

Principal's Column

M.W. WEAVER

What Federal Aid Will Mean To North Carolina Schools

The Federal Aid to Education Bill has passed the Senate and goes to the House of Representatives for consideration.

If it passes, the schools of North Carolina will receive annually some over \$22,000,000.

This sum will represent quite an increase in the total budget for schools for a year and can bring about some much needed improvements.

North Carolina ranks last of all the states in the number of children per teacher. North Carolina teachers are required to teach more children per teacher. If the money is made available, it is my opinion that no better use could be made of it than to reduce the teacher load.

Objections are raised to Federal aid to schools by its critics who say that education is a function of the states and that Federal aid will bring Federal control. The vocational Agriculture and Home Economics Departments are

jointly financed by county, state, and federal governments, and control there has not become unreasonable. We like to see our state make progress in its schools, and we also believe that Federal aid would benefit the schools of our state more than it would harm them.

Early schedule has begun for the school. The first bell rings at 8:10 A. M. and the last at 2:30 P. M. The early opening and closing hours have been installed in an effort to help the farmers get their work done and at the same time to keep their children in school. Unless you take advantage of the extra time available, we are wasting time from the standpoint of both the home and the school.

Will each student in our school, especially those above the fourth grade, define for himself and herself "School Spirit"?

Check yourself to see how you fit into the definition.



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