

Goldsboro Hi News

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Goldsboro High School



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REQUIRES HARD WORK

A senior in high school can receive no greater honor than membership in the National Honor Society. Only very outstanding students are selected for membership in this society. To be considered it is necessary to rate high scholastically. Respected and upright characters—ones that are not doubted are essential. The student chosen must have shown the ability of being a leader in all work or activities around school.

He or she must also have made some contributions to the school through service. Holding class offices, playing basketball and football, and doing newspaper work are some of the ways service may be given. The seniors who are elected to this Society are those who will make prominent men and women and those who will get ahead in the world. They are students of whom G. H. S. can be proud of saying "They are Goldsboro Hi School graduates."

TO FIGHT OR NOT TO FIGHT?

It is a comparatively new thing for any great number of people to agree that war should be outlawed. There have been wars since the beginning of history, and probably before. Wars have been in the past the only way of settling a dispute. If there is a disagreement, why not fight it out? Well, why not? For the simple reason that it isn't worth what it costs. We heroically fought the last war "to make the world safe for democracy." Our gain? A host of young men disabled in mind and body and disillusioned in a spirit. A host of others beneath the French soil, whose families and friends are imbittered and filled with hatred toward Germans. And our profit in material wealth—a world-wide depression. Is it worth it? Ask the men who lived through the last strife, the ones who stayed at home and suffered. Look at the condition of the world today and answer that question.

(Editor's note: Written by Helen Smith on first period American History class, March 11.)

BE AMERICAN

The curtain goes up. The scene is a hall of the G. H. S. with a door at the back opening into the Cafeteria.

A girl who is running down the hall is knocked down to the floor as the cafeteria door is opened into the hall. Fortunately she is not hurt very much.

This, students, is a true scene from Goldsboro Hi School life. The student could have been seriously hurt. Similar cases have happened several times and one time might be one time too many. So, be careful, students. We don't want any cripples.

We sometimes, too, seem to forget that we live in America and try to do as the Japs, Chinks, and French do—walk to the left.

Mr. Wilson says that in many ways we really are to be commended for our careful observance of rules. But just remember—let's not be cripples and let's not be Chinks.

EATING DIRT

Imagine going out in the yard and eating dirt! Of course you can't—nor can anybody else. But what about your hands—are they as clean as they could be? Had you stopped to think that eating with dirty hands is just as bad as eating unclean food. In handling books, pencils, money, and the like, your hands come in contact with many germs; these germs, if the hands are not thoroughly washed, get into the body, thus causing sickness, disease, and in some cases, even death. Remember that "Cleanliness is next to Godliness." Let's raise the standard of cleanliness in our school.

STUDENT OBSERVERS

The visiting group from Kinston is to be complimented on their excellent behavior during their brief stay in Goldsboro. Grainger Hi, judging from this group, must be one of the most ideal schools in the state. They all conducted themselves in a very courteous manner, and it was indeed a pleasure to entertain such a group.

As a result of this observing, the Kinston group will probably advocate the organization of clubs in their school, while the Goldsboro group will surely encourage student government in our school.

Goldsboro Hi extends its welcome to any school wishing to send an observation committee to this school and will in turn be delighted to send a similar committee to those schools visiting us.

THAT FELINE FAMILY

Cats, cats!! It seemed as if there were millions of them. And they all belonged to me—every one of them. There were black and white ones, gray and white ones and brown and white ones.

I had to do something about it, so I began by teaching them to drink milk. That was a bad beginning because now they drink to such excess, that from the way they walk, they look as if they haven't been sober for a week!

At first, they didn't know how to drink out of a saucer. One put his ear in it by accident, and another began to chew the aforesaid's ear, much to the disgust of the first. The one who, in my opinion, used the most strategy, was an adorable little black and white one, who, holding his breath, dipped his nose into the saucer, brought it out, and calmly proceeded to lick the milk off.

Now, when I open the back door, herds of them stampede me, until I find myself fighting with hands and feet to protect myself from the avalanche. They are very beautiful kittens, however.

My favorite ones are Caesar, Cicero, Vergil, Aeneas, Perrichon, and Remi. Anthony and Cleopatra hold places dear in my heart, too. Although I love them, I find it difficult to make up my mind to keep them.

Doesn't somebody want a kitten?
FLORENCE BAKER, '32.

WAKE UP

It seems that the minds of a number of students in Goldsboro High School are utterly paralyzed. Or is it that they are dreaming? It seems that everything around them is imaginary. They dream of what the future holds in store for them. Thinking about tonight and tomorrow, day after that and the next day is nothing unusual.

Why not prick that castle in Spain? Live in the present! Away with the past and future! Snap into it and stop dreaming about the beautiful report card, decorated with ones. Action speaks louder than than dreams.

A boy failed everything with practically the lowest marks possible. Is he dumb? Is he an imbecile? Is he a moron? No! It is simply this: he wants to get something for nothing, which is indeed impossible. The knowledge one obtains in life has to be worked for. The more quickly a student learns this, the more quickly he will agree with the Japanese proverb:

"The knowledge obtained comes only through studying."

Wyatt Exum's score of only two errors on the Current News Contest won honorable mention in the Quill and Scroll Magazine for February-March.

Things You Should Know !!



1. Only students taking five subjects may enter the library during the second period and then by the following schedule:

Monday—Freshmen.
Tuesday—Seniors.
Wednesday—Juniors.
Thursday—Sophomores.
Friday—Seniors.

2. Current events are the most educating sources of the day.

3. Students are not to sit in cars during lunch periods—not even their own.

4. Throwing erasers and chalk in the building is a grave offense.

5. Smoking in the building is against the school rules.

6. Only students having lunch permits are to leave the grounds.

7. All boys are to remain out of the building during lunch.

SENIOR PRIVILEGES

As a senior I would like to have the following privileges:

To be allowed to—

1. Get breakfast in cafeteria in the 15 minute period before school.
2. Go behind lunch counter with teachers.
3. Leave my tray on the table.
4. Go up town at lunch period.
5. Have and use a personal key to the library workroom.
6. Go in the library at any free time I may have.
7. Neglect to pay my library fines.
8. Chew gum on class.
9. Skip any class if I happen to want to.
10. Appease my hunger during recitations.
11. Dance in sewing room on rainy days.
12. Throw grapefruit at any speaker who is no longer appreciated.
13. Walk up and down the halls at leisure and at any time.
14. Ring the fire bell for my own amusement.

The student body and faculty of G. H. S. were deeply grieved to hear of the death of the mother of Annie and Ludie Brown and the father of John Graham.

OPEN FORUM

Dear Students:

What was the original purpose of the second period? To all intents and purposes it was to be assigned to student activities. Is this true now? If you think so, try to get permission to use this period for some student activity such as contests or class meetings. What are the results? After the situation has been carefully studied you will be told, more than likely, due to clubs meeting on Tuesday and classes on Monday, Wednesday, and Friday, that it will be impossible for the student to obtain use of the second period until a later date.

The classes meeting during this period are sometimes omitted, but at what a price to the one attempting to obtain use of this period! Persuasion and argument must be used extensively before this permission is granted and as apt as not, by this time the project is either out of date or enthusiasm has died to such an extent that the whole thing is a failure.

I admit that the classes held during this period are beneficial, but does it not seem to you that these classes should be omitted on the days that students want the use of the period for some equally beneficial school project?

It is the custom that, if a plan proves a failure, it is abolished. The second period, as far as student activities are concerned, has proved a failure, and this was the original purpose of the period. By holding classes during this period, the very fundamental purpose of this period is defeated.

I advocate that either this period be declared a straight class period and another time for student activities be set aside, or that it be turned over to its original purpose of providing a time when parts of the student body might meet to discuss a vital question in regard to students.

What is the opinion of the student body on this question? I would like to see some answer to this in the next issue of this paper.

Your very truly,
EDGAR PEARSON.

New York leads American cities in automobile registration followed by Los Angeles, Chicago, and Detroit.

The Hi News staff and the members of the senior English classes wish to say along with the entire school that they missed Miss Gordner very much during her week's absence and are very glad that she has returned.

LITERARY COLUMN

PERSONAL NAMES

Have you ever wondered why you have your particular name? If your name is Smith, Johnson, Brown, or Williams, have you ever wondered why there are so many people by that name? There were 54,180 men by the name of Smith in the World War. Think of it! Don't you wonder why so many people have the last name of Smith? I did, and so I resolved to find out.

It seems that each name has a story and meaning of its own. In early times each person had only one name, his given name, which he received at birth or later. We all know how Hannah prayed to God that she might bear a son. When the son was born she named him Samuel, meaning "God hath heard." So Isaac meant laughter; Isaiah, "salvation of Jehovah"; Solomon, "prince of peace."

One name was all right as long as men lived in small tribes, but as soon as communities began to grow up there became a need of distinguishing one John from another John or one Jacob from another Jacob. Men started to calling young boys "John, the son of Jacob," and "John, the son of William." Thus the name of Jackson and Williamson originated.

Family names did not arise until the time of the Norman Conquest in 1066. Then there were so many Johns and Williams and Jacobs and Samuels with nothing to distinguish between them that it became convenient to refer to a man as John the smith, John the miller, or John the carpenter, and so these became fixed family names. The names Taylor, Wright, Turner, Clark, Cook, Carter and Gardener are also derived from occupations. There are so many Smiths today because a long time ago the name was applied to all workers in metals—blacksmiths, whitesmiths, silversmiths, goldsmiths, locksmiths.

The name Brown was first given to a man on account of his complexion or color of dress. In like manner the names Long, White, Little, and Longfellow were derived from personal characteristics. Other names were derived from the place where a man lived, as Hill, Fields, Meadows, Brooks, Ford, Wells, Moore, Edgerton (edge of town), Middletown (middle of town).

Animals have given us some of our surnames. A man might become known as Lyon (lion) because that was the name of his shop or inn. Other examples are Bullock, Lamb, Peacock, and Fox.

We have derived many of our surnames from Biblical characters. From Adam we get the names Adams, Atkins, Atkinson, all meaning the "son of Adam." From Elijah come Matthews and Mayo; from Andrew comes Andrews and Anderson.

Some names come from buildings as Temple, Hall, Church, and House; others from seasons, as Winters, Summers, Somers, and Summerlin; still others from points of the compass, as North, Southey, Eastman, and West.

So you see the origin of names is a very interesting study. I have often found that names did not suit people; for instance, I knew a man by the name of Lover who seemed to hate everyone. It has always seemed to me that he should have been named Mr. Hayer. I wonder if you, dear reader, can tell the origin of your name. And I wonder if it suits you general characteristics.

LILLIAN EDGERTON, '32.

Clarence Wilkins thinks the reason they are about to make peace over in Shanghai is because Lindy Jr., is getting all the publicity.

Just mention writing your outline after writing your essay and see what Miss Gordner says!

The United States in which we live is not the only United States?