

Men, Glorious Men

A visting question-naire was given during SGA on October 11th. I tabulated the results of the most relevant questions and not to my surprise, the majority of the studetns wanted Wednesday night visitation from 6-11:45 p.m. What did surprise me though, was that an overwhelming majority of the students wanted it. Out of the 397 students who responded, 328 studetns wanted Wednesday night visitation. This number included 62 seniors, 95 juniors, 91 sophomores, and 81 freshmen. Only 37 people did not want visitation on Wednesday night.

When asked how often they would use visitation, 134 students said that they would use visitation every

Wednesday night. 105 students would use visitation a few times a month, 105 several times a semester, 12 would use Wednesday night visitation only during January term and only 32 people would never use visitation.

Based on these results, I concluded that we here at Salem have neglected a strong desire of our student body. Hopefully more students will express these desires to the people on campus who have the authority to make things happen. (i.e. student leaders and administrators). If you as students push for what you want, Interdorm Council will be behind you all the way.

Pamela Murrell
Chairman of Interdorm

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what an agreeable criteria for honors in that class should be.

One exception to the policy regarding honors in January Term concerns internships and independent studies. The 1984 policy states that honors can be earned only in courses—not internships or independent studies. These are special opportunities for JT and establishing a minimum criteria for honors in either one is difficult. In addition, internships are generally done under the supervision of someone off-campus who is not familiar with Salem's idea of honors work; it would be unfair to ask him to determine a criteria for giving an honors grade.

After figuring out all the confusing policies regarding January Term, a student may wonder how her grade actually appears on her transcripts. The student certainly has every right to know how a future employer might interpret a mixture of S's and H's received for January Term.

In order to give other institutions and employers a better understanding of Salem's grading policy, a short explanation of the grading system is attached to the transcripts. This

explanation specifically states that January Term grades are determined as satisfactory or unsatisfactory unless a professor has specifically requested the right to give an honors grade in a class. Thus, in spite of all the puzzling aspects of January Term, Salem really does want her students to use January for creative exploration in special areas

The Salemite welcomes any suggestions and criticisms about the paper. Please fell free to express your ideas by coming to the basement of the library at 2:15 on the Thursday after publication. Students and faculty welcomed. Follow stairs of library to the very bottom.



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Fall Fest Frustrations

referred to without someone boasting how many drinks they had during the day before really getting blitzed while going out that night. I'm all for responsible drinking, but, somehow, I miss the responsibility in people who come to breakfast with spiked orange juice, continue guzzling beers through lunch, and then drive to a bar that night to celebrate. That's not the kind of representation off campus or on that I'd like Salem to have, any day.

Another problem with Fall Fest is that it's too involved and takes too much time during the class week. This creates all kinds of problems with classes—especially if one has tests Fall Fest week. Should one study to keep up in class and run the risk of being accused of having no school spirit, or should one work on Fall Fest and disappoint her professors (sometimes to the point of infuriating them) by not being prepared for class? Is that choice really necessary, though? In the first place, when a group is trying to come up with clever skits and songs, it's nice to have a block of time to do it in without everyone wishing the meeting were over and she

could get on with her homework. Why not do all the planning on the weekend and on Fall Fest day? Most people I've talked to say they like the skits and songs session in the evening the best—why not concentrate on that aspect and eliminate everyone's freezing to death during entrance? Decorations, skit, and songs committee could all meet during the weekend, and Monday morning the whole class could practice. With everyone concentrating on doing the skits and songs during the weekend when there was

plenty of time to do other things, the committees could get the skits done in no more than three hours; and class rehearsals are bound to be much more enjoyable for everyone if done during time that is specifically set aside for Fall Fest. Why not combine preparation time with show time? Wouldn't it be better if everyone enjoyed preparing Fall Fest as much as performing it? Why not make Fall Fest a day in which everyone works together to achieve a meaningful end rather than wasting half the day trying to see how much alcohol one can hold?

Do you know anybody who has just been lavaleared, pinned, or engaged? Any social news you want to express? The Salemite would like to print some of these special events. There will be an envelope located on the dorm's bulletin board for any social news.

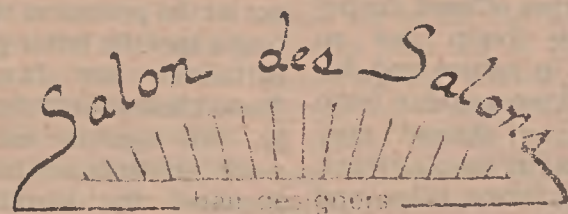
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