

B. H. S. MOVES UPWARD

Bailey High School has made considerable progress since the close of the school year of 1957-'58. This progress accents the fact that our school is still moving upward.

To meet the demands of today for better teaching and equipment, a new grammar grade building has been erected. Four students hailing from Atlantic Christian College did their practice teaching in our high school. Only one student teacher was here last year. Much greater stress has been put on fire drills this year. Surprise drills and even a fire siren from an old fire truck has been added to the school for safety purposes.

The Bailey Green Hornets made a climb up in sports too. Last year our girls and boys both were runners-up in the Nash County tournament; however, this year our girls were champions and our boys were runners-up. Another addition has been made also. The Bailey Bugle is "living" again. BHS students missed out on the fun and fact of a school paper last year, but this year, the senior class has assumed the responsibility of bringing it back to life.

BUGLE SHALL NOT DIE

Determined that the BUGLE shall not die, the seniors have published a single copy of the school paper to cover the principal events of the year.

Seven members of the class, being ex-journalism students, took the initiative in creating the desire to publish the BUGLE once again by sharing their knowledge of newspaper technique with the other seniors. The seniors realized the importance of their school paper and put forth their best efforts to make this publication a success.

The BUGLE is a valuable asset to the school. It is a means of contact with the parents and alumni. Since BHS does not publish an annual, the BUGLE also takes the place of a year book.

It is hoped that the spirit of this class will stimulate the interest of next year's students and that a journalism class will again be organized to see that the BUGLE does not die.

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Some In Every Group

In almost every walk of life, particularly in our schools, there are those who refuse to conform to policy or honor codes. This is especially true in inexperienced groups, who, either out of fear or unruliness, decline to offer their superiors the proper respect and obedience.

The student's reason for "slackness and impertinence" may originate from poor home training or a lazy attitude.

Innocent onlookers do not appreciate the deterrent suffered by class when a habitual "smart aleck" distracts their instructor in a futile argument.

But--what can a teacher do about or for a student who never prepares his assignments and causes a disturbance daily? Expulsion may be what that person wants; but teachers know this is too good for him. Also, no child of school age may be denied an education.

Three suggestions will help to solve this perplexing problem. (1) Years of teaching experience and understanding children, (2) familiarization with student background and health conditions, and (3) an effort from other pupils to desist from giggling or mumbling to a neighbor in the midst of an argument are the most determinate factors, which, when properly applied and worked with, will yield good results in ending poor student-teacher relations.