

The Goldsboro High School News

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EDITORIALS

Do You "Forget"?

Why use the halls as a promenade during the fourth and fifth periods? Probably you haven't thought of this, but it means that someone, somewhere, is being disturbed.

Students are much more refreshed and ready for work after having been in the fresh air a period. While staying outside at recess, you are helping yourself as well as your schoolmates.

This matter has been called to the attention of the students often enough; but since there are some who always "forget", several teachers and pupils have been placed on duty to see that no person enters the building at the fourth and fifth period without a written permission. This ought to bring results.

Shall We Have a Detention Hall?

In the second issue of this year's "News" there appeared an editorial pertaining to the order in the halls. Since that time there has been some slight improvement, but the halls are still in confusion.

As we have stated before, the traffic rule in high school, is the same as it is down town, "Keep to the right" and in double file. Every day at the end of each period there is a traffic jam at the study hall door, the one inside pushing and shoving to get out, and the ones outside doing the same to get in. Why not wait patiently for the ones inside to get out, and relieve this jam?

There is also a lot of loud talking, hollering, and running in the halls. It has been noticed that the Freshmen are largely responsible for this noise, and confusion. After having been in high school six months, we think they should know how to act while changing classes.

It has been learned from a reliable source that if there is not a great improvement in the near future that the detention hall will be brought back into effect.

We hope that the students of G. H. S. will take heed to this warning and conduct themselves more orderly in the halls.

Be Considerate

Why are we allowed to come into the building as soon as we reach school in the mornings? From the noise one would think it was for anything except study.

If we have to stand outside on a cold morning, we think we are treated badly. Then since we are allowed to come inside why take advantage of the privilege? Many form groups in the halls and carry on conversations instead of going straight to their rooms, and using the time for study. Just glance over a lesson before class refreshes one's mind and puts him in a better attitude for work during the remainder of the day.

There is much noise in the rooms also. Those who wish to study can hardly do so for the noise. If you can't keep quiet, stay out; for if you won't study, some one else will.

Co-operation

The majority of the students that have met Mr. Wilson, the new principal, have the feeling that in him they have found a real friend. He takes a great deal of interest in the high school and the high school students. He always has a "howdy" for each student as he passes him on the hall, and along with that "howdy" comes a broad smile. Every recess when he can find time, Mr. Wilson is on the yard instructing the boys in the art of throwing the shot-put. He is also interested in basketball, and has been on a couple of trips with the basketball team.

But athletics is not the only phase of high school that he is interested in; every day at activity period Mr. Wilson takes the seniors who are interested in higher mathematics, and they have a lesson in algebra. He has overcome the many disadvantages of taking charge in the middle of the term, and has already made himself an important part of G. H. S.

Say It With Action!

Every day, rain or shine, students may be seen developing themselves by entering into the various sports on the yards at recesses. The sports include: acting on the trapeze bar, hurdling, pole vaulting, baseball, basketball, football, boxing and running.

Participation in these sports eliminates laziness and sickness and produces minds always on the alert. Students entering these activities will know the meaning of "competition" when they go out into the world to seek their fortune. They are trained not to "give up" on account of defeat.

We look forward to the glorious day when these young gallants will bring victories to themselves in the name of the Goldsboro High School. We are indeed proud of the interest that the students take in athletics—there's no use denying the fact! They are true representatives of the Chinese proverb.

Be modest in speech,
But excel in action

A Trial Is All We Ask

Why the restriction about having to stay in the lunch room until you have finished eating? It may prevent trash from being thrown over the yard; but why not let the students go outside to eat if they wish, and place a penalty of 30 minutes upon anyone who is seen throwing any trash on the ground?

We Ask Why?

Only ten Goldsboro boys attended the Tenth Annual Older Boys' Conference.

Washington, Fayetteville, Rocky Mount, and Wilmington had an average of eighteen boys each. This was due to the organization of a HI-"Y" in each town. The boys take an interest in the meetings and when a Conference is held, all who can, attend it.

These towns are no larger than Goldsboro, why shouldn't we have a HI-"Y" with a competent leader to direct the boys?

A Hint To The Wise Is Sufficient

There are more people killed each year by automobiles than from any other cause, and yet people continually flirt with death by thoughtlessly and carelessly exposing themselves to this menace.

The school authorities have passed this restriction: "No driver shall carry more persons than the capacity of his automobile allows." And yet the students pile onto cars, inside and out, whether there is room for them or not. When one drives a crowded car, he cannot drive cautiously and have his car under control; therefore the chances of a wreck are increased. Then, too, if the door of an over-loaded car were to open suddenly, some one would surely fall out and in all probability be hurt.

If the students realized the danger of over-crowded cars, they would co-operate with the school authorities in carrying out the above restriction.

What Price Failure?

Approximately 14% was Goldsboro High School's per centage of failures for the first semester of 1928-29. When this is compared to Kinston's 27 per cent and Wilson's 15 per cent, it seems as if we are not being taught in vain. We are, as the figures indicate, slightly better than the average.

Although we have been fortunate enough to secure a lower per centage than some others, it is indeed ridiculous that fourteen out of every hundred high school students failed their term's work. It is not always the inability of these students to learn that caused their failure, but it is chiefly due to their lack of interest and study in particular subjects. That this is true is shown by the following remark made by a student who flunked history: "I don't believe that those so-called historians know what happened five thousand years ago any more than I do. Now how do you expect me to become interested in a subject that I consider all buncombe? I am a hypocrite when ancient history is involved." Evidently this young gentleman didn't understand all he knew about history; otherwise, he would have a different variety of thoughts.

Students should always bear in mind the fact that failures develop a lack of confidence. The fateful words, "I don't care," will continually ring in his ears. Finally, he will more than likely drop out of school for the simple reason that he doesn't have the assurance of ever finishing.

Failures also cost the school money, for teachers are required to begin the pupils anew. Indirectly, this cost falls on the students' tax-paying parents. If that is not the limit, what could be more humiliating to a Senior than to fail in his last year of school?

Of course, we are proud of having a lower per centage than some other schools—there's no use denying the fact, but we should not feel too gratified over it. Our goal was the standard 5%—not 14 per cent. Is it possible to reach our goal at the termination of this semester's work? It is—if those students who have a premonition of failing will take heed to the warning:

"No termination without determination"

STUDENT OPINIONS

THE GREAT QUESTION

Mr. Editor: A question facing the student body and the faculty of G.H.S. is: Should we have activity period or should it be omitted?

I think that the activity period should not be abolished. When would there be time for class meetings, if not during this free period? When would we get to assemble together in one body, to hear interesting and educational speakers? When would there be "pep" meetings? There would be no time for extra activities that are essential to hold a student's interest.

This year's clubs have taken an outstanding part in each student's school life. Each club we have is both recreational and educational. The Travel club familiarizes its members with the different countries of the world.

The Radio and Science clubs afford pleasure for those interested in Scientific matters. I think these clubs and the chapel programs we have, are more important than extending the class periods or even than getting out of school earlier. The activity period gives students training of a sort that he does not get in his regular class work. I believe the majority of the boys and girls of G.H.S. will agree with me.

Very truly,
HELEN ZEALEY.

Editor of the G.H.S. News.

Dear Sir: Are the Seniors going to have any privileges? This is a question that has been in the air since September. Since the beginning of

school the Seniors have had two of these privileges; exemptions from examinations with an average of one minus, and being the first in the lunch line.

One of the reasons we believe that the faculty has been slow in granting privileges, is the fact that last year's graduating class abused theirs to a great extent. Now, Mr. Editor, I don't think that this year's class should be judged by the actions of last year's class. Nor do I think that our privileges should be withheld because of the utter disregard for others, that last year's class showed.

Quoting one of this year's seniors: "If we don't hurry and get our privileges school will be closed, and we will not have had any privileges." This seems to be the predominating opinion of the class of '29.

Yours truly,
CLARA NORRIS.

LOST AND FOUND

The following articles have been turned into the Lost and Found Bureau:

- 2 red fountain pens
- 7 black fountain pens
- 3 green fountain pens
- 1 Silver compact (square)
- 1 silver compact (round)
- 1 gold compact (round)
- 2 gold rings
- 3 pairs of glasses
- 1 silver pencil
- Some beads in an envelope
- 1 string of keys (a locker and skate key)
- 1 ring of keys (a Ford and locker) and
- 1 leather key case with several keys in it and a Southland Service tag.

SENIORS OFFERED HIGHER ALGEBRA

Fifteen Seniors have elected to take a course in advanced algebra. This course is given three times a week, during activity period with Mr. Wilson as the teacher.

The purpose of this course is to strengthen those seniors who are expecting to go to college next year. Most students who go to college have a hard time with college algebra, but such a course will cut down the number of failures in college math.

The following students are taking advantage of this opportunity: Donald Cutler, Bill Latham, James Starling, John Peacock, Tenny Thornton, Charles Edgerton, Elex McClean, Mark Best, Henry Moore, Naomi Daniels, Joe Rose, Mary Elizabeth Hartshorn, Edgerton Baker, Meriette Moore, and Edna Chapman.

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