

Moral Monday speaker also praises Guilford

BY OLIVIA NEAL
STAFF WRITER

"The future of our state and our nation deserves no less than for us not to give up," said the youngest speaker at the Burlington Moral Monday protest, 12-year-old Madison Kimrey.

The Moral Monday movement has been passing from city to city throughout North Carolina, protesting legislation passed by the N.C. General Assembly. The movement came to Burlington on Oct. 28.

The protest featured a speech by Irving Zavaleta '08, who told his personal immigration story and also praised of Guilford College. After the protest, he met with The Guilfordian to discuss the event and his own experiences.

"I think that people need to hear these stories about the struggles people go through in order to come (to the U.S.)," said Zavaleta. "I am not here to take anyone else's job. I am here to contribute to the Alamance (County) community, and I am here to outlive the struggles and the challenges of being Latino

in this country."

The protest encouraged immigration reform against policies that restrict educational opportunities for undocumented immigrants.

"Somehow, many of America's powerful thinkers have locked minds," said CCE senior Toni Etheridge in an email interview. "I think they have forgotten that the power of education develops minds.

"Why not invest in these children that will grow up to be leaders?"

Etheridge works for the American Friends Service Committee, a Quaker organization that is associated with the Moral Monday protests.

Zavaleta told The Guilfordian his powerful story of crossing the border from Mexico and enumerated the dangers of the journey.

"Before coming to the States, I spent two nights and three days in the desert," said Zavaleta. "It was a very life-changing experience for me. I haven't seen death so closely than I did then. The rest of the people didn't wait for you; they just cared about themselves."

"Guilford gave me an opportunity to learn, to develop myself as a leader, as a professional. I would not be who I am without the Bonner Program."

Irving Zavaleta

Zavaleta also thanked Guilford for giving him the opportunity to get an education and for its helpful policies towards immigrants.

"Back then, I had only been in this country for a few years, speaking English for two years, writing for a few months," said Zavaleta. "Guilford gave me an opportunity to learn, to develop myself as a leader, as a professional. I would not be who I am without the Bonner (Scholars) Program."

Many others share his story and perspective.

"I have personally seen the dilemmas faced when a family is forced to leave the country,"

said first-year Cassidy Bennett. "During my high school years, I volunteered at my local Salvation Army Boys and Girls Club, and I have seen many families deported and discussions of what to do with their children."

The Moral Monday group will continue to fight for immigration reform and the rights of people like Zavaleta.

"We will stand like a tree for health care," said N.C. NAACP coalition coordinator Rev. Curtis Gatewood to the Moral Monday crowd. "We will stand like a tree against voter oppression. We will stand like a tree for justice."

SENATE UPDATE

this week's developments

Members of SAASA discussed their experiences with the judicial affairs system.

Julia Draper and Faris El-Ali explained the judicial process for traditional students at Guilford.

Senate approved Underwater Basket Weaving, the Community Living Project, and the Cheerleading and Dance Team as clubs.

next week's plans

We will be discussing the upcoming Senate visits of Kent Chabotar on Nov. 18 and board of trustee members Esther Hall and Lionel Johnson on Dec. 2

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Hege Library awarded grant for iPads

BY ADITYA GARG
STAFF WRITER

What would you do with almost \$50,000?

If you ask Hege Library, the answer is to buy a bunch of iPad minis.

Hege Library has been awarded \$49,232 to be used towards the Digital Briefcase, a project that seeks to serve students studying abroad, conducting independent research or taking small, upper-level courses.

The money has been used to purchase 100 iPad minis and related accessories.

Guilford College received one of 42 competitive grants awarded to N.C. libraries. This grant was made possible through funding from the Institute of Museum and Library Services.

IMLS is the primary source of federal support for the nation's many libraries and museums.

In an interview with The Guilfordian, IMLS Director of Communications and Government Affairs Mamie Bittner explained why Guilford was considered a good candidate for the funds.

"These grants are intended to be used to expand access to information and learning, improve inter-library coordination ... goals that Guilford certainly seems to meet," said Bittner.

Unlike the library's existing reserve of iPads and laptops, this new fleet of iPad minis is not as readily available for checkout.

"There is an application process for these iPads," said Suzanne Bartels, director of library services and instructional technology. "We are particularly looking to target students who are studying abroad or conducting independent research projects."

Instructional Technology Librarian Jessica Sender is excited about the many benefits these new iPads will bring students.

"Especially for those studying abroad and conducting research, these iPads are a blessing," said Sender, who is also the grant's administrator. "They reduce the need to carry textbooks, allow for rapid research and directly link students to all the library's databases."

Junior David Hill expressed similar sentiments when reflecting on his study abroad experience.

"Having access to course material without having to carry a laptop would have been very useful," Hill said.

This is not the first time Guilford has been awarded this grant. Hege Library received LSTA funding in 2004 and 2011.

The money has helped fund the library's four study rooms with technology for collaborative learning, the ePortfolio Design Lab and the Friends Historical Collection.

"We have had a track record of receiving LSTA funding," said Sender. "As in previous iterations, I believe we showed a legitimate need and that previous pilot programs have been successful."

These iPads will allow students to access more resources and information.

"There is an app for virtually everything," Sender said. "From our pilot studies, we have seen these tablets being used for everything from bird study and identification to international money exchange."

This generous gift will benefit the institution for years to come.

"This grant provides us with the opportunity to really leverage and explore tablet learning," Bartels said. "I am excited to see the results of this initiative."