

Whether Bugle Improves Lies With YOU

According to the questionnaires, many of the students desire that more features, comic strips, and humor appear in the Bugle. They want news about everybody, not just a few students who are always making headlines.

We of the staff want this too, and with a little cooperation from every student in school, we could go far toward meeting everyone's interest.

There are news incidents occurring all the time; the journalism students can't see or hear all. Everyone likes to see his material published; so when he sees or hears something interesting or humorous let him put it into words or just write the suggestion on a piece of paper and drop it in the box provided in Mrs. Howard Farmer's room.

It is the job of the school paper to stir interest in school activities, and to stimulate exchange of student opinion. Then write the editor. Be it an added attraction desired or a criticism, let him know.

From a judging standpoint, this month starts a new year for the Bugle. Whether it improves, lies not alone with the staff, but the entire student body.

Shall Bugle Discuss World Problem?

To broaden our interests, to understand people in other countries, and to prepare ourselves for the future leadership of the world, we should discuss world problems in our school paper. Naturally high school students do not know a great deal about world issues, but by reading newspapers and reference books and listening to radio discussions and comments, we can gain a knowledge sufficient for intelligent discussion.

Too often our limited knowledge of events beyond the school walls make our thoughts and conversations frivolous, empty, and unchallenging. We can ward off this criticism of youth's lack of thinking by equipping ourselves with a knowledge sufficient to combat these questions when the need arises

As to the question of discussing national and international articles in the school paper my belief is that our economic, diplomatic, and historical background is not developed sufficiently to intelligently discuss these problems.

I realize that through radios and newspapers we learn about these problems, but do we learn enough to be tolerant, or merely to get vague, narrow-minded ideas that create wrong impressions?

Before we can discuss these questions informatively, we must first learn to distinguish between propaganda and non-propaganda news, both in the papers and over the radios.

Pro-----Evelyn Poole
Con-----Beth Bisette

POLKA DOT AND POPS



Pops: Polka Dot, you faithfully promised to stop all this silly crying if I'd buy you a new evening dress for the junior-senior banquet; so now what's wrong.

Polka Dot: Oh, Pops, now I don't have an escort.

Students Paraphrase Famous Abbreviations

- T. S. - Tough Situation
- T. B. - Too Bad
- T. G. I. F. - Thank goodness It's Friday
- C. S. P. A. - Caught Sleeping Practically Always
- U. S. N. - Usually Saturday Night
- G. S. A. - Girls' Silliness Always
- A. F. L. - All Fools Loaf
- B. H. S. - Boys Hate Sis-sies
- U. S. A. - Usually Sunday Afternoons

GOALS OF PAPER

High standard of journalism
 True and up-to-minute news
 Use of all students' names
 No gossip columns

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