13 years at Guilford.

Doss will become the new director of admission and enrollment at Greensboro Day School, where tuition can reach a staggering \$13,000 a year.

Some have speculated that Doss' resignation signals something sinister afoot in admissions. However, Aaron Fetrow, vice president and dean of student affairs, said that could not be further from the truth.

"Greensboro Day School made Randy a tremendous offer," said Fetrow. "There is no substance to the idea he is 'jumping ship.'"

According to Fetrow, Doss' wife already works at Greensboro Day School, and his young daughter also attends the institution.

While most of Doss' colleagues have fond memories of Doss, some, like Max Carter, director of Friends Center and campus ministry coordinator, believe that Doss' effect on the College is a complicated subject.

"He knew the business," said Carter. "Diversity — in terms of race and ethnicity — improved during his tenure — but he did have particular ideas about other diversity, and students who didn't conform to his idea of 'normal' were not, shall we say, encouraged to pursue their

interest in Guilford."

Others like Walter Blass, who has served of the Board of Trustees for some 30 years, said that Doss improved Guilford's academic landscape.

"I think he made a huge improvement in going after a higher number of applicants," said Blass.

Those like Hope Williams, president of North Carolina Independent Colleges and Universities, told The Guilfordian that Doss is highly respected in North Carolina and across the country for his knowledge and experience in admissions and enrollment management.

"He led the doubling of enrollment at Guilford College during his tenure, and the tripling of enrollment of North Carolina students," said Williams.

Rita Serotkin, vice president and dean of CCE, said that Doss always found a way to talk about the most complicated subjects in layman's terms.

"Randy has the unique ability of being able to clearly explain the complicated formulas and procedures of admissions and financial aid to many different audiences," said Serotkin. "And he always does this with good humor and patience."

Regardless of Doss' reasoning, not even those working closest with Doss could have guessed he would make the move.

Even Andy Strickler, who will fill Doss' position, said that Doss' departure came as a shock to the admissions office.

"Whether or not a person agrees with his position or stance on a particular issue, one can never argue about his passion and love for Guilford," said Strickler. "He truly loves the college and wishes the best for (its) evolution."



Alumni James McCorkle '66 and Minette Coleman '73 share their experiences at an integration kick-off event held on the Quad Sept. 25.