

EIGHTH GRADERS ACTIVE THROUGHOUT YEAR

We, the eighth grade of Bailey High School, started the school year as the smallest class in the school. There were only twenty-four of us. By the processes of gaining and losing we now have a total of twenty-six.

Our first excitement of the year came with the P.T.A. enrollment campaign. Every other class seemed to be striving for one hundred per cent or to get one person enrolled in P.T.A. for each student in the class. We, however, set victory as our goal and in the last two days we soared over the top with a little over three-hundred per cent. Our reward was the most typical of all American entertainments--a weiner roast.

After the enrollment campaign was over, we settled down for a long winter's work, that is until time for basketball. With the opening of the all-important basketball season came an excitement which has only recently begun to die down. Our girls' team was rather good, we thought, but it was our boys' team which really excited us. The ninth grade boys tried in vain to defeat our boys, but the very best they could do was to tie the score in one game. All of us are looking forward to next year when we hope to see our big five get an oppor-

tunity to play real high school basketball.

Now that the basketball

season is over we are talking about and planning for a trip to Raleigh and to the Planetarium at Chapel Hill.

FIFTH ORGANIZES CLUB

The fifth grade has organized a club in which the students participate by giving programs. The officers are as follows:

Pres.--Louise Wells

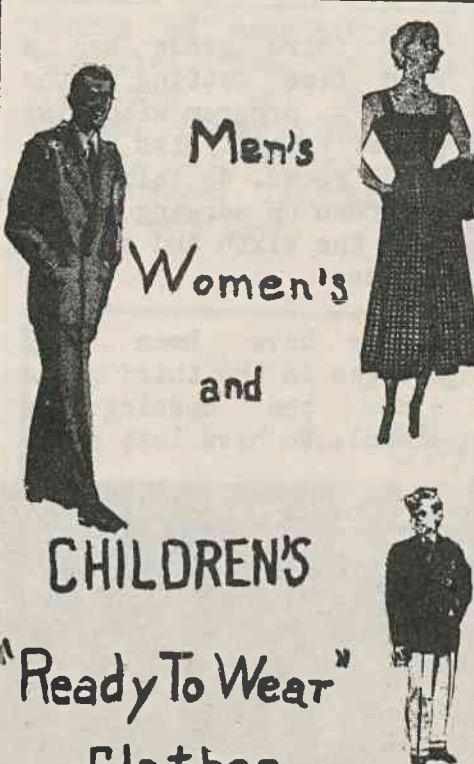
V. Pres.--Keith Vick

Sec.--Peggy Cates

Prog. Chrm.--Bobbie Batts

We have given a P.T.A. program and have won a dollar twice for having the largest percentage present.

Rayonell Bailey's
5th Grade



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FOURTH GRADE STUDENTS

MAKE BOOKS

Students in the fourth grade have made books on Holland. They have made a glossary for each book.

The pictures and stories used in the books were drawn and written by the students. They received the necessary information for their books from their reading and geography classes.

They drew and wrote about the people, the homes, canals, windmills, flowers dikes, and cattle, and drew a map of the country.



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