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school. If the students begin to show that they can conduct them — selves mannerly and get to class on time, there is a possibility of closing the detention hall. We can do it!

VALUES OF DEFENSE COURSE

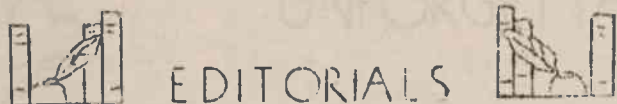
Today America, the land of industry, needs a bevy of experienced men to work in the industries that are promoting better national defense.

The course in electricity being given at the Bailey High School Agriculture building is very practical, since this is an age of electricity.

It gives vocational training that later may prove beneficial to some person who is undecided into which field he shall venture.

Young men are needed by our nation to work in its countless industries. They should be experienced so as to do their best work for their country.

After all the working people are the backbone of the nation.



EDITORIALS

HONORED MEN OF FEB.

February leads all the other months of the year in having birthdays of famous men. What debt do we owe these honored men for their contributions to civilization? Charles Dickens, Charles Lamb, Henry W. Longfellow, and James R. Lowell have kept their pens ever busy in order to help us gain an appreciation of the beautiful in literature. Abraham Lincoln typifies the spirit of democracy; Daniel Boone, that of a pioneer. To Niclaus Copernicus and Thomas Edison we owe many of the benefits of our partially conquered scientific world. Charles Lindbergh has illustrated to the world the adventurous and courageous spirit of youth. The crowning glory of leadership has been demonstrated by the foremost character of our nation, George Washington. To catch something of the spirit of these men is our privilege today.

SHAME STUDENTS!

Every high school student should have enough pride in himself to want to keep out of the detention hall. A person who has to be sent to the detention hall is recognized as one who cannot behave himself in

WHAT WILL YOU DO?

An important question now being discussed in our state is the proposed additional twelfth grade. This will be a great advancement over our present school here, if we get it. A student that has graduated from an eleven year and eight month school has little chance to be a leader in college or in life compared with the student from the twelve year or nine month school, or maybe both. In order to get this addition in our school we will have to let it be known that we want it and are willing to work to get it. We can sit solemnly with folded hands and force our students to compete unfairly with students from other states or we can speak so clearly that our voice will be heeded at Raleigh. Which shall be our policy?