



# The Salemite

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## All Students Have Responsibility To Remove Prejudice Barriers

By Nina Stokes

"Our abundant plains and mountains would yield little if it were not for the applied skill and energy of Americans working together, as fellow citizens bound up in common destiny. The achievement of brotherhood is the crowning objective of our society. On this circling planet, with nations poised for mutual advancement or destruction, we must enlarge our spirit of brotherhood to include all men who live under the banners of liberty and law."

Dwight D. Eisenhower  
Honorary Chairman of Brotherhood Week

The preamble of the USNSA constitution pledges each generation of students to work "... to guarantee to all people, because of their inherent dignity as individuals, equal rights and possibilities for primary, secondary, and higher education regardless of sex, race, religion, political belief, or economic circumstances." If these ideals are not to be mere hypocrisy it is necessary that we work to fulfill the promises of a mankind that is endowed by its Creator with certain inalienable rights to life, liberty, and the pursuit of happiness. Such a fulfillment calls for the genuine cooperation of all men to build a social order that is not shoddy, dishonest, false, or restrictive, not limited to one people, but truly universal.

Today man has within his grasp the scientific knowledge and power with which to destroy himself and all he has created. It is apparent that man's future, if he is to have a future, will be determined by the degree to which he succeeds in understanding his fellow man.

If we, as college students, are to become the "leaders of tomorrow," we must become more sensitive and more concerned with our fellow students in order to begin "removing those barriers which usually prevent such human sensitivity." We must individually begin to practice brotherhood in our own communities.

What can we do about it? Rabbi Elias Charry of the Germantown Jewish Community Center answers:

"Recognize your own prejudices, admit them, examine them, and then do what you as an individual can do toward living as a brother. You can not correct all the evil in the world, but you can do a great deal by correcting the evil within yourself."

Brotherhood Week is not a time for sentimental glob and "doing the right thing." It is a time to sharpen and focus our thoughts on true democratic human relations. It is a time to exchange ideas and a time to seriously ask ourselves about our prejudices, not only the one foremost in our minds against the Negro, but those against Jews and perhaps even people from other countries whom we don't know and understand. The aim of Brotherhood Week is to educate, and with this education comes understanding.

Monday in Chapel, Dr. Lewis Webster Jones, President of the National Conference of Christians and Jews, will speak to us. The organization he represents is engaged in a nation-wide program of intergroup education. It enlists Protestants, Catholics and Jews who without compromise of conscience or of their distinctive and important religious differences work together to build better relationships among men of all religions, races, and nationalities. NCCJ maintains that one week of the year has not been set aside for the practice of brotherhood. It says "... that all weeks are equally in need of cooperation and civic unity among men of good will. Rather it is a time of renewal and resolution to sustain brotherhood throughout the year."

And as Dr. Jones says, "... the need for brotherhood has never been more urgent."

## Please . . .

On behalf of the Assembly Committee I would like to remind students of I. R. S. regulations concerning gum-chewing in Assembly. Rules or no rules, girls, from the platform you look pretty bad, especially those of you in the balcony—all those mouths going, and out of rhythm, too! It would be good also if you could manage to sit a bit straighter. Please, no tugging on of boots or wrapping up in scarves as the speaker is still coming to his brilliant conclusion—and no books, no letters, no studying of notes, please. If we rescind this rule, we'll have chaos, you know that. Please let the seniors go first—after four years of toil, it's small enough privilege! (You did well on this last Monday.) Please, checkers, remain seated to check roll; come early so you can sit along the aisle; above all, do not call the roll aloud!

Seriously, girls, let Assembly be a little something special. Just relax. Let it be a pleasant break between note-taking and term paper-writing. This editorial is not meant to be nasty and harsh—But it hurts when we hear Salemites criticized for things which are merely thoughtlessness.

Sarah Tesch

## Big Open Field Awaits Majors In Social-Econ.

After four years of college and a B. A. degree in Sociology-Economics, what can one do? Narrow the question down to two areas—go to work or go to school!

The field of social work consists of social welfare work and social group work. Opportunities for jobs in either are limitless and employment is immediate.

Any college graduate with 18 hours of sociology may take a merit examination for the position of case work assistant (salary range—\$3600-\$4600). Positions as junior probation counsellors in juvenile court and parole trainers are also available.

Because every state and country in this country has a public welfare department, one may seek employment in family service, child welfare, and school social work. Numerous private institutions such as adoption agencies, settlement houses, old people's homes, and day nurseries offer position for interested college graduates.

Jobs in the field of the medical social work are becoming more available and better salaried. Occupational therapy, whose goal is rehabilitation of individual patients, includes therapeutic, administrative teaching, recreational, and social positions with minimum starting salaries at \$3,000. With extra years of specialized training, one may do skilled psychiatric social work, such as diagnosis and treatment in mental hospital and clinics.

Sophomores, scholarships are available for your junior and senior years, plus two of graduate school in public welfare service up to \$700 per semester in N. C. and \$900 outside the state.

A sociology major with a teaching certificate and nine to 12 units of specialized work in a specialized area may enter the field of special education. This includes work with the deaf, blind, physically handicapped and mentally retarded.

Opportunities for social research are quite varied, although somewhat specialized and limited in number. Some possibilities are business corporations, research foundations, labor unions, public opinion polling, etc. A B. A. degree plus training in statistics and research methods are necessary requirements. One can apply for jobs by taking the Federal Service Entrance Examination (Civil Service). This type of work along with government positions usually appeals to students with an emphasis on economics in college.

## Library Gets Large Messer Book Collection

Recently released was news of a large donation to the Salem College Library by Dr. William Stuart Messer. The grant, made last summer, is in memory of his wife, Mrs. Edna Erle Wilson Messer, a Salem alumna and a native of Winston-Salem.

Dr. Messer estimates his gift at 1500 volumes, and it contains an extensive collection in Greek and Latin language and literature. The gift is also comprised of many volumes in language, literature, art, philosophy, travel, and music.

Dr. Messer, for many years Professor of Greek and Latin at Dartmouth College, included in his donation the complete works of Thomas Carlyle, Charles Dickens, Leo Tolstoy, Rudyard Kipling, Guy de Maupassant, Washington Irving, George Eliot, and Moliere, as well as many others. Also included is a fifteen volume autographed limited edition of the Anglo-Saxon Classics, *Norroena*.

Many of these books are currently on display in the lobby and the reading room of the library.

## Can You Pick The Right Candidates?

On Wednesday, March 2, an activity begins on Salem campus which will continue in towns, states, and even the entire country in 1960—elections. Elections present two problems—who to vote for and how to get people to vote. We hope that this year on the Salem campus at least, there will be no problems about getting people to cast their votes. The Legislative Board, foreseeing this problem, has planned to have ballot boxes both in Main Hall and in the dining room. Only if everyone votes, will a real majority decision be made and the right candidate elected.

But how can we know who is the right candidate? Every girl nominated has the proper experience to hold the position. What is the mark of the best candidate? In determining this, the voters on a woman's campus have a special gift, which cannot be found among a male constituent—feminine intuition. What is the added ingredient of the candidate which our talent of intuition perceives but Personality?

Personality, by the very nature of the word, takes in the essence of the candidate which causes them to act. No girl, no matter how experienced or how capable, can be a good leader on campus unless she has some action in mind, some goal to achieve, some ideas.

Let us accept Plato's argument that these ideas will be impossible to achieve. This presents a frustrating situation for these leaders. But the second element of Personality is a certain balance, a certain ability to keep on striving after these ideals even knowing at the same time that they can never be realized.

In other words, we need a student body president who can envision presiding over a Stee Gee meeting with violent debates from students all over the auditorium, but can accept without bitterness a silent, passive mass of faces listening with boredom to a list of constitutional changes.

Or we need an IRS president who can plan a spectacular May Day dance, spending hours on decorations, invitations, etc., all the time knowing that perhaps half, certainly not more, of the student body will want to attend.

Or an editor who sees a combination of the joviality of the *Charlotte Observer* and the insight of the *New York Times*, but can see clothes dripping on a couple of Salemites without resigning.

Or a May Day Chairman who can plan dances and dresses and music to perfection, but also can take into account the inevitable awkwardness if dancing over bumpy, muddy, bare ground, the sunlight showing through the mounds of tissue paper stuffed in bustles or even (Heaven forbid) a rainy May Day.

To be a leader takes calmness and peace of mind and a certain quality of optimism. Let this be the deciding factor when you cast your votes.

S. L. F.



Salem's Ladder of Success