

The Salemite

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EDITORIALS

No one who heard the talk by Dr. Smith could ever again doubt the value of the newspaper and the magazine. Why they are they not read? Perhaps for the same reason that enlightening conversation is rarely cultivated, or, in other words, simply because a little mental activity is required.

If the supposed reader were the only one who suffered by this lack of contact with live, vital problems and occurrences in every day life, there would still be room for complaint, simply through interest in our fellowmen, but when that ignorance extends over a broad area, and even throws its harmful influence over the intelligent classes, a remedy is very evidently necessary.

There is no reason for North Carolina's being so far below the average of other states in the number of readers of newspapers. They are forging ahead in matters of industry and of child education. Evidently education is needful for the adults as well. The illiterate man is partly excusable; his censure is shared by the public, but what about the college girl who memorizes and idolizes things of the past, who enters athletics, who partakes of all the activities of the campus, but who rarely glances at a paper? Such people do exist—more to their shame, for they are responsible not only for their personal development but, in part, for that of others less fortunate. Yet another class exists—those who disregard even the affairs of their own campus, who openly announce that they care nothing for the accounts of things which directly concern them and which are continually in progress.

The newspapers are not hurt because a few wilfully ignorant people ignore them. The news is printed, facts are made public, and problems are laid open for discussion. In other words newspapers are at ready disposal, while North Carolina waits to see whether she will be forced to retain that disgraceful average, or whether she may hold her head high and may without shame look at other states.

Dr. Smith expressed great confidence in the people of North Carolina, and paid them a fine compliment by trusting so entirely in their loyalty to the "Old State." That confidence which he, in common with many others, places in us must not be belied. North Carolina must take a place of which we may be proud.

† † †

The Student Friendship Fund has been a great success at Salem, due to the contributions of members of the classes and of the Faculty. For the first time, this campaign was waged through the college as a whole and not through any one organization.

It was specifically stated that the money was to be raised through personal sacrifices in order that American students might be more truly helping in the work.

Salem was glad to do her part and she is made happy by the spirit with which the funds have been raised. Unusually large amounts were turned in and it was with pardonable pride that the announcement of the sum pledged was made.

Students as a rule lead a selfish life; they seldom feel a warm interest in the successes and failures of others outside their particular clique. Members of the faculty are always willing and even eager to help, no matter of what nature the problems may be. They are busy, far more so than is usually recognized, yet seldom if ever do they refuse any call for help. Is there any reason why they should care about our problems and why they should be willing to aid us? How often do we consider them and what they would like? Impoliteness is frequently the reward for their pains. Common courtesy calls for a "Thank you," for the smallest service, yet hours of leisure time have actually been forfeited to a particular student who to this day has not uttered those two words—and worse yet, she is by no means alone in her thoughtlessness.

We are prone to think that the faculty is trying to "get all it can" from us, but if that is true, just wherein does the faculty benefit?

This is no eulogy on the merits of our instructors; they are human and, being human, they make mistakes; but they are also capable of understanding and helping us. They are interested in us and are ready and willing to be true friends. It would be a mutual help and inspiration if the students would take time, not only for courtesy, but also for actual acquaintance and friendship.

Salem students have never failed to respond to any worthy cause, and, while congratulating each other on the success of the undertaking, they at the same time consider it a privilege to share to some extent in the work being carried on throughout America by means of individual sacrifice. Such deeds interpret the true spirit of a college.

† † †

Not since the time of religious persecution has any one class of people been so down trodden as have those who entered the profession of teaching. The instructor, however, is rapidly changing from the position of school-teacher to that of faculty member—a distinction which makes all the difference in the world, but even now students are far from recognizing the true value of those faculty members.

Naturally some enmities occur, naturally disagreements arise; but when instructors feel, as one of the most efficient of them remarked, that the only joy in teaching is the helping students who because either of excessive interest or of difficulties in the work required extra hours of leisure time, there is something wrong if we as students do not appreciate their efforts.

GERALDINE FARRAR TO APPEAR IN WINSTON

When the question was asked, "Who are the twelve greatest women in the United States," Geraldine Farrar, as the woman who best represented the musical talent of America, was chosen one of that illustrious group.

No country gives a warmer welcome or greater opportunities to grand opera singers than our own and we are especially glad if the singer chances to be a native born American.

Such a prima donna is Geraldine Farrar. She was born in Melrose, Massachusetts, February 28, 1882. She spent her childhood there and graduated from the Melrose Public School.

Miss Farrar went abroad for her musical education, studying in Paris and Berlin. It was in the Royal Opera House of Berlin that she made her debut as Marguerite in *Faust*. She returned to America in 1906, and has since taken the leading role in many grand operas, including *Konigskinder*, *Madame Butterfly*, *Romeo and Juliet*, and *Tannhauser*.

Last year she announced that *Zaza*, in which she was then acting, would be her last appearance in grand opera. This closing of her operatic career was marked by such widespread homage and deep regret as was shown only to Jenny Lind long ago when the Swedish singer abandoned opera for the concert stage.

Geraldine Farrar is now on a concert tour through the south and will sing here in Memorial Hall on December 6th.

DR. RONDTHALER SPEAKS AT Y. W. C. A. MEETING

It is always a privilege to hear Dr. Rondthaler, and it was with particular pleasure that he was heard Friday evening at the Y. W. C. A. meeting. It was announced that Adele Ruffin, Colored Y. W. C. A. secretary, will be here at the Sunday vesper services, and Dr. Rondthaler spoke in behalf of her work. He stated that Adele Ruffin does not ask for equality for her race, but she asks that her people be given a chance. Dr. Rondthaler discussed the problems existing between the white people and the black race. He gave examples of the wonderful progress which is being made by the colored race, and in his talk paved the way for the coming of Adele Ruffin. With this preface Salem College must have the right attitude toward this Y. W. C. A. secretary and her work.

Mr. Campbell (on Biology class)—It's a protozoan type.

Lucile Reid—Huh, don't say such big words.

Mr. Campbell—Why that's not big, that's only a single-cell animal.

* * *

Farmer—What are you doing there in my cherry tree?

Tramp—I fell from an airship.

VOLLEY BALL GAMES PLAYED ON MONDAY

Close Scores Add Interest

On Monday afternoon at 2:30 o'clock a most enthusiastic audience gathered to watch the final volley ball games which were won in the college by the Senior-Sophomore team with a final score of 15 to 3 and, in the Academy, by the Tenth and Eighth grade team with a score of 15 to 10. Whatever the scores might show to the contrary, the games were very close and exciting for the teams were most evenly matched. The Senior-Sophomore team won the first game by a score of 15 to 12 while, in the second, the Junior-Freshman team came to the fore with a score of 15 to 11. So it was with bated breath that the outcome of the third and decisive game was awaited. It seems quite a coincidence that the three scores in the Academy games were identical; the first 15-10 in favor of the Eleventh, Ninth and Seventh grade team and the second and third in favor of the Tenth and Eighth grades.

This is only the third season for volley ball at Salem, but, if as much interest and enthusiasm is added every year as there has been this, it will soon take its place near the top in the rank and file of sports.

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ACADEMY ENGAGES IN FIRST SOCCER GAME

Tie of 0-0 Played Off Monday

Saturday afternoon on the hockey field the students and faculty of both Academy and College enjoyed an enthusiastic game of soccer between the sister class teams of the Academy. Soccer is a new sport at Salem, this being its first season. Since October these Academy girls have spent several afternoons every week practising, under the efficient coaching of Miss Doris Chipman, assistant Physical Director, for the final games. Hockey has been played at Salem for several years, and the similarity between hockey and soccer made it easy for the spectators, although most of them had never seen the latter game before, to watch it intelligently.

The teams were well matched, and, amid the cheers from the sidelines, the ball went from one end of the field to the other without crossing either goal. At one time, it is true, Julia Efrid, of the 10th and 8th grade team, sent a goal, but a foul had been made just a moment before so that her kick did not count as a score. At the end of the second half the game was still tied, 0-0. The players were tired out for the game had been hard; hence it was decided that the victory should be decided by a third half to be played Monday morning.

Ten-thirty Monday found the teams back on the hill fresh for the final contest. The playing was just as enthusiastic as it had been on Saturday but soon the 7th, 9th, and 11th team made their first score, the ball having been sent through the goal by Mary McAnally. In trying to defend her goal one of the 10th and 8th team accidentally sent the ball through and made the second score for the opposing team. The third was made by Dorothy Frazier. At the end of the half the score stood 3-0 in favor of the 7th, 9th, and 11th team.

The girls on the winning team were Dorothy Frazier, Dorothy Schallert, Mary Duncan McAnally, Virginia Harris, Margaret Herndon, Marion White, Helen Board, Mary Audrey Stough, Sallie Hunter Ball, and Elizabeth Marks. The girls playing so valiantly for the 10th and 8th grades were Mildred Snyder, Hortense Brower, Julia Efrid, Mary Johnson, Doris Kimel, Genevieve Jackson, Pearl Fishel, Zadie Dorough, and Nellie Dawes.

Smith—I have often wondered at your brilliancy, your aptness at repartee, your—

Clark—If it's more than a dollar, old top, I can't do a thing for you. I'm nearly broke myself.



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