

The Salemite

"Sail on Salem"

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Since examination days are rapidly drawing near, one now hears the oft-repeated question, "What good are examinations? Do they do us any good?" and again the reply comes back, "They do." That answer is, at present, however, much more convincing than ever before, for the examination itself is rapidly changing; and the student is keen to appreciate the change.

The teachers have recognized the great value of examination which calls for the student's reasoning power, rather than his memory. More and more the subjects have been broadened, until now they are prepared, not by a night's feverish cramming, but by weeks of study. Even the most technical subjects have been so arranged that the student gains as broad a view-point as possible, and thus fits himself for even more advanced work.

Although examinations are yet two weeks off, the change in attitude has already been noted. Examinations are regarded less as a matter of dread and more as one of opportunity. They are a big challenge—a challenge to you. Have you courage enough to accept it?

Praises of the budget system have long been sung by the men and women of the business world, but that system was confined mainly to the budgeting of money. Salem, however, has decided to try the plan of budgeting her time. So many of us, without really intending to waste hours upon hours, while those same hours could be spent so very profitably. We wonder why we can never accomplish the things we intend to do, why the time slips by without bringing with it a knowledge of work well done. Now, however, we have been told not only the reason for this lack of definite accomplishments, but also the means of correcting it. If we were to plan our days carefully, if we were to systematize our work in order to give some time each day to the truly worth-while and beautiful things, we should come much nearer the goal which our college sets for us—that of becoming true American women, capable of coping with the problems of every day life.

WEDNESDAY CHAPEL SERVICE.
 High School Destroyed by Fire.

The regular Wednesday morning chapel services were resumed on January 10th at 11 o'clock. After the customary devotional exercises, an announcement was made to the effect

that during the next few services several phases of women's work would be presented by persons familiar with some particular branch of the work. The High School fire, a subject of current interest, was discussed and the loss reported as \$35,000.00, with an additional \$9000.00 worth of musical instruments, all fortunately covered by insurance.

The building was burned Tuesday night, January 9th, and was entirely ruined. A harp, reported to be worth \$1500, was lost, as well as all laboratory equipment.

The work of the students will be resumed on Monday the 15th in the new Winston-Salem High School building.

Dr. Rondthaler then spoke of the opportunity Salem girls have for out-of-door life, and the necessity of every one's taking part in some form of athletics offered. In order to be well rounded, a girl must develop herself physically as well as mentally. This season of the year, with its varied forms of flower life noticeable to the keen observer, and the delicate tracery of the trees against the sky, opens to the nature lover a new world of natural beauty and invites living in the open. It was also suggested that some of the time wasted every day be put to good advantage by reading worth while books and Dr. Rondthaler told of the pleasure of reviewing a subject in its entirety "Examinations", he said, "are a challenge to the student—a chance to show the worth while things that exist in her nature and the capacity of her intellect."

PERSONALS.

The following girls, detained at home on account of illness have returned: Harriet Uzzle, Katherine Hughes, Mattie Bowling, Elizabeth Connor, Elizabeth Brown, Ruth Brown Janie Wishart, Margaret Davis

Alice Lyerly and Alice Cilley returned this week. Their absence was due to the death of their grandmother.

Because of their own illness, or illness in their homes, the following girls have not as yet returned to school: Mary Ogburn, Emelyn Dilling, Cora Freeze, and Carrie Moore Neal.

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