

Principal Reporting - - - - - M. W. WEAVER

A few days ago a paper was assigned in one of the classes on "The Kind of High School I Would Like To Attend." Some very interesting comments came from the students; and, of course, some very unworkable ideas were also presented. If you were not in the group which did the writing, let me suggest that you do the same thing that they did. In all probability you will see school in a little different light. What things can be done to improve the school? Especially, what can each student do to make our school a better place for learning?

My ideas for improving learning include:

1. A keen interest in and desire for learning. Get each assignment to the best of your ability. Be satisfied with nothing less than your best.
2. Regular school attendance. In order to do one's best work, regular school attendance is necessary. So often one day's absence means two days' lost. Assignments are not gotten up for the first day back and many times an explanation is made on the day or days one is out which is never quite made clear.
3. Good study habits. Each student needs to study both at home and at school. Proper use of study time is of tremendous value.
4. A good attitude toward school. No one profits

Pictures Return In Colorscopes

For the first time at Bailey school, student received their pictures in colorscopes, which can be seen on the clothes and pocketbooks of students.

Many of the students bought the pictures to give to their parents and to exchange with others.

The girls bought seventeen more colorscopes than the boys.

In high school 74 colorscopes were purchased. The girls bought 46 of them and the boys 28. In the elementary grades 161 were bought, 80 by girls and 81 by boys.

Adding all the pictures purchased put the girls in the lead.

The number of pictures sold were 235.

as much from school as the student. You are not doing the teacher a favor when you prepare assignments.

One day last week a farmer told me how his study of Shakespeare had helped him on the tobacco market. You may wonder how in the world such could be possible.

Christmas holidays will soon be with us. My wish for each of you is "A Merry Christmas and A Happy New Year."

It takes less time to do a thing right than it does to explain why you did it wrong.

H. W. Longfellow

Procrastination

By--PEGGY BRASWELL

Seemingly overworked, the students went home to rest during the Thanksgiving holidays. Four days away from school! Teachers had assigned the regular homework, but how extra heavy it did appear!

Thursday, they slept late. Phew, just did make church. After eating their dinner and helping with the dishes, they joined their visitors to engage in assorted activities. Late that night found them still up enjoying television or late movies.

Friday and Saturday saw them helping mother and dad with daily chores. "Maybe I'll have time for studying later" was the thought that ran through many minds, but the days ended, and there had been no studying done.

Sunday most of the students were in Sunday School and church. After dinner, they realized that it was now or never; that afternoon found a few of them trying to squeeze in a little studying.

Yet, Monday came and with it school. For many of the students there was that familiar tune "no lessons prepared".

Only a week from today this same situation will face the students again. One difference, this time they will have 9 days to procrastinate.

W. H. Westall's tenth grade hasn't a single birthday in November.