

Results Gained Are Equals To Energy Spent

"You get out of a thing only what you put into it," quotes Mr. John Davis, Bailey and Middlesex Baptist minister.

How true. We'll never get something for nothing.

Let's put ourselves, our time, and our minds to school work for the next eight months, fellow students. Our first efforts may not be too successful, but sooner or later we'll reach that goal we have set for ourselves, maybe with honor. We'll be proud of that extra time spent on school work.

Most important, Mom and Dad will be rewarded for their time, effort, and money spent. Our achievements will be their reward. They'll be proud to say "That's my son," or "That's my daughter."

Our School Is Our Larger Self

Back of every great achievement lies endless detail and planning and work. This is true of our school. To make it better means intelligent study and consistent effort on the part of every student.

To get ahead, one must plan and think beyond the moment. The wise student plans his daily work as carefully as he solves his problems in algebra and geometry. He makes a schedule and tries to follow it.

School work demands responsibility and the ability to face hardships. Let's try to be willing to accept any responsibility.

Our school is our larger self; we influence each other; we develop an atmosphere; we set standards for each other, and we stimulate ideals. If our school has a good name, we share that name. If we students take pride in reflecting honor upon our school, the standing of our school will be a source of strength in our life.

Our school is what we make it.

Why Typing Teachers Turn Grey

In Mrs. L. T. Lassiter's first period typing class, the typewriters hummed with the usual velocity of beginning typists.

Mrs. Lassiter began her dictation: "flf, space, flf, space, flf, space---", and quietly walked about the room checking the correctness of the students'

positions.

Suddenly, she saw a spectacle which, for a moment, rendered her speechless--- for there sat one of her male students, peacefully and relaxedly cradling his head in his right hand, while, with all innocence, he delightfully clipped the keys that were being called. Jackie Vicke

Between The Covers

On the navy blue cover, the title, Arctic Mood, makes us shiver with thoughts of blizzards and ice. An introduction acquaints us with a school teacher who is giving up life here in the States to teach Eskimos. The title and introduction have given us the Arctic mood and we begin to read.

So realistic is the story that we lose ourselves and are unconsciously combining work with fun the way the Eskimos do. Riding on sleds drawn by deer or dogs, hunting whale, walrus, and seal, trapping for fox and polar bears, and herding reindeer--all their adventures are ours.

We finish the book and are satisfied in knowing what wonderful people the little Eskimos are. As a race they know little about the Bible; yet, according to the book, they, live closer by the ten commandments than any other race. Such honesty, bravery, daring, and faith can be found only on the Tundra. Eunice Perry

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