

# OPINION

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## Community voices concerns for CCE

BY THOR TOBIASSEN  
STAFF WRITER

*"If they're going to cut way back on CCE, that's counterproductive, because you'll lose revenue. There's still going to be a deficit, it'll just be spread over a smaller number of students."*

Paul Ksieniewicz,  
CCE student

**"I don't want anybody to lose their job, obviously. But as (for) all that stuff, I've got enough drama at my own house."**

Matt Banville, CCE student

"If they're going to cut, they're going to cut ... I feel bad for people who work and have kids; if the only time they can come (to school) is at night and on weekends, how are they supposed to finish their education? I'm lucky that I don't have those problems, but CCE was the reason I came to Guilford."

Ashley Allman, CCE Student

**"If they take (Hendricks Hall), where will we go? ... You keep telling us 'we're just restructuring, we don't have anything concrete,' but you're making concrete moves ... You've called us to the table and had meetings and said 'we're not doing this, we're not doing that,' and then you turn around within the same week and do all the things you tell me you're not going to do, which makes me have no faith or confidence in our president right now. And I'm sorry to say that ... but I don't like being lied to."**

Monica Jones, CCE SGA president

**"I've been teaching CCE night classes since 2004. I love CCE students; I love the diversity of opinions and life experiences, and I've made some really good friends. I love seeing people get jobs and be successful, and I think a big part of Guilford is educating non-traditional students as well. I think it's a big plus for Guilford and an asset to the community."**

Bryan Brendley,  
assistant professor of biology

*"For CCE, from our department's standpoint, it's difficult to understand the cuts in part-time faculty. We can't offer our curriculum with five and a half faculty members. If we hire a part time faculty member to teach a class in the evening, they're making a lot of money for the college. Some things we're cutting seem to me to be things that would produce net revenue for the college."*

Betty Kane, chair of business department

## Reporters must be careful but accurate when writing about campus rape culture

In November 2014, Rolling Stone released an article called "A Rape on Campus: A Brutal Assault and Struggle for Justice at UVA." The shocking story



BY CLARE  
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revealed a gang rape at the fraternity Phi Psi and quickly went viral. By April, the story had been almost completely discredited and the article retracted by the magazine.

The issue of sexual assault on college campuses is finally entering mainstream conversations, but preconceived notions and expectations of

what rape looks like are preventing the truth from coming out. People are hurting the movement they are trying to support.

However, it is difficult to balance searching for the truth with supporting the voices of survivors.

"We are experiencing a culture shift in which we are starting, barely, but we are starting to put more priority on survivors' voices," said sophomore Molly Anne Marcotte, wellness educator and the chair of judicial affairs. "We are not going to take sexual violence seriously until we see it with our own eyes as the epidemic that it is."

Many stories have surfaced in the news lately about sexual assault on college campuses, lending credibility to the rising movement. However, the Rolling Stone

article has hurt more than it helped due to carelessness on the part of the magazine. Many have used the controversy as an excuse to discredit the movement.

"A sequence of events shouldn't be thought of as 'that didn't happen, so the survivor must be wrong,'" said sophomore and women's, gender and sexuality studies major Lucy Kokenge-Hartsok. "That entire sequence of events wasn't exactly right, but we have an understanding of trauma, and we have an understanding that like this person felt violated. That's more important."

Sabrina Rubin Erdely, the reporter who wrote the article, spread false information, not only due to unsound journalistic practices but also to larger misconceptions about how to approach cases of sexual assault in the news.

"I think she felt passionate about wanting to get the word out on the hidden rape culture on college campuses in America," said part-time Guilford lecturer and former Rolling Stone writer Parke Puterbaugh. "Perhaps too passionate for her own good because it clouded her objectivity."

As a result, the article has been discredited, fueling the fire of naysayers who discredit the entire movement. This case should not be considered representative of all college rape cases.

Journalists, activists and everyone else should take a lesson from this botched article. Rape culture remains real and prevalent on college campuses, but to spread the message of reclaiming our

culture, everyone involved must pay attention to learning the truth. The impact can be larger than they realize.

"Reporters need to understand the role they play when it comes to listening to a victim's story," said CCE senior and wellness educator Shannon King, who plans to create a sexual assault advocacy group for CCE students. "It's not to be taken lightly, and it's not to be used for entertainment."

Each person who is a part of raising up survivors' voices affects how their voices will be heard.

"This reporter had no idea the impact this would have on society," said senior and women's, gender and sexuality studies minor Camden Lambert. "She should have taken that into account because when it comes out that there are discrepancies that's what people are going to remember."

The Guilford community has had its own share of problems with sexual assault, but many on campus are working to improve the approach. April is designated as Sexual Assault Awareness Month, and King encourages students to attend events such as Support is Love to learn what support of survivors should look like.

The event will be held on April 29 from 1:30 p.m. to 3:30 p.m. in the Moon Room.

Through events and conversation around challenging preconceived notions, students at Guilford can help advocate for this issue to make a difference — without risking the very movement they want to support.

## An announcement from QLSP

At a called Meeting for Worship with Attention to Business held March 27, 2015, the Quaker Leadership Scholars approved the following minute:

The Quaker Leadership Scholars Program recognizes the challenging time that the Guilford College Community is currently facing. We offer our spiritual support to those who must make difficult decisions and those affected by this troubling time. We hold you all in the Light, in our hearts and in our thoughts.

We would like to invite you to our open worships which offer the community a sacred space to share concerns and lift up one another. Open worships are held from 5:30-7:30 p.m. on Friday evenings. Contact Deborah Shaw at dshaw@guilford.edu.

## STAFF EDITORIAL

### Wage inequality is unacceptable

In times of crisis and darkness, the community of Guilford College unites despite differences and disparities. This is one of those times. Our school has become fiscally unstable, as well as a breeding ground for anger and resentment from past and current conflict. Because of this, there has never been a more important time to support the mainstays of our community — faculty and staff.

The inequalities on campus are obvious and irrefutable. Among comparable institutions, our faculty are the lowest paid. Wage gaps between people of different genders still exist. Our staff refuse to speak out against working conditions and low wages for fear of losing their jobs. This is unacceptable.

Earlier this month, a community forum on faculty and staff pay incited positive and productive discussion. Let's not stop there. At this time, it is important to learn from the situation we are in and find creative solutions that will benefit the entire community. While it is obvious that there are inequities and that our current situation is something no school ever wants to have to face, we can use the current state as a springboard for a better future. The community should have everyone's full support.

President Jane Fernandes is taking a step in the right direction by organizing the upcoming student community forums. By doing this, the school is not only keeping our faculty in the loop, but our students as well, truly stressing the core value of community and deviating from a former system that lacked transparency.

If you truly feel passionate about protecting our community, then attend the student forums on Monday, April 20, from 5:15 - 6:30 p.m. in Hendricks and in Founders Hall lobby from 7:00 - 8:15 p.m.

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