

Mrs. Chase Going Woodhouse Addresses Salem Students

Gives Advice on Vocational Guidance, Advisory Clinic On Wednesday, February 5th.

The students of Salem College and Academy heard one of the most interesting and unusual talks of the year at Y. P. M. Wednesday, February 5. The subject of this talk was "Vocational Guidance." Dr. Rondthaler introduced Mrs. Chase Going Woodhouse, the speaker, as the woman best fitted in experience and in training to talk on the subject of choosing a vocation.

"I had rather live the present age than in any other age of history," Mrs. Woodhouse said in beginning. She continued by saying that this is the age of the pioneering of women. Everyone wants to be an explorer; everyone wants to find new paths of adventure. The paths of women in business are started, but they are not well-trodden. This is the age of the pioneering of women into politics, business, professions, and vocations of all kinds. For the first time in history women are given equal chances with men in the United States and in other countries. They have earned this, too, for in the past ten years the percentage of women's attendance in college has been more than the attendance of men.

Mrs. Woodhouse continued by outlining the development and progress of women in business. In earlier days there was a division of labor between men and women. Men had such tasks as hunting and fishing, while women built houses, cooked, farmed, and did everything else. Later, however, specialization began to take its course. Men began to specialize in all walks of life; each man undertook only the special task which he could best accomplish. At the beginning of this special business as men did. At the end of the eighteenth century the Industrial Revolution, which is still going on, came about. Steam, machinery, electricity, and new methods of transportation necessarily brought about economic changes. Mrs. Woodhouse stated that one must know the economic world in order to make a choice of occupation, which is an economic thing. She described how the Industrial Revolution had mechanized the lives of people in every city, a factor which causes poverty and slums; more articles are manufactured in factories than in the homes; people are buying more and more necessities and luxuries. One of the greatest changes that steel and machinery have brought about in economic organization is that women are getting jobs outside the home and are entering the business world. Now more women are working in business positions and are staying at their jobs longer than ever before. The United States census states that there are more than one-half a million women working at some paid job in the United States, and over twenty per cent of them are over sixty-five years of age. Women may enter into more occupations and more different fields of work than they could ten years ago.

Mrs. Woodhouse gave many examples of women in politics, and tried to show women's progress in politics. Not long ago there were no women in legislatures or women holding federal jobs, while now there are 149 women in the state legislatures of the United States and three women as heads of economic jobs in Washington. "There has been at least one pioneer in every field of business; therefore, don't be afraid to follow your own inclinations as to your occupation," Mrs. Woodhouse said. She brought up the fact that social prejudice bars many women from selecting occupations to which they are suited. "It is not

what you are doing that counts," she said, "but how you are doing it, and what you are."

In seeking an occupation one should look into such problems as the daily routine of the work, the opportunity for real social service in the work, personal qualifications, and specific information needed. Mrs. Woodhouse said that executives are not interested in technically trained people, but in people who have broad, cultural educations. They want women who can write well, talk interestingly, and can mix with the public. The knowledge of psychology was given as an important aid in business because it helps one to know and to mix with people. Some professional training is necessary. A girl with a college education, who has a serious purpose and who belongs to a fellowship which is always open to college graduates, succeeds in professional training. Mrs. Woodhouse said that every girl ought to think five years ahead when she accepts a position. It is better to start at the bottom on a world-wide occupation than to start at the top in one that is not worth while. Women are doing everything, in every occupation. The United States census bureau traced the number of women in types of employment since 1870. The following is in the census: 1400 architects, 1400 teachers, 1800 dentists, 6,000 officers, 3,000 lawyers and judges, 25,000 research workers, 72,000 music teachers, 7,000 photographers, 16,000 physicians and surgeons, 70,000 women teachers in colleges and high schools.

Mrs. Woodhouse emphasized the fact that it is important that every girl finds the type of work she can do best. She urged the students to take advantage of their opportunities and not to be afraid to try things. She suggested banking, truck farming, dentistry and journalism as open fields for women workers. She ended by saying, "To make a long story short, we can do anything we want to do, provided we are intelligent enough, what that thing is, and how well we are fitted for it."

After Mrs. Woodhouse's speech, Dr. Rondthaler announced that an advisory clinic would be held the remainder of the day by Mrs. Woodhouse and next week by Dr. Gordon, a well-known personality and diagnostician. The following is the program for vocational guidance, all of which was open for students of any class.

(Continued on Page Two.)

MATHEMATICS CLUB PRESENTS PLAYLET

The Mathematics Club will hold its regular meeting on Friday night at seven o'clock in the living room. A very interesting program has been planned under the direction of Miss Mary Virginia Pendergrass. Miss Mary Stockton has prepared a report on "Mathematical Objectives" and Miss Lucile Vest will discuss the topic: "A Comparison of the Mathematical Course in Germany, England and America." Following these reports, Miss Pendergrass will present a two-act play: "If," showing the importance of Mathematics by Ruth L. Snyder. The play presents a world deprived of all mathematical contrivances. Not only is the world stripped of plain "figgers" and copy books, but of all calculations and mathematical derivatives leading to the invention of modern conveniences. While the entertainment is not in a serious vein, it is thoroughly convincing and instructive.

Sigma Amicran Alpha Holds Debate Tuesday

Highly Interesting Subject Debated Tuesday Afternoon, February 4th

At the Sigma Omicron Alpha meeting on Tuesday afternoon, February 4th, in the Campus Living Room, the topic for debate was: "Resolved, that this audience is agreed that Salem College should have a cut system, allowing seniors unlimited cuts, and underclassmen cuts classified according to scholarship." Upholding the affirmative side were Misses Elizabeth Marx and Alice Caldwell, Miss Louise Stevenson and Miss Mary Brewer presented the argument for the negative side. The points discussed and proved by the three were: (1) that the proposed cut system is based on the proper principles, (2) the proposed cut system would tend to make students better citizens, (3) that it promotes intrinsic and esthetic qualities which accustom the students to the cultural side of life. The chief theme of the entire affirmative argument was that undue compulsion warps personality, and individuality can only be expressed properly through freedom. "Education should compel nothing; restraint produces nothing." The proposed cut system was favorably compared with the systems used in continental colleges, and in the leading American colleges. The fact that the well-known Dalton plan of education is now being introduced in the Winston-Salem junior high school was used as an argument for the new cut system. Under the Dalton plan there is no compulsory class attendance, though a certain amount of work must be covered by the pupils in a month's time. It was argued that if seniors would abuse their privilege of unlimited cuts, (2) Seniors would lose classroom contacts which would be very beneficial, and (3) a better cut system could be introduced and a satisfactory result, and under this proposed cut system, it could not be guaranteed.

When the ballots were counted the affirmative side was declared the winner. Beulah Mac Zachary read the minutes in the absence of Elizabeth Ward, the secretary.

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The decision of the judges will be based on a consideration of the organization and selection of material, and presentation of the paper, including voice and stage presence. The following girls have been chosen by a committee from their class to try out: Seniors, Margaret Viek, Eloise Vaglin, Mary Brewer, Athena Campourakis, Wynne Reeves, Adelaide Webb, Ross Walker, Eleanor Willingham, Mildred Fleming, and presentation of the paper, including voice and stage presence. The following girls have been chosen by a committee from their class to try out: Seniors, Margaret Viek, Eloise Vaglin, Mary Brewer, Athena Campourakis, Wynne Reeves, Adelaide Webb, Ross Walker, Eleanor Willingham, Mildred Fleming, and presentation of the paper, including voice and stage presence. The following girls have been chosen by a committee from their class to try out: Seniors, Margaret Viek, Eloise Vaglin, Mary Brewer, Athena Campourakis, Wynne Reeves, Adelaide Webb, Ross Walker, Eleanor Willingham, Mildred Fleming, and presentation of the paper, including voice and stage presence.

(Continued on Page Four)

Gala Day at Salem Celebrates Founder's Day

Winston-Salem Alumnae Association Plans Interesting Meeting; Widespread Interest in Day

Today thousands of girls all over the South and scattered out throughout the whole country are thinking of Salem College. Since 1772, when the day school for girls was established, Salem has not closed its doors. During this period countless girls have gone out yearly, with the "Salem Stamp" upon them, to take a large and useful place in the world's work. Even through the dangerous days of the Revolution and of the Civil War, Salem has continuously served.

On February 3, 1866, almost one hundred years after the establishment of the day school, Salem received its Charter. This was the original Founder's Day. Now there are 67 organized branch alumnae associations representing College and Academy holding regular meetings. Since 1910 Salem Academy and College have been maintained as separate institutions, although under the same administrative head. The school, therefore, has been maintained through a hundred and fifty-eight years of history with the purpose always in view of giving Christian training to young women.

The flags will fly today in honor of the event. After all, there will be very few changes in the appearance of the college grounds even to the oldest alumna. In spite of the new buildings, Practice House and the Academy plant, Salem is untouched. It still retains its language, sophisticated, traditional loveliness. It remains a Southern beauty who addresses the college and academy group. Mrs. Haywood is an alumna and a trustee. Her address will strike to open the day and will serve the keynote of interest.

During the day the Wachovia Historical Museum will be open to the public. A visit to the Museum is particularly interesting when celebrating an event of historical interest.

Girls will be present to conduct visitors through the hall and likewise will show visitors over the campus and through the college buildings.

In the evening members of the senior class will be hostesses to the trustees and their wives—and husbands, in two cases. An informal dinner will take place in the college dining room. A real gala event has been planned for the occasion by Mrs. Rondthaler and the senior group. The guests will assemble in the lobby of Main Hall at 4:45 and

go out to dinner at 6 o'clock. Each senior will personally entertain one guest. The poetic and original talents of the girls will be displayed in the introductions of the trustee members.

Following the dinner the trustees will hold a meeting. Later there will be social assembly in the Alice Clewell living room. The members of the Order of Scorpion will be hostesses and serve coffee.

The climax of the day's celebration will be reached in the alumnae meeting in the Library at eight o'clock. There are about six hundred living alumnae in the city and a large number of these are expected to attend. In addition to these members of the local branch, many alumnae from nearby points will attend the celebration, according to letters sent to the Alumnae office.

The Winston-Salem unit, organized on February 3, 1918, naturally is the largest of the sixty-seven scattered alumnae chapters and much interest centers in their program to give tonight an O'clock senior dinner held, or are in immediate arrangement, at these alumnae centers: Asheville, Charlotte, High Point, Greensboro, Atlanta, New York, Kenilworth, Newark, Mount Wilson, Wilmington, Philadelphia, Baltimore, Roanoke and Raleigh.

Miss Estelle McCanness will preside at the meeting and extend greetings to the attending alumnae. Bishop Edward Rondthaler, who has been, and is, a very vital force in the lives of the Salem girls will open the meeting with a prayer. The minutes of the 1929 meeting will be read and the discussion of business matters will be conducted by Mrs. Clarence Leinbach.

The theme of "Alma Mater" will be sung with the seniors leading. Mrs. Holt Haywood will furnish the music during the evening. Mrs. H. E. Fries will read a memorial to Miss Margaret Siewers, a senior of the class of 1848, who died last year.

Miss Van Vleck was a granddaughter of the first president of Salem College, Bishop Champs. For years she was associated with the college as a faculty member and was a music composer of ability.

Miss Sallie Vogler will present a memorial to Mrs. C. T. Pfohl, formerly Miss Magdalen Siewers. There was an alumna of Salem and taught there about six years. She is the mother of Dr. Kenneth Pfohl, pastor of the Moravian church, and Dr. S. P. Pfohl, college physician; B. J. Pfohl, for several years director of the Salem Band, and also Misses Maggie and Elizabeth Pfohl. She was known by everyone as "Mother" Pfohl and was truly a "Salem" woman.

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MILESTONES IN SALEM PROGRESS

- 1772—Salem Academy is founded.
- 1781—(Feb. 5.)—Cornwallis and British troops invest Salem.
- 1785—First year of the college.
- 1791—George Washington's visit.
- 1802—South Hall erected.
- 1835—Main Hall erected.
- 1865—Salem surrenders to Union Army.
- 1866—Salem receives a charter.
- 1884—Bishop Rondthaler came to Salem College.
- 1905—First annual Pinafore was published.
- 1908—Annual received name *Sights and Insights*.
- 1916—Student Government organized.
- 1920—Salem started.
- 1922—Salem became a member of Association of A class colleges.
- 1927—May Day celebration began.
- 1930—New Practice House is being built and the new Academy plant nears completion.