

## MONDAY MARCHES

# NC voters band together to protest restricted rights

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environmentalism are just some of the causes. One major legislative act that sparked protest concerned voting rights for college students.

"They restricted voters' rights by making it so you have to have an in-state voter's ID," said first-year Davia Young, who attended the Raleigh protests. "That disqualifies everyone who goes to college out of state. Not all Guilford students are from North Carolina, so they wouldn't be able to vote."

If passed, this legislation would affect the voting rights of half the Guilford population.

The protests began in Raleigh, but have spread throughout the state in an effort to sway vacationing legislators. Many more districts and cities organized Moral Mondays and took to the streets — among them, the streets of Greensboro.

"The first Moral Monday was a rather small affair compared to what it turned into," wrote Tanya Glover for the online editorial collection Truth-Out. "That first week bolstered the people of North Carolina, and in the weeks that followed, more and more people stepped up to be arrested, or 'bear witness' for justice."

When the movement hit Asheville, a new division called



Protestors at a Moral Monday event demonstrate their displeasure with the legislation that has been passed regarding female reproductive rights and voter ID requirements. The protests, which began in Raleigh, have moved across the state to include 10,000 people in the Mountain Moral Monday event in Asheville.

COURTESY OF DAVIA YOUNG

Mountain Moral Monday began. For many, this was the highlight of the movement, as over 10,000 people showed their support.

"There was so much excitement, so much energy, so many people," said Leisman.

"Ultimately the end goal is

to get people to vote and to vote against policies that hurt lower-income and working-class people."

Like Leisman, Duncan hopes that change will start in the poll booths.

"Hopefully in the next N.C.

election, we'll have candidates who truly represent the people, not just the wealthy," he said.

While there have not been any organized protests since August, the movement is anything but silent.

"With growing attention on

the protests, which themselves are expanding, organizers have repeatedly stated that their acts of resistance won't cease any time soon," wrote Eric Ginsburg for YES! Weekly.

Forward together, the protesters shouted. Not one step back.

# Presidential candidate search continues, students encouraged to participate

BY BRYAN DOOLEY  
SENIOR WRITER & DIVERSITY COORDINATOR

"For a presidential candidate, a leadership statement is like a sales brochure," said Kent Chabotar, current president and professor of political science, in an email interview. "There are about 500 college presidencies becoming vacant in an average year, so any one college is competing with many others for attention. Excellent candidates will receive many leadership statements."

Chabotar understands that there is a lot of ground to cover when writing up an effective statement to attract the right candidates.

"A good statement reflects the facts about institutional history and culture; the qualities and credentials desired in the next president; an honest, balanced appraisal of the institution's opportunities and challenges; and what the trustees and others feel are the priorities for the next president," said Chabotar.

According to Elwood Parker, professor of mathematics and participant in previous presidential searches, three concerns always come up: fundraising experience, academic and teaching experience, and whether the applicant is a Quaker. It has been difficult to find a candidate with all three.

Dana Professor of Psychology Richie

Zweigenhaft, another participant in previous presidential searches, shared his personal priorities for the next president.

"He or she should emphasize that Guilford is an academic institution that strives for academic excellence," said Zweigenhaft. "The person should be committed to Guilford as a strong academic institution that provides an excellent liberal arts undergraduate education. Fundraising is obviously important."

Students also feel passionately about the search process and have high expectations for their next president.

"Because Guilford is such an intimate place ... the president should be approachable," said senior Faris El-Ali. "He or she should take an active role in student life. There are a lot of administrative duties, but the president's face should be known. They (also) need to work on the budget, and use a lot of energy keeping the professors here who deserve to be here."

Sophomore Libby Stillwell hopes the new president will focus on using funds to improve issues that are not readily visible.

"The president should distribute money in a way that makes sense for Guilford," Stillwell said. "He or she should focus on the less seen and physical plant issues ... (the president should) look at renovating The Hut and effectively maintain the unique

aspects of our historic buildings throughout campus."

Other students echo this concern about how the next president will spend money.

"Where is the money going?" asked junior Rachael Howard. "A lot of people worry about the mold problems and updating the dorms. The president should also know how to delegate and organize people."

Junior Blake Brown captures the general goal of many on campus: "The president should focus on supporting our core values and supporting our community at Guilford,

and continue our academic integrity."

The search committee encourages all members of the community to continue to participate in this important conversation.

"I want as much transparency and community involvement as possible, without crossing the lines of confidentiality," said Kami Rowan, associate professor of music and committee faculty representative. "I would love to see as many people as possible come to the campus interviews when we get to that point, interacting with all of the candidates and asking questions."

### Faculty seek the following values in a future president:

- be a member of the Society of Friends or have a commitment to Quaker testimonies, values, and process
- demonstrate understanding of and strong commitment to the college's core values of community, diversity, equality, excellence, integrity, justice, and stewardship
- be dedicated to realizing our core values fully, implementing the goals of our diversity plan, and making Guilford a more accessible institution
- prioritize our core mission as an educational institution when making decisions



For the rest of the faculty leadership statement, scan here.