## BADIE BUGL

THANKSGIVING HOLIDAYS
NOVEMBER 25, 26

## VOLUNE 3 <br> Students Reveal Interestin Work

Remarks of students indicate that class work is "more interesting" than earlicr in the term.
In the field of English the seniors are studying MACBETH. They are dramatizing scenes from the play, reading additional plays by Shakespeare, portraying scenes by postcr work, making word posters, and writing themes.

BIOGRAPHY
The juniors are studying biography, reading biographies, and learning to outline.
Shakespeare is the center of interest for the sophomores also. They are studying JULIUS CAESAR, reciting lines, and writing short themes. They are about ready for short stories.
Basic grammar is consuming the freshman's time. DEMONSTR TIONS
In the science department demonstrations prove "most interesting" to the students. A few of the principles and instruments used in these demonstrations i are a Model dash of twoengine airplane, Watt's governor, vacuum nump, Cartesian diver, capillary action, barometer, siphon, falling bodies, center of gravity, gyroscopo, hydrometer, and atomizer.

BAILEY, NORTH CAROLINA
NOVEMBER 1954

## Attendance Lowi Poor'Teacher Prospect

## 1000×00000000000000000000000x0xx

THANKSGIVING MENO
Baked Chicken-Dressing With giblot gravy String beans Cream potatoes Bread
Cranberry Sauce Ice cream

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## NewScheduleFosters BetterChopel Progroms

For the benefit of Mrs. Helen Murray's music program, the school now schedules bimonthly chapel programs. The teachers may oxchange program dates if necessary.
In the past few years the chapel programs were presented once weekly. This frequent demand of Mrs. Murray's time was found to interfere with the public school music program.
Teachers say that the bimonthly schedule gives each class more time for practice and Mrs. Murray more time for her music. Already there have been, according to the students and faculty, several "impressivell programs. Among these is the spocial

[^0]Eight per cent of the student body averaged bcing absent the second month. At the present rate of absentees, the principal asserts, "We will not gain a teacher."
He further stresses, "Parents, send your children to schood unless you have a very gocd reason to keop them out. They get behind in their class work, and it hurts our school record. If everyone would work together so each class could get at least $90 \%$ attendance, this would help our possibilitius of getting a new teacher." AVERAGE ATTENDANCE
The records reveal that the percentage of attendance for the grades for the second month was $91 \%$. The high school percentage of attendance for the same period was $93 \%$. This makes an average of $92 \%$ of attendance for the entire school and $8 \%$ of absentees. The girls' attendance record was higher than the boys'.
Rooms with $95 \%$ or above attondance are:

| Name | Grado Per | Cent |
| :--- | ---: | ---: |
| Mrs. F. Bynum | 1 | 96 |
| Mrs. O. Barnes | 2 |  |
| Miss. C. Eatmon | 9 | 95 |
| Mrs. E. Evans | 8 | 96 |
| Mrs. Ann Edwards8 | 96 |  |
| Miss E. Farmer 11 | 96 |  |
|  |  | 95 |


[^0]:    (See PROGRAMS page 2)

