

Editorial

As is obvious by the front page of the paper our main emphasis in this issue is on Admissions at Salem. The drop in freshmen enrollment awakened in the student body concern for the future of our school. We realized the sad and sobering truth that a day could come when Salem's proud history as a women's liberal arts institution would be just history. Salem has given us the opportunities for maturity and education which promise each of her graduates a future as rich as their campus days. It is our responsibility to insure that other young women not be denied the freedom for intellectual and moral growth through the traditions and heritage which make Salem unique.

Since my earliest days of childhood my parents have repeatedly informed me that, "In life, timing is everything." My experiences of the past few days have dislodged this truism from the deepest crevices of my memory.

In an issue which was designed to strengthen attitudes and action toward the admission process it would seem essential to emphasize the seemingly infinite positive aspects of Salem. However, we would be living in an ivory tower if we were to delude ourselves that our days at Salem begin with "Once upon a time." The disturbing shooting incident which occurred in Babcock on the night of the fifteenth and the security problems which it brought to light weigh heavily on the minds of all members of our community. It is this paper's function to "serve the Salem College Community" and voice the murmurs which would undermine us if left to their own devices. We would be betraying the traditions of truth and moral responsibility Salem has developed in us if we were to leave unsaid the unsettling affect the ineffectiveness and ineptitude which currently characterizes our security system. If it is our obligation to insure that future generations of young women carry the mark of Salem proudly, certainly we must first bear it ourselves with no qualms or doubts.

Laura Castellanos del Valle
Editor

An Open Letter to the Salem Community

On the night of Sept. 15th a young man shot himself in the lobby of Babcock Dormitory and, consequently, questions have been raised as to the efficiency of our security guards in response to that incident and numerous others. As a representative to the student body I would be remiss if I did not report any or all events pertaining to the students' sphere of concern or well-being. Thus in this letter I intend to relay to the students the subsequent investigations which have occurred as a result of this frightening incident.

As far as SGA, Resident Hall Directors, and the Dean of Students have been able to ascertain, this is the sequence of events which occurred the night of the shooting. First, one shot was fired outside of Babcock Dormitory. Security did investigate, however, decided the noise was merely a firecracker. At approximately 10:00 the individual shot himself in the lobby at Babcock. Patrolling the Academy and the college at this time were four security guards. As a result of misplaced equipment the 1st call for help came to the guard at the Academy. This call was allegedly garbled. The second guard was in the library turning lights off and heard no disturbance outside. The third guard was near the tennis court parking lot, and altho' he heard sirens, he could not distinguish where they were coming from. Finally, the 4th guard was at the FAC and had no beeper or walkie-talkie in order to receive any calls for assistance. When the security guard at the Academy finally received a second call, he relayed this call to the 2 other guards who then made their way to Babcock. Unfortunately, by this time, the young man had been taken to the hospital and the crisis was over.

Questions & rumors have resulted from the lack of response by the security guards on duty the night of the shooting. On Tuesday Sept. 18th Diana Jolliff and I met with Mr. Talbert, Director of Institutional Services in order to have some general questions concerning security answered. Additionally, on Wed. Sept. 19th Diana and I, in conjunction with the Dean of Students, the chairman of Interdorm, Katherine Knapp, and 3 Resident Hall Directors

met with Mr. Cottle, Head of Security in order to have specific questions concerning security answered. Some of the questions posed are as follows:
--Why was a security guard turning off lights, in the library which is closed Sat. nights? Moreover, how could he not hear the sirens of 4 police cars and an ambulance right outside the library?

--Why did the guard behind Babcock not try to locate the sirens which he acknowledged hearing?

--Why didn't all 4 guards carry beepers?
--Why do only 3 guards have walkie-talkies?

--Why had a beeper for the College accidentally been picked up and taken to the Academy? And why was this mistake not discovered earlier?

--If the guards had thought they heard a gunshot why hadn't they carried on a thorough investigation?

--And most importantly, why did an ambulance, 4 police cars, and school nurse who drove in from Stanleyville all arrive before our security guard?

I should also point out that a number of suggestions were made to both Mr. Talbert and Mr. Cottle about ways to improve and enhance security. Suggestions included a) adding another guard to the mid-nite to 6:00 a.m. shift; b) frequently checking beepers for clear transmission and function; c) all guards should be knowledgeable of First Aid techniques; d) all guards should carry walkie-talkies; e) all new guards should be introduced to the Resident Hall Directors; f) a precise record should be kept of all incidents and calls made to security and what time the calls occur; g) a comparative study should be undertaken to determine whatever Salem's security stands in line with other women's colleges as far as salary, training, number of employees etc.

In response to our questions and suggestions it became obvious that there were a number of discrepancies concerning the role and efficiency of our security guards. Mr. Cottle admitted that two errors were made by security the night of the shooting. First a number of errors in JUDGEMENT had been made by the guards.

Secondly, technical errors in equipment had been made and not corrected. Furthermore, in reponse to questions on the role of security on campus, Mr. Cottle maintained that there are 3 areas of responsibility. The primary responsibility is to the protection of the students, and the secondary responsibilities are to the protection of property and to detail work (i.e., turning off lights) etc. The question remains: Is security really meeting the expectations of the students, which is their protection? As a result of all these meetings the only thing I remain certain of is that our Security system is obviously lacking.

Susan Maley

3 ways to go in January on-campus

A random survey of January term course listings from 1974 through 1979 revealed a number of interesting and innovative on campus offerings. Courses offered during January 1974 included Commercial Art, in which students viewed advertising agency procedures such as layout and design, as well as various other media techniques. Introduction to Special Relativity, offered during January 1974 and successive terms, gives a brief account of Einstein's Theory of Special Relativity on an elementary level. Also offered during January 1974 was Nuts and Bolts, in which students learned household applications of physics and chemistry.

Students taking on-campus courses during January 1975 were able to choose from topics such as: Impeachment: The Constitutional Issues; Stage Movement and Acting; Radical Life Styles, the latter topic which traced the "New Woman" of Greenwich Village to contemporary communes.

Successive January terms offered courses dealing with such topics as: Views of Human Sexuality; Biology of Dogs, in which students picked a particular breed of dog to investigate; Biofeedback and Self Control; Religion and Women; Changing Patterns of Etiquette.

Dee Anna Leonard

Awards

President's Prizes

The Junior with the highest average for the year ending 1978-79 is: Rebecca Gaye Baggett. The Freshman with the highest average for the year ending 1978-79 is: Merry Katherine Glover.

Gordon Gray Award Awarded to the Sophomore with the highest academic record who will be a member of the Junior Class in the coming year. Paula Ruth Ford. Mollie Cameron Tuttle Award

This award, the memorial gift of the class of 1946, is awarded to a rising senior majoring in Home Economics whose academic average has been the highest in her class. Mary Elizabeth Barnes.

internships

January Internships are organized to give the student practical experience in fields of interest. Internships are available in: Art, Biology, Chemistry, Classics, English, Home Economics, History, Mathematics, Modern Languages, Music, Psychology, Religion, Sociology and Economics.

The Law Internship, which has always been popular, involves all facets of law. In this atmosphere the student is able to observe criminal, civil, corporate and all aspects of the judicial system.

Many students select Internships in banks. Students gain an overall view of bank operations by observing various departments. Time is spent in areas such as loans, mortgages, auditing, and new accounts.

Banking and Law internships are two of the most popular programs offered. Internships are available in most fields of study allowing students freedom to pursue outside interests.

Marion Pope

off-campus

One of the various opportunities offered January term is the possibility of spending the month at another college or university. A list of schools with a 4-1-4 calendar may be obtained in Main Hall. If a school appeals to you, simply write for additional information and the courses offered. This will determine whether you are interested in applying for their January program or not.

(con't. on 3)

DEAN'S LIST Spring Term 1978-79

Juniors - 38

- Baggett, Rebecca (Becky)
- Baity, Cherry
- Barnes, Mary Elizabeth
- Beck, Helen
- Capshaw, Tamara
- Cella, Caroline
- Clyburn, Sharon
- Coolidge, Patricia
- Cotran, Melissa (Susan)
- Craddock, Mary Brooke
- Delbridge, Lynnette
- Emerson, Debra
- Frey, Cameron
- Haynie, Nancy
- High, Marcia
- Hineline, Kim
- Howard, Genny
- Kerley, Lynn
- Knapp, Katherine
- McCaskill, Susanne
- McCausland, Mary
- McKnight, Kay
- Maley, Susan
- Mitchell, Ruth
- Plummer, Beth
- Pope, Sheila
- Poteat, Amy
- Snyder, Pam
- Sprinkle, Tracy
- Thomasson, Mildred
- Thompson, Giselle
- Tipton, Donna
- Todd, Ann
- Tolmie, Joan
- Toney, Elizabeth
- Tubb, Arie
- Turnage, Beth

Sophomores - 28

- Adams, Melanie
- Aiken, Missy
- Andrews, Laura
- Barney, Denise
- Brown, Teresa
- Browning, Martha
- Campbell, Laura
- Clark, Ruth
- Corbett, Shannon
- Cunningham, Beth
- Fairey, Moyer
- Ford, Paula Ruth
- Hanes, Janie
- Heck, Helen
- Hutchinson, Malinda
- Hux, Susanne
- Leonard, Nancy
- Mitchell, Juliet
- Moore, Ruth Ann
- Patrowicz, Jan
- Reinhardt, Meggins
- Savoca, Donna
- Shearon, Judy
- Smith, Jennie
- Stewart, Linda
- Summers, Katy
- Thomas, Martha Lynn
- Weedle, Melissa
- Wilson, Dee

Freshmen - 20

- Baird, Mary
- Berryman, Brenda
- Craver, Katherine
- Daley, Muffet
- Davis, Katie
- Dooley, Mitzi
- Fleeman, Angeline
- Foy, Jessica
- Glover, Kathy
- McCall, Leslie
- Moorhead, Carol Ann
- Page, Sarah
- Penland, Neia
- Pilcher, Erika
- Purkiss, Kristina
- Purser, Rhonda
- Salapong, Jasminda
- Secrest, Mary Helen
- Shealy, Beth
- Sommerville, Wrennie

Nancy Coudriet

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