

Principal Reporting

M. W. Weaver

"We must do the thing we must
Before the thing we may;
We are unfit for any trust
Till we can and do obey."

Those are words written by George McDonald and tend to introduce the thought which I would like to get across this month. Among the many things that we are supposed to learn while we are in school, I think discipline is one of the most important. It matters not what job we intend to do, there are certain traits which we must possess in order to complete the task satisfactorily. That is one reason the school insists that you learn to discipline

yourself.

With American history and world history in their present critical conditions, the problem of discipline takes on more significance. We must re-examine our objectives and our methods to determine how we can turn out citizens who are best able to face their individual and collective problems. Proper discipline is one of the chief problems of any school. To answer the when, why, how much, and what of discipline becomes of major concern.

A study made by Lacey of attitudes of several elementary teachers showed these items as important attitudes to develop in children:

1. Making the child responsible for his personal belongings.
2. Developing kindness and courtesy in children.
3. Developing consideration for the rights of others.
4. Maintaining good order.

Ideas about discipline have changed from vindictive punishment to prevention. The prevention of misbehavior, maladjustment, and crime is a cardinal phase of the modern conception of discipline.

Your school believes that you should be prompt, courteous, honest, truthful, sociable and hopes to help you achieve each.

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