Dinner & Discussion with the

Associate Professor of Sports

Featuring guest speaker

Studies Robert Malekoff

**Honors Program** 

Gilmer Room

6:30 p.m.

#### THE GUILFORDIAN

The Guilfordian is the student-run newspaper of Guilford College. It exists to provide a highquality, reliable, informative and entertaining forum for the exchange of ideas, information and creativity within Guilford College and the surrounding community.

General staff meetings for The Guilfordian take place every Monday evening at 7:30 p.m. in Founders Hall and are open to the public.

ADVERTISING

If you are interested in advertising in The Guilfordian, send an e-mail to GuilfordianAds@ guilford.edu for a rate sheet and submission guidelines. We can design a customized ad for you if you need this service. The Guilfordian reserves the right to reject advertisements.

LETTERS

The Guilfordian actively encourages readers to respond to issues raised in our pages via letters to the editor. Letters can be submitted to guilfordian@guilford.edu by 3 p.m. on the Sunday before publication and should not exceed 300 words. Letters that do not meet the deadline or word limit will be considered on a space-available basis. Anonymous letters will not be accepted. By submitting a letter to The Guilfordian, you give The Guilfordian permission to reproduce your letter in any format. The Guilfordian reserves the right to editorial review of all submissions.

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gibsonkc@guilford.edu

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gonzalezcw@guilford.edu Michaela Beggins begginskm@guilford.edu Samir Hazboun hazbounsr@guilford.edu Ashley Lynch lynchad@guilford.edu Natalie Sutton suttonna@guilford.edu Rishab Revankar revankarrr@guilford.edu Justyn Melrose melrosejl@guilford.edu Anthony Harrison harrisonaw@guilford.edu L.A. Logan loganjl@guilford.edu Josh Ballard ballardih@guilford.edu Chassidy Crump crumpen@guilford.edu Tom Clement clementtp@guilford.edu Zachary Kronisch kronischzi@guilford.edu Allison DeBusk debuskam@guilford.edu

**Senior Writer** Bryan Dooley

Cartoonist C.J. Green

jjeske@guilford.edu

Jeff Jeske

#### **Staff Writers**

Nicole Barnard Michael Caswell Kinsey Danzis Renee DeHart Brent Eisenbarth Christianna Van Dalsen Aditya Garg Ty Gooch

**Emily Haaksma** Olivia Neal Anna Oates Robert Pacheco Gabe Pollak Lek Siu Shelby Smith Valeria Sosa Olivia Werner

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Kiyoka Ikemura Karlen Lambert Eileen Martin

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Diana Gomez Julia Murnane Taylor Seitz Nellie Vinograd

#### Videographers

Francesca Benedetto Donovan Duvall Malikah French **Taylor Hallett** 

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# CALENDAR OF EVENTS

First Friday Breakfast Info Desk, Founders Hall 9 a.m.

**Community Yoga** 

11 a.m.

mind | body | fitness yoga

**Nightmares Around Elm Street** Greensboro 8 p.m.

Volleyball vs. Eastern Mennonite Ragan-Brown Field House 12 p.m.

Women's Soccer vs. Sweet Briar Appenzeller Field 2 p.m.

Wild Out Wednesdays Mugg's Bar & Grill 9 p.m.

12:30 p.m.

SPCA of the Triad Adoption

Mah Jongg Leonard Recreation Center

1 p.m.

Event

Petco

SEE YOUR EVENT HERE

email: gonzalezcw@guilford.edu

## Letter to the Editor: observing APSA forum

BY MAIA DERY

VISITING INSTRUCTOR OF ART AND CAPE FEAR BASIN STUDIES PROGRAM/PPS

I don't prefer to sit still in a chair. But at the APSA Forum, I sat rapt for more than an hour and a half. I witnessed something I have only rarely seen at Guilford College: hundreds of students, faculty and staff engaged as a community.

There we all were, articulating appreciation and concern, expressing a desire to be included in the difficult work of leading the college through unavoidable change, as we navigate the fiscal challenges we will face if we want this institution to survive. I had plenty to say, but I did something we all could stand to do much more of — I listened. And I did what we should all do at a college. I learned.

Since I arrived at Guilford in 2001, I've witnessed a series of crises and responses that encourage a culture of scarcity and self-protection instead of transparency and creativity. At the forum, I heard the seeds of something different and altogether more forward-thinking, from everyone from our youngest students with the shortest view to wise experts willing to speak out.

Greater fiscal transparency; more student, faculty and alumni involvement in administrative decisions to allocate resources; and more and better data were just a few of the requests to the committee, and, in turn, to all of us.

There were also repeated expressions of sincere gratitude for the committee members' hard work, and I now add mine to the mix. I suspect that the most important accomplishment of the APSA Committee, and our strongest motivation for gratitude, could be the instigation of passion and stewardship that was palpable in the forum.

From my limited vantage point, the committee's task seems an impossible one. Impossible tasks have become a foundation of our culture at Guilford. Perhaps this was a glimpse into a strange land with a foreign culture, the land of the possible.

We have so much here that is good and so many strengths upon which we can focus and build. But now, after the forum, I am left with questions I don't think the committee is in any position to answer.

Why were academic prioritization and administrative assessment two different undertakings and not part of a single, if difficult, conversation about who we are at our core? And why are these cuts coming before and not in tandem with doing the crucial work of developing a vision and mission shared by every single one of us?

We have one role here, with which all tasks, all allocations, all cuts, and all jobs should prove integral, to provide our students with a transformative liberal arts education. Would we not be well served to take some time to understand and communicate what we are best at, what we can do like no other college, and who we as an educational institution could be in our most inspired and inspiring manifestation?

For the rest of Maia's editorial, check out: WWW.GUILFORDIAN.COM

In case of hunger, please cut out the box below and paste in an easily seen spot in your room:

### The Grill

Monday-Thursday: 10 a.m.-11 p.m. Friday: 10 a.m.-9 p.m.

(limited menu after 5 p.m.) Saturday: 2 p.m.-10 p.m. Sunday: 2 p.m.-10 p.m.



## The Quakeria

Monday-Thursday: 5 p.m.-11 p.m. Friday: CLOSED I Saturday: CLOSED Sunday: 5 p.m.-11 p.m.