

Principal Reporting

M. W. WEAVER

The National Association of Manufacturers recently published a pamphlet setting forth the ideas of a joint committee of industrialists and educators on the purposes of education. In this pamphlet, a very sensible statement of purposes, ideas, and ideals has been set forth. The statement seems very fair. Some of the responsibilities of education as given in this booklet are given in this month's column.

"Schools are established and financially supported to do a certain job. That is to give the next generation the best education which the current adult generation is able or willing to afford. Arriving at a definition of the best education is difficult.

"Education should be objective teaching and not indoctrination." The teacher can indoctrinate in the first grade as well as in graduate school by the method of handling the subject matter. The teacher should exercise his rights as a citizen but should not attempt to force his students to belong to the same political party which he supports.

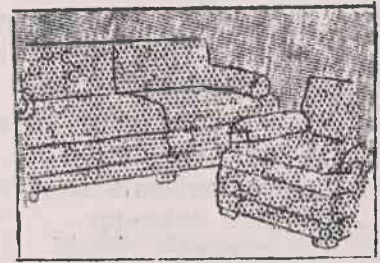
The teacher has a responsibility for moral training. Her greatest asset in this field is her example. Teachers are expected to set a good example for the younger generation. The honor and authority of the teacher call for obligations and responsibilities. Careful regard for one's personal reputation is one of these responsibilities. There should be no ques-

tion about his loyalty to his country. His honesty, integrity, moral standards, and choice of personal associates should be above reproach.

Education must keep abreast of the times. There are tremendous changes taking place daily. Even now the atomic bomb is being referred to as old fashioned. Teachers need to find a way of knowing about the changes. At the recent NCEA meeting, one of the resolutions was to discontinue the automatic renewal of certificates. The idea was that teachers need to study.

Education is responsible for acquainting us with the post. "We must stay on the "main road" of education. That main road of accumulated knowledge and fundamental culture, leading from the remote past through the present and into the future, should be kept open wide and well paved. There is a great need in the confused world of today for better morals, more self-discipline, and a sounder sense of values. Possibly the greatest con-

tribution education can make toward meeting that need is to give all who pass through its doors a deeper awareness of what we owe to the great artists and scientists, the teacher, thinkers, inventors and poets of the past."



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