

The Salemite

Vol. LXV No. 3

November 1984

On The Inside...

Letters to the Editors page 3
The Truth About a Women's College page 4
The End of the Nick Ronco Saga page 5

Cates' Work on Campus No Trivial Pursuit

By: Kathleen Thornton

For the yellow slice of the pie, who said the famed line: "There will be enough opportunities if one wants to be a chief or if one prefers to be an Indian?" We are not talking about Sitting Bull or a Trivial Pursuit history question. We are talking about Debbie Cates and her efforts to help those Salem women whose expectations of campus life have not been met.

Debbie spends a large amount of time conversing with and listening to students, and hearing over and over again about the serious "Apathy Epidemic" now plaguing the Salem College campus. After Debbie was able to identify certain concrete complaints she chose Leg Board to be the channel through which she could get some student backing for project pleas. Leg Board examined Salem's apathy problem and surmised that there is a lack of student involvement in campus activities.

The seniors, when addressed by Debbie, expressed a particular interest in curbing this "apathy problem" before graduation day. Debbie decided to rely on their interests and talents to improve the situation. She and students involved realized the need to localize what students want through feedback. If there is a need

to develop new organizations that will enhance the college experience for some, she says, then it can be done.

Everyone on campus can admit that the "It Is Coming to Salem" feedback, she felt Project Happiness, a contest with a monetary prize for the best pictorial representation of the mascot was conducted.

"It", Debbie related, "cannot be pinpointed." "It" (alias Project Happiness), was an effort on the students' and Debbie Cate's part to make a statement that: "Yes, we care and want to get things rolling. Complaints do not get us anywhere. If your needs are not being met with the clubs and organizations already offered, then we will come up with alternative satisfaction within reason." When asked about feedback concerning Project Happiness, Debbie said that upon her own inquiries and volunteer feedback, she felt Project Happiness was a success in that it made students think.

Project Happiness was just a start. Shortly following the Adopt-A-Hall Study Break on November twelfth, there was a club day on which the clubs met simultaneously so that students could get a clear view of the extra-curricular

provided a way for club members to locate interest in their club. Debbie has observed that there might be too many clubs on campus that are "non-productive." But studies have shown, she noted, that those students who are well-rounded are much more satisfied with their college experiences. She added that students spend a small percentage of their overall time per week studying. Perhaps a rewarding outcome from Project Adopt-A-Hall might make better use of one's time.

Debbie Cates has already brought excitement and interest to campus. A number of students have already taken advantage of a beautiful camping trip to Hanging Rock, a raft trip down the Nanahala, a trip to the Asheboro Zoo, and the movie series available in the Student Center. Many students are finally getting to do what they have always wanted, others have discovered new interests.

"If just one person is watching the movie series on Friday night, that is just one more person that we are satisfying," Debbie said.

Another attempt to bolster school spirit has been the creation of a Salem College mascot. A vote was taken at the November S.G.A.

meeting on the ideas for the mascot that have been submitted. Following the vote, a contest with a monetary prize for the best pictorial representation of the mascot was conducted.

Debbie also sees a need to establish a spirit club on campus. Right now the Salem Athletic Association plays the role of that kind of "umbrella club," as it takes care of all recreational activities. Debbie feels it is currently the appropriate place to channel students who are interested in bringing some school spirit to campus. In addition, Debbie hopes to establish an Outing Club which would serve as a student-run club that would coordinate off-campus activities. Debbie Cates is not going to force things to happen. She reiterated that she has not done one thing in the absence of student backing-be it the advertising, the organizing, or the executing of student activities.

Other activities are still in the planning stage. Weather permitting, Debbie hopes to lead another canoeing trip. For early spring she wants to plan a ski-trip during Jan term. Perhaps there will even be some week-night skiing at near-by slopes.

Another project still in the planning stage will be put together

by Debbie, S.G.A., and Lifespan. The project will be a leadership retreat for people interested in assuming leadership roles on campus. Leadership skills will be discussed, and a personal assessment of one's strengths and weaknesses will be taken. One possible benefit from this experience might be that no elected office on campus would be uncontested.

Another hope for the future lies in Debbie Cates' own need to have an organized student committee to serve as "overseers" to assure student satisfaction. With the help of an organized group she can "cover more bases".

The general consensus of students is that Debbie Cates has begun to make a difference on campus life. There were some who said they were not sure who was responsible for the new opportunities available here. Nevertheless, they are aware of these new opportunities.

Debbie Cates is probably the biggest advocate for what students want. As the Assistant Dean of Students says, "Each individual is unique and special—having her own needs. Everyone's interests will be different. There can be something for everyone at Salem. Just ask."

Fourteen in Who's Who

A recognized institution of the American academic community, the Who's Who Award is conferred annually upon outstanding student leaders. Over the past fifty-one years, more than fifteen hundred senior colleges have adopted this program as part of their annual campus honors. At Salem, the Junior and Senior classes nominate candidates and faculty members to serve on a selection committee. The selection committee then determines the women who deserve the honor. Selection is based on above average academic standing, community service, leadership ability, and potential for continued success. Former recipients of this honor include John B. Connolly, Jr., Elizabeth Hanford Dole, and the Reverend Jesse L. Jackson.

Recently, Salem's selections were announced. The women named in the fifty-first edition of Who's Who Among American Colleges and Universities are:

1. Ms. Cristel Rowland Adams
2. Ms. Angela Dean Bostrom
3. Ms. Lisa Karen Councilman
4. Ms. Leigh Elizabeth Flippin
5. Ms. Sandra Gail Freuler
6. Ms. Bonnie Teague Gillon
7. Ms. Lois Elaine Gramley
8. Ms. Virginia Louise Haisten
9. Ms. Mary Elizabeth Heath
10. Ms. Lee Ann Luchenbach
11. Ms. Danielle Suzanne Malbasa
12. Ms. Laura Lea Petty
13. Ms. Jane Kathleen Perry
14. Ms. Mary Louise Swann

Seniors Blow Top Off Thermometer

The weather may be getting colder, but the temperature is rising! That's the idea behind the class of 1985's Senior Pledge Campaign.

This year's goal is easy to remember because it's the senior's graduation year twice: \$8585. The senior pledge campaign began on October twenty-ninth with a kick-off party that included cocktails in the R-O Center and a dinner.

This year's campaign is chaired by May Sherrod. May is supported by five captains who, in turn, are supported by five workers. This hierarchy is designed to make this year's campaign easier and more efficient. Each senior is encouraged to make a pledge; the pledge can be paid over a three-year period.

Reasons to support this campaign not only include the fact that Salem does not receive government money as do state-supported schools, but that it also provides an opportunity for each Salem graduate to give back to Salem something that has been given to her and to make provisions for future Salem women.

Tuition here at Salem only covers about 73% of the actual cost to educate each student. The remaining percentage comes from contributions from alumnae and friends of Salem. If it weren't for these contributions, each student's tuition would be approximately \$2400 more per year—another reason to blow the top off the pledge campaign thermometer!

