

## BAILEY NEEDS VOCATIONAL GUIDANCE COURSE

The need for a vocational guidance course in all high schools is becoming more evident each day.

In May of this year the seniors will become high school graduates. Until now, the hardest decision for us to make has been the one concerning our vocation: What can we do to make an honest, respectful living? Other young people, not only in Bailey but all over the world, are probably in this same predicament.

Why can't the small high schools offer some kind of vocational guidance course--a course that would at least start the student to thinking about what he would like to do and be; one that would test his ability in various fields and show him which field he belongs in.

We seniors would like to propose that such a course be offered in Bailey.

## TRAINING REFLECTS THE FUTURE

In a democracy where a person's future course is not designated by those above him, the thing that probably guides most people is their training. The most important training, of course, is that received at home, and next in importance is that received at school.

School training, because of its variety of interests, leads young minds to decide their likes and dislikes. Modern inventions, making transportation and communication faster and easier, have broadened the interests of the youth of today, thus making it necessary for the school to broaden still more its curriculum.

In regard to international problems such as communism the school must help train men and women of tomorrow to hold to their freedoms. It is the job of the school to teach a sense of broadmindedness, now more than ever, because of the closer contact students have with all nations and races of people.

Clear, broad minds should lead to a brighter future for us all.

## FACULTY-STUDENTS CHANGE CONDUCT GRADING

This spring a new system of grading conduct, the point system, was devised by the students and teachers. By this system a number of points are taken off a pupil's conduct for each offense committed. The student's grade is derived from the total points received during the grading period.

To determine grades with the old system, the high school teachers met at the end of each grading period. Each pupil's name was called out, and the lowest grade suggested was that student's grade for the six weeks.

Neither system is perfect. The best conduct grading system is the one that promotes the best conduct. It is believed that the present system is an improvement, and it is hoped it will make students so conduct conscious that they themselves will improve their conduct.

## Great Expectation -- But Nothing Happened

One morning as I tramped down the hall to my favorite refuge, the laboratory, I was confronted with the horrible smell of ammonium sulfate and a sense that something was cooking.

Because of the fact that Mr. Weaver was away for awhile, the physics class was trying out their skill at mixing chemicals. Everyone was mixing, pouring, and heating strange solutions, but no one seemed to be making anything useful.

Then Derl and Scott struck the idea of making some gun powder. Out came the sulfur, charcoal, and listers. After a good mixing, an innocent, little pile of black powder was placed on the window sill. Everyone was ready for the big test. With one hand over his ear and the other holding a lighted match, Derl was ready to set off the explosion. He lighted it and jumped back, but until this day no one has heard a single pop, only a cloud of black smoke floated away into the morning air. *M. J. B.*

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