Report Cards Change to Meet Changing Needs of Today

By M. W. Weaver, Principal

Reporting to parents has long been one of the major problems of the schools. Attempts are made at intervals to change the reporting system in such a way as to give information to the parents of the child's standing and progress in school work.

The report cards for the primary and grammar grades for the year are being changed to give to parents, not only ratings on subjects, but also ratings on attitudes and behavior in relation to learning and in relation to social adjustments.

The old card did not agree in every respect with the changing philosophy of the . elementary school. Especially is this true with the new ideas about promotions. It is essential that the card express the objectives of program and the school rate pupil progress in a manner which conforms to the policies of the school and which conveys to the parent the relationship of the child to the desired goal. It is the purpose of the new report cards to rate the child in relation to his own ability and not in competition with other members of his class.

The new marking system in the primary grades consists of:

- C Commendation for special effort and achievement.
- S Satisfactory progress consistent with ability
- N Indicatos need for more

