

# Why Are We Here?

All of the excitement of last week end has died down. Dr. Chandler has been inaugurated and the education conference was a success. Everyone who attended any part of it should have learned something from the experience. Or at least it seemed that way.

Some professors required that their students attend part of the conference. It seems odd that a professor should have to require people to take advantage of an opportunity such as this. Evidently some of these students were unhappy about being required to attend.

It is true that it is more honest to stay away from the conference than to attend if one feels she will get nothing out of it. Yet it seems that anyone who heard the speeches and the discussions would have learned something—if only about human behavior.

One of the letters-to-the-editor in this issue states that some students find learning a bore. This brings only one question to mind—why are you here?

## Letters . . .

To the Editor:

Dear Faculty and Students,  
I believe there is a kind of student who should have attended our recently held educational conference—the student who recognized the conference as being a possible means to self-enlightenment concerning education, an area which we as students are uniquely involved.

I believe there is a kind of student who should not have attended the conference—the student who didn't give a damn and was honest enough to admit it

I believe there is a kind of student who attended the conference and should not have—the student who didn't give a damn but was required to write a paper summarizing the conference as a means of making her attend the conference.

When will learning be free to those who seek it, instead of forced on those who find it a bore?

Sincerely,  
Irene Kimel

Dear Editor:

Judging from the Hurford-Lewis letters faculty-student relations have sunk to an unprecedented low! Never before has such impertinence invaded the halls of academe! I propose that a student-faculty committee of representative presentation be created with the authority to examine and report on this Morals Problem!

Meanwhile, there is a forthcoming Housewares Show, to be held at the Holiday Inn, which we poor defenseless girls can eagerly anticipate for further instruction in the 20th century commercial values of a Home of Our Own.

Sincerely,  
Carol Hewitt  
(an alarmed Salemite)

**WRITE A LETTER  
TO THE EDITOR!**

# Elizabeth Welch Wins Award

By Janet Ward

Dr. Elizabeth Welch, chairman of the Education-Psychology Department, has recently been named district winner of the Terry Sanford Award. The winner of this annual state award for creative teaching will be announced on Thursday, April 6. The occasion for the announcement will be a banquet in Greensboro which will be attended by all district winners.

Dr. Welch was nominated for the

award by the Salem chapter of SNCAE. One of Dr. Welch's many creative contributions to education is her plan for the selection of Mr. and Miss Student Teacher. Through this process, Salem has been able to choose a top student teacher to represent the SNEA chapter on the state level. The guidelines formulated by Dr. Welch have been heartily approved by the state organization and they have been suggested for use by other colleges.

It is impossible to even mention all of Dr. Welch's activities, qualifications, and contributions to education. She has served numerous educational causes on the local and state levels, travelled extensively for the purpose of studying educational systems, and written numerous articles and plays. Some of the awards she holds include the Frederick H. Koch Award for outstanding service to drama in North Carolina, the Distinguished Alumni Award from Greensboro College, the Betty Smith Award for Playwriting, and the Carolina Playmaker Award.

In Dr. Welch's words, "H. G. Wells reminds us that 'Civilization is a race between education and catastrophe.' To be a participant in this race is to be committed—committed not to just a job nor even to a profession. It is, I believe, a calling to which, if one answers that calling, he commits himself to an unshakeable conviction that children and youth can learn, and that one's own unique nature can be stimulated to fulfill its own destiny." Dr. Welch has committed herself to these ideals and as one of her students, I can say that she passes on this dedication and sensitivity to the calling of teaching. Salem is indeed fortunate! Congratulations, Dr. Welch!

# NOMINEES PRESENT PLATFORMS



Cathy Gazes

Each year at this time, we witness the change in the role of leadership at Salem College. I have accepted the responsibilities that the position of President of Student Government carries because I feel that I am qualified in both the Legislative and Judicial branches of our Student Government. As President of South Dormitory last year I was a member of the Legislative Board and as President of the Junior Class this year I serve on the Legislative Board. Having been a working part of these two most important areas for the past two years I have gained an understanding of the basic foundation of our institution.

We are ever mindful at this moment we have once more a new beginning, but our institution is not shaped anew. It is important that one year's Student Government program blend with the next; the need of continuing—without interruption—successful programs and projects. This is the true potential of the office of President of SGA.

However, Salem College is a flexible organization, so continuing the old does not rule out addition of something new and exciting. Through speaking out and working for the things we believe in, we and only we can establish Salem's position in the community of today. In order to create a harmonious atmosphere between the academic environment and other elements in our community we as a unified student body must make it our personal responsibility to become directly involved in some aspect of school life.

A person's ability can be measured not by his promises but by his actions. Not by projects outlined but by projects completed. As Ralph Waldo Emerson has stated, "The only true gift is a portion of thyself." Let us work together for a common goal, let us build in the present, on the past, and for the future, to make this coming year the best one we ever had.

## S.G.A. VICE PRESIDENT



Allison Towne

The Vice President of Student Government at Salem plays an important role in campus life not only because of her duties to Student Government, but also because of her positions as Chairman of Interclub Council, handbook editor, and Chairman of Student Council.

As Chairman of Interclub Council and handbook editor the Vice President is concerned with communication between students and organizations here on campus and between Salem and other colleges. Student interest in and knowledge of campus events is a direct result of a good communication system. Working as publicity chairman of the Assembly-Lecture committee has given me the experience to successfully handle such a system.

Perhaps the Vice President's most important job is that of Chairman of SSC. By heading the working force behind Legislative Board she can perform services necessary to the smooth running of campus life. Doing this job well requires a willingness to accept responsibility, the ability to delegate work, and a familiarity with SSC procedures. My work as class representative to SSC and Book Exchange chairman has well acquainted me with SSC functions and taught me to delegate work in the most effective manner. I am eager to accept this responsibility and thus serve Salem's student body.



Anna Moore Butzner

- I. Qualifications
  - A. Treasurer of Student Government Association
  - B. Organizer and member of Student Handbook Evaluation Committee
  - C. Representative to Student Service Council

- II. Potential of the office of Vice President

The Vice President is in the unique position of being able to coordinate every facet of Student Government. Being a member of Executive Board, Legislative Board, Interclub Council, and Student Service Council, she has direct contact with most phases of student life. In fact, the Vice President is the only student to have her hand in so many organizations. Therefore, the Vice

President has the potential of being the overseer of communication and of providing effective leadership and direction in these areas, thus enhancing the quality of student activities.

### III. Proposals

- A. Inter-club cooperation such as pooling the human and financial resources of several groups to provide projects or events for the campus that would encourage participation by more students.
- B. Continuation of the effective services rendered by the work-force of Student Government, Student Service Council.
- C. Promotion of a more effective Student Council, a body composed of Executive Board, Legislative Board, Interclub Council, Honor Council, and Interdormitory Council, by having it meet on a regular basis to discuss campus problems and find solutions for them.
- D. Executive Board meetings regularly to coordinate student life at Salem through evaluation and suggestion.

These are only a few general suggestions to capitalize on the potential of the office of Vice President. If elected you can be sure that I will continue to put forth the needed effort to improve the quality of Student Government.



Jeannie Dorsey

To fill the office of vice-president one needs above all other requirements the desire to organize. At times she will be called upon to advise the president on various subjects such as club activities, since she is chairman of Interclub Council, as well as edit the invaluable student handbook. The vice-president must also have a general knowledge of the state of affairs at Salem; for example, how both the students and faculty feel about a certain petition. She can represent the student body well on the Executive Board.

Within the past three years, I have served on legislative board, have held the position of President of the Sophomore Class, and am presently Chief Marshal. One thing I have been confronted with in all three jobs is the subject of organization. Not only do I feel qualified to preside over meetings, and or-

## NOTICE

Winnie Pannell of WSJS-TV, will be in the refectory March 14 for the career luncheon.

## Coming Events

- March 10-14 **The Skin of Our Teeth**  
Wake Forest University Theatre  
8:15 p.m.
- March 15-18 **The Matchmaker** Thornton Wilder  
Salem College Pierrette Players  
Salem Fine Arts Center  
8:15 p.m.
- March 17 **Lecture—20th Century American Painters**  
By Mary F. Williams. Showing selected paintings  
Randolph-Macon Woman's College Collection  
of American Art  
8 p.m. Reynolda House
- March 17-18 **Madame Butterfly**  
Winston-Salem Symphony  
Guests artists: Heather Thompson  
Rita DeCarlo  
Robert Moulson  
William Beck  
8:15 p.m. Reynolds Auditorium

# The Salemite

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