

# The Salemite

## Program gives Taste of Career World

by Angela Tatum

The month of October kicks-off the eleventh year of the Mentor Program at Salem College by offering two workshops open to all students to explain the beneficial experience gained through the program.

According to Sherry Binderwald, a mentor involved in the program, "It is a good opportunity for the student to be exposed to the real situations in the working world. It's a good way for mentors to step back and gain perspective on their work."

Binderwald's words echo the goals of the Mentor Program which included:

\*To provide information to the student about the opportunities available in their career field.

\*To provide a reality check for the student, assuring she the field she has chosen is indeed what she thinks it is.

\*to provide the student with a person who they can look to for advice.

Brooke Robertson, a student involved in the program, said her benefits were endless. "I learned that my goals were reachable...I know that my dream is a reality. The mentor program also made me aware of some obstacles that might be in my way, and gave me knowledge of how to overcome them."

Other rewards of the Mentor Program include career networking and getting a feel for the real world working environment. Mary Lawson Stephens, a former protegee, said, "It has given me some vision as to what career/future plans I'd like to pursue."

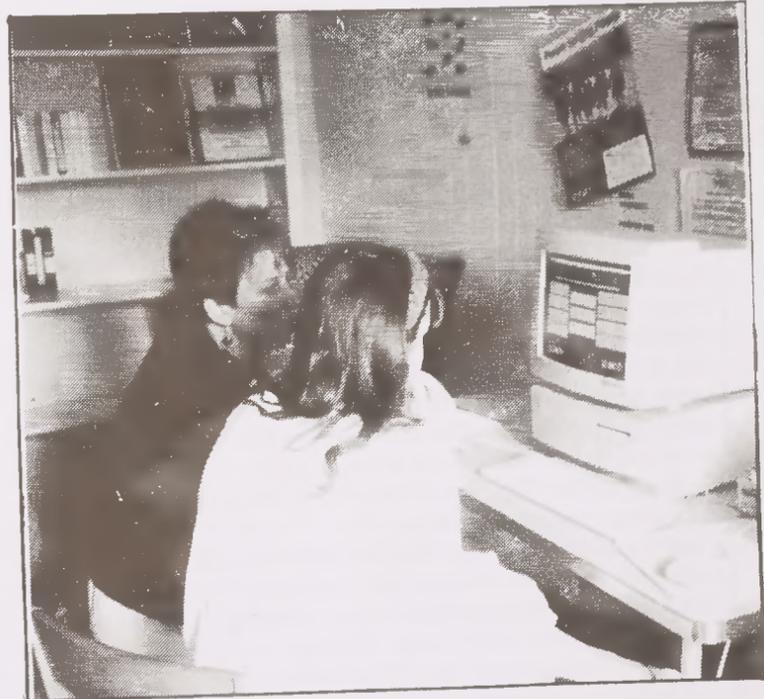
To get involved in the mentor program, you must first attend one of the two workshops which will be held this fall. Then you decide how much time you are willing to give and what

you expect to get out of the mentor/protege relationship.

Next you make an appointment with Linda Nelson or Peggy McAllister in Lehman Hall to decide on the person that you are interested in and at that time with the help of Salem's Career Connection you discuss your options.

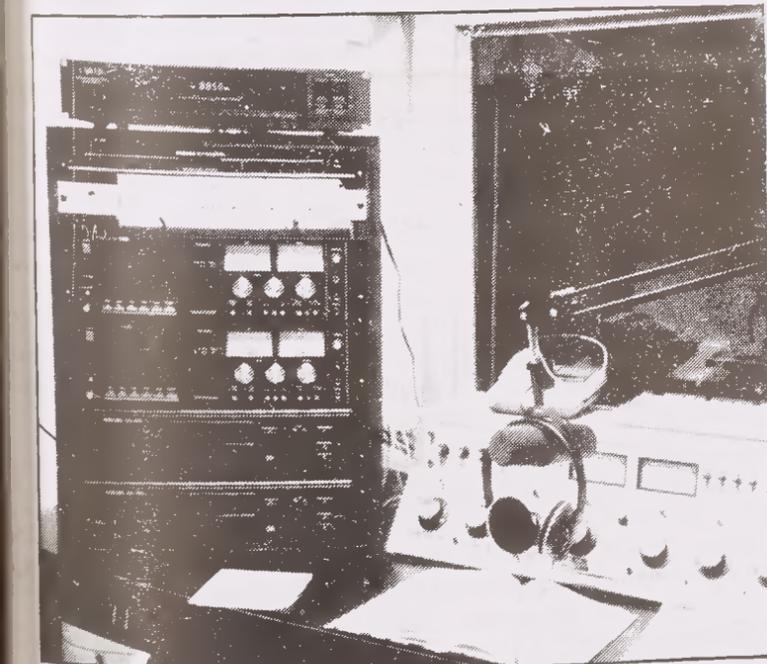
Once a match is found, Nelson makes the initial phone call and then you and your mentor begin your relationship. After 6 weeks you will "check-in" with Nelson to make sure your relationship is meeting your expectations.

Carol Hall, a mentor in the program, believes the program is worth all the hard work and extra time by the student and the mentor. "This is a great way for students to explore career possibilities and to meet people who are deeply involved in each profession."



Peggy McAllister helps Cindie Burnette use the career connections computer in connection with the mentor program. Photo by Stephanie Peede.

## New Radio Station, Phone System soon Ready



Salem's new radio station is set up and ready to go. The radio performance and production class, taught by Dr. Cox, hope to have students on the air by the beginning of next semester. Photo by Stephanie Peede.

by Yolanda M. Hairston

It seems to Salem's students that many other schools have what they do not—cable in their rooms, cost-free telephone hook-ups, and a groovy radio station to jam the nights away—and all at a much cheaper cost. Many students have heard rumors about what Salem is soon to get, but are somewhat kept in the dark about the truth. So Dean Allen and Dr. Borwick have provided the scoop on what the students can expect from a new setup in telecommunications.

The location of our radio station is no longer a secret, it is located in the lower level of the Fine Arts Center. However, only Dr. Cox and his Radio Performance and Production class have access to the delicate and expensive equipment. Expected to go on the air sometime next semester (or possibly next year), Dr. Cox and his students are excited and ready to bring the

tunes to the school.

Extensive wiring must first be completed before the campus can hear the station, and will be done in conjunction with the new telephone wiring. Salem is not buying out another station or a tower because both common options are too costly, so cable wire was chosen as the easiest and most economically feasible idea. The only foreseen drawback is that you will only be able to hear the station while you are located on campus. If you drive off campus, the signal dies. Transmitters will be installed in each dorm room and throughout the campus to amplify the signal as it travels through the wire.

Once those wires are in place, Salem will have a new telephone system. The system at present will involve internal networking for the campus. The future plans are for new hook-ups in the fall that will allow students to plug up their phones to an assigned phone number, without the hassle of ordering and paying installation fees. Instead, students will only pay for their long-distance calls.

Due to poor electrical condition in Babcock Dormitory, workers will begin rewiring next year. It is not foreseen that students will have to leave their rooms because the work will be completely internal.

Everyone, from students to faculty, would appreciate private computers in their room and offices, but that is costly and will take years to execute. Dean Allen, Dr. Borwick, and the committee need to work on the process of obtaining the computers and the networking. Next year the residents of Clewell will be able to plug-in their own computers and have access to Gramley Library.

The residents of Clewell Dorm have been through the mill dealing with cable, but hook-ups were done for those who paid \$75.00 for one semester or \$150.00 for two semesters over Fall Break. Students also had to purchase the coaxial cable and some even had to purchase adapters for non-cable-ready televisions. The students did not anticipate the outrageous prices, but hopefully next year, when the wiring is in place, cable will be included in our tuition!

In the long-run, all dorms will have the "Clewell Appeal." Sisters will be closed for quite a while until it can be historically renovated. The Day Student Center is now located on the first floor of Sisters, the only floor that will remain open.

For more information about cable, telephones, or any aspect of telecommunications, contact Tom Macon or Steve Wright.

## STAR will soon Shine at Salem

by Yolanda M. Hairston

Salem is setting her sights and getting involved in the NC STAR Program.

The program, which started a few years ago incorporates college students from area schools, including North Carolina School of the Arts, North Carolina State University, Winston-Salem State University (the name will change to the University of North Carolina at Winston-Salem next year), Elon College, and now Salem. The purpose of the program is to teach middle and high school students the importance of diversity and the foundations of good race rela-

tions—all of which educators feel should be learned at a younger age.

Catherine Penry, Assistant Dean of Students, informs "students interested will attend a training program consisting of two one-hour sessions, and two follow-up sessions, where students will also learn mediation techniques."

The question arises about community service credit under our Salem Signature Program, which the sophomores are committing to this year. Dr. Sid Kelly answers, "It may be possible, although perhaps a maximum of twenty hours could be obtained [ten short of the require-

ment]." But those students who are really interested need not worry because Dr. Kelly and Penry are working to find something extra to incorporate with the program to allow students the full thirty hours.

And this should not only appeal to the sophomores! Remember, all Salem women are STARS and have the ability to shape young minds and the future.

If you are interested, please give your name and number to Catherine Penry or talk with Dr. Kelly, who has additional information to answer any questions.

Salem Ghosts.

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Random Thoughts.

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Race Relations aren't Improving.

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