

## Stars In Their Crown . .

The period of transition between old officers and new ones is always a time of review and evaluation. This is what the Legislative Board did at its meeting on Monday.

The out going officers compiled a list of projects either begun this year or finished successfully. The stars in their crown include:

1. Implimenting the new divisions of Student Government
2. Sponsoring academic night for the freshman class during orientation
3. Having displays of the different organizations in the fall
4. Aiding in the Salem self study program
5. Approving a new literary magazine
6. Investigating the Book Store and abolishing exam tickets
7. Obtaining a new bulletin board for the refectory and starting a student exchange bulletin board in the Student Union
8. Placing ballot boxes in Main Hall as well as the refectory for elections
9. Revising the point system
10. Introducing identification cards for Salem students
11. Evaluating the budget organizations and their value for the student body in setting up the student budget for 1960-61.
12. Studying a revision of the election system
13. Passing a petition for later hours on Friday and Saturday nights
14. Helping to initiate FITS DAY to replace Rat Week

A glance at this list hews that the Legislative Board has not been idle this year; it has dealt with student problems as well as with the rules. We think they did a good job.  
MLN

## Tradition Versus Change

Tradition is something that we hear a lot about here at Salem. From the first day of our freshman year we hear about the little girls who came here in 1772 to start Salem, and about George Washington's visit to this community in 1791. Tradition seems to be a sacred cement which holds the bricks of Salem together. "If you sneeze twice, it becomes a tradition," we are told.

Too often this seems to be the case. A thing is done every year because we don't want to break a tradition. We find that we are planning what time to have IRS week, or the YWCA orphanage party or the faculty-student volleyball game without thinking seriously about what we are doing. We do it by habit because it has always been done.

Now a tradition is neither sacrosanct nor evil just because it existed for ten years. A tradition can be either something to build on or a rope tying us to a dead end. We should evaluate our traditions and not just accept them.

Now as the new officers are taking over is a good time to evaluate our traditions. Since the organizations and their activities are for the students, any activities which do not fit the needs or desires of the students should be seriously questioned before they are continued.

Does the poor attendance at morning chapel mean that the students do not want or need this service? Does the lack of support for the WRA afternoon games mean that this organization is wasting its time sponsoring an event which the students are not interested in? Each of the organizations on campus should question their activities in this way.

If it seems that the students do not need these activities, then the time spent in the busy work of making minute plans could be used for creative work on new projects to sponsor. If the need seems to exist and the response to what has been tried has been poor, perhaps the fault lies in original planning and not wholly in student apathy.

We hope that 1960-1961 will be a year of self study, evaluation, and initiation for all of the organizations, and not just a year of carrying out the old traditions.  
MLN

# Spring Means Hard Work For All Seniors Involved In Comps, Recitals, Practice Teaching

By Mary Ann Brame

Notice how everybody's had to put her camel coat back on over her cotton dress? It must be particularly disgusting to all the lucky girls who went to the beach and to Azalea Festival last weekend. However, one wonders if their golden bronze skin isn't being aided a bit by Man-Tan.

How many of you have felt "evaluated" this week? How come all the music students have been observed crouching in dark corners: "Why does he want me to play THAT? I haven't practiced it since last semester . . ." "Maybe if I can get a sore throat, I won't have to sing."

What was all the horn-blowing about on Monday morning at 6:10?

Spring Vacation is going to find many **Salemites** at Fort Lauderdale and New York. Sounds like a big time!

After Spring Vacation, don't forget to go see the new—oops!—the restored Tobacco Shop. It's so open-

ing on April 22.

When we come back, be careful to tread softly around the seniors. They are having History comps on the 28th of April and the 10th of May.

Practice teachers will begin teaching full time on Tuesday. Take it easy ladies. We all have faith in you.

The seniors are giving the ice box in Bitting to Rosemary Laney for a wedding present . . . And speaking of weddings, Betty Hall, former **Salemite**, is marrying Harold Caudil on June 5.

How many people have gotten a red star at the Dairy Barn?

Keep informed about the senior and sophomore recitals. Attend several if you can. The girls have worked hard, and they'll appreciate it. You won't be sorry either!

Millie Fary, former **Salemite**, recently made front page news in **The Carolinian**, student newspaper from Woman's College, where she was

shown operating a new phonograph system which provides piped-in music to the library recording listening rooms.

It seems that we're getting ready to have a big census on campus—our part in a national effort to determine how many students are enrolled in colleges. Most of the information will come from the Dept. of Students' Office, but every fourth girl will have some extra forms to fill out.

Don't forget to take advantage of the vocational guidance room.

All the rain we had seems to have worked magic everywhere! Have you ever seen such pretty trees! And the lawn mowers purposely left a few flowers here and there. Buy some film the very next time you go to the Book Store. This is the time of year to "capture Salem forever," etc.

And girls, the next time you take a sunbath around the swimming pool, PLEASE use THE door!

## Language Careers Require Much Skill

A major in languages usually leads to a career in teaching, translating or interpreting. For most jobs advanced study is necessary.

For those interested in teaching there are many jobs available for language teachers at the high

school level. Knowledge of two or more languages may be required for such a position, or knowledge in some other field such as English or social studies. A language teacher must also have knowledge of the country where the language is

spoken.

Language majors at the graduate level also have the opportunity to do research, literary criticism, writing and editing in their language.

Translators are needed by government agencies, publishers, commercial firms buying, selling or financing abroad, libraries and research organizations. These jobs usually require knowledge of more than one language. Special knowledge of the subject matter translated is also needed in some cases, as in translating technical or scientific material.

Large cities have jobs available for language majors as special secretaries. New York city also has translation bureaus with jobs available.

Interpreters must be even more skilled linguists with an instantaneous grasp of the language. Interpreters can work in many government jobs, and also for social agencies in large cities. Some jobs are available also as guides, as with the United Nations or with European tours originating in the United States.

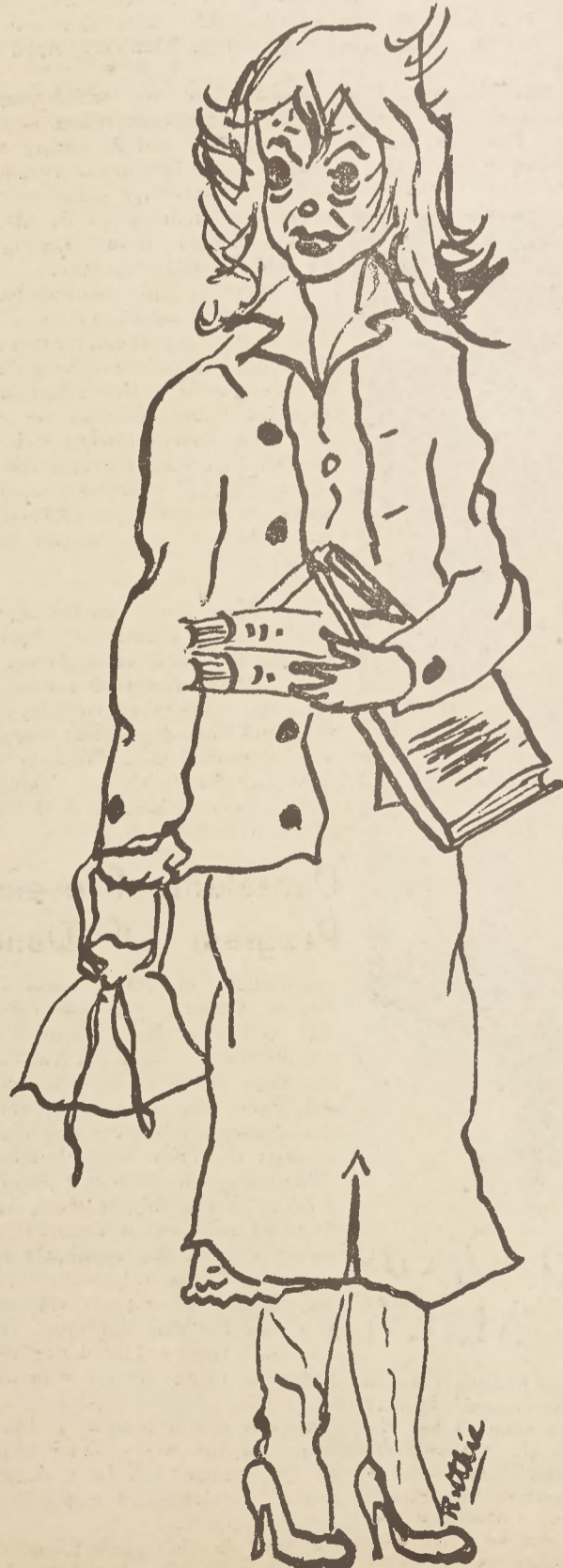
## Letter To The Editor

Dear Editor:

May I make one correction in the April 1 issue of the **Salemite**? The article on the Oslo Scholars, statement should have read, "individual and national sense of justice and brotherhood should be more powerful in this controversy than even the Law of the Land." It is amazing what a difference a little letters in the middle of a word can make!

Sincerely yours,  
Libbie Hatley

THESE PRACTICE TEACHERS



YES, TODAY WENT SO WELL!