

# Can Nations Remove 'Beach' Threat

By Janet Yarborough

We don't want to think about it . . . but if the movie, *On the Beach*, we can't help but have some thoughts about it—about the real possibility of an atomic war that would erase man from this earth.

A way of relieving our fears, as Adlai Stevenson suggested, is disarmament. This both the East and West want.

Last week at the Ten-Nation Conference in Geneva five Western Nations and five nations of the Soviet Bloc proposed their two respective plans for an over-all disarmament.

On the surface, these two plans seem much alike, for each plan calls for three stages of disarmament. However they are different on several important points. One of these differences is the timing of disarmament; ours has no time limit while the Soviet's is limited to four years. The Western plan provides for an International Disarmament Organization; the Soviet plan provides for no specific controls agency. Also the Western plan reduces troops in three stages; the Soviet plan cuts all troops plus eliminating all foreign bases (which would leave Russia free to exploit Europe while still having nuclear weapons and leaving the U. S. without adequate defenses). Whereas the West calls for three detailed stages of nuclear disarmament, Russia allows only one year for complete nuclear disarmament.

Besides the Ten-Nation Conference, there is also a Big Three Conference at Geneva which is weighing the problem of a nuclear test ban. The main difficulty of both of these conferences involves inspection and controls. Russia has stood for banning all tests; the United States is for banning only tests that can accurately be detected. This means that the U. S. is against banning small underground tests.

Until March 19, Russia did not commit herself to any thorough systems of control. However the Soviet delegate Tsarapkin at the Ten-Nation Conference agreed to our proposal of a controlled ban if we accept a ban on underground tests. But the U. S. is wary of "paper promises" and has taken a definite stand on continuing underground tests; however this Russian concession is regarded "as a serious move to break the deadlock."

In his article "Mood At Geneva Conference" in the *New York Times*, A. M. Rosenthal said that even though disarmament would be a long process, there was "hopefulness" and "more political flexibility" on both sides. There is no "wild optimism" at Geneva that the Summit Conference anticipated in May "will develop a magic wand". However he maintains that this Ten-Nation Conference can let the Summit leaders know "there are some disarmament areas where agreement is more possible than in others—and let them take it from there."

Generally hopes for disarmament are brighter. Russia is afraid of war too; the way he hopes to win the world to Communism is by developing her economy so that she can provide economic aid to other countries.

In order to effectively bargain with the Soviet Union, the U. S. must maintain her position as a powerful nation. This involves a sense of national unity, higher taxes, need of responsibility for the rest of the world, etc. It seems that the only way we can keep our democratic system of government is by sharing it and its fruits with all mankind. We must do it now.

Sources: *New York Times*, March 20, 1960.



As Grace Walker serves her "Gold Nugget meat pie", and Cathy Gilchrist pours coffee, Mrs. Margaret Snow, Lib Long, and Vera Britt wait hungrily for a meal in the Home Ec. cooking lab.

## Juniors and Seniors Learn Do's And Dont's Of Cooking In Home Ec. 302

What makes a souffle rise? What is white sauce? Why do eggs sometimes seem tough when cooked? These questions and many more are asked of Mrs. Snow by the 16 juniors and seniors in Home Ec. 312. This foods course is designed for non-majors. It teaches the girls who in the next few years will become "bachelor girls" or housewives how to prepare interesting and well balanced meals.

The preparation of foods is approached from the angle of—why? Why do you grease the baking dish in which a souffle is cooked? Why don't you cook eggs on a high temperature? The principles of preparing foods is thoroughly discussed and then applied in a three hour lab each week. Each girl is given a general idea of

what type of meal she should prepare and is left on her own to pick the specific foods she will have. She has two other girls working with her in lab and each group has its own stove, sink, and pots and pans.

Since the girls in this class will be operating on low budgets whether they are working or getting married, the class is studying what makes up a low budget. Believe it or not—a person can eat for 70¢ per day!

The non-majors foods course also touches on what kinds of dishes and crystal are available, what to look for when shopping in a grocery store, how to know and buy meats. Each phase of cooking is discussed from a practical angle—

the class wants to know how each topic will apply to a person living on a low or moderate budget. They also want to know why one does certain things in cooking. These are only two of the objectives of the 16 girls who can be seen in the junior and senior dorms pouring excitedly over red-checked cookbooks and trading recipes.

### Calender

Carolina theater:  
March 25-29 "The Warrior, and the Slave Girl"  
March 30-31 "Toby Tyler," Ten Weeks Circus  
Winston theater:  
March 25-29 "We Have the Money"  
March 30-31 "Home, from the Hill"

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