

# Goldsboro Hi News

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## The Coming Event—All-School Fair

The question of the moment in our classrooms is: "How can we show the public what we've accomplished this year?" Later, after the frames for the booths have been built, the question will be: "How can we separate our booths from the ones next to us?"

The night before the doors open students will be at work nailing, decorating, mounting and placing their labors over contributions. The next day the crowds pour in—the tangible work of the schools during the current school year is on display.

All eyes toward the Second Annual All-School Fair April 29, 30 and May 1! It's time to gather ideas and to turn thoughts toward an honest representation of our work during this school year.

## A Dream Comes True

A long desire of many students has been granted—the School Board has given the Student Association permission to have school dances.

Our student body will show its appreciation through the success of the dances which tend to develop the social graces of the participants.

However, since it will take more than just those who already know how to dance to make this new step successful, coaching lessons will be held after school for students who want help with their dancing. Students will volunteer to do the coaching.

The Student Association appreciates the opportunity of the socials.

## We're Off to a Good Start Will it Continue?

Students, we now have what we have wanted for a long time—a Student Association. But what are we going to do with it? With a Student Association we can accomplish higher and better things than we have ever done before.

Several instances have already proved what the Association can do. The zest and spirit which the Social and Athletic Committees have shown in performing their duties typifies the willingness of students when they are given responsible positions to fulfill. The Athletic Committee was appointed on one day. The next day at home room period the committee met and before the period was over, tickets had been distributed for the track meet, swimming meet and baseball game.

The Social Committee began work immediately. In fact, the next day after being appointed, they hospitably entertained the visiting debaters from Kinston and Wilmington. Members of the committee were present to help in any way possible members of Raleigh's track team, Carolina's swimming team, LaGrange's baseball team and the Wayne County Teachers when they came here.

On the other hand there are many ways in which the Student Association could be detrimental. We could have poor and weak officers, but our officers are not poor and weak. We could have inactive committees, but our committees have definitely proved that they are not inactive but active.

But to make the Association successful and complete, there must be cooperation and support from the students in forming better home room organizations.

# PICKIN'S

## TOSSED ABOUT

Have you ever been sick? The answer will undoubtedly be yes. But the illness in question is very special, the sickness of the high seas, that mighty water created by Him above, that bottomless ocean on which one can feel and know the mighty fury and lashing strength of nature.

Can you imagine a tiny ant put into a nutshell, and put out to sea in your mother's wash tub? That will give you an idea of a great ocean liner compared with the size of that majestic blue-green water.

So it was that in the year 1929 one of these same great liners set out again to cross that wonderful, awesome sea. The *Columbus* was leaving the North Sea when the first ill omen appeared—white caps on the already growing waves like dashes of whipped cream on your favorite pudding. We were traveling swiftly into the storm that proved to be the severest of the liner's many voyages.

The ship began to sway slightly, and those whose stomachs were not in perfect order began to leave the dining room. The wind was growing more furious and the waves increasing in size. ALL HANDS ON DECK—to prepare for the lashing waves that would soon lick the decks as fire consumes a lonely forest. All portholes were closed, and every passenger except four men was seasick.

When the storm struck like a mighty volcano, the ship tremored, then slowly plodded on as if preparing for the fight ahead. The gale and the waves began to lash the decks with all the force nature had given them. The rattling of the chains, the screaming of women and children and the crashing of dishes added to the already deafening noises of the storm.

This was not just a storm. It was a fight between the forces of nature and the science of man, testing his liners, his inventions to see if they were capable of fighting nature.

Slowly, slowly there descended another evil of the seas—fog, which descends like a mask over its victim. To bring about a climax, it was now not only the rattling of chains, the screaming and howling of the winds, but the foghorn, which sounded like a ghostly call amid all these other haunting sounds.

For two days the ship made no progress. Those who lay in their cabins cared not whether they lived or died. Not without reason, for one would roll to one side of his berth and then to the other. One could hardly lift one's head and did not care to do so. My mother was sick for nine days, and in those nine days did not eat even an orange. I was not very much better off.

The second day of the storm was Sunday, and had lessened none whatsoever; it had only changed. Instead of rolling from side to side one was now tossed up and down as if one were on a little boy's rocking-horse. Everyone knew that God, and God alone, could save the ship from disaster. To add to the feeling of sadness and isolation the ship's band began to play the favorite old hymn, "Nearer My God to Thee," which made us feel as if we were never to see land again.

At last, on the eleventh day, the long-hoped-for land was sighted, and the many white sea gulls fluttered about the ship as if they, too, were glad we had arrived safely. When in the distance we saw the magnificent Statue of Liberty looming above the skyscrapers of New York City, we felt a thrill of gladness and thankfulness creep into our anxious hearts. The horrible nightmares of the past were lost to the joy of again seeing the good, firm soil. We hoped never again to be—Tossed About!

—Anni Staps, '38.

Miss Mewborn, Teacher.

## NIGHT

The silvery moon is rising,  
 In the eastern sky.  
 Venus,  
 In all its splendor,  
 Shines  
 Like a sentinel  
 In his silent watch.  
 Brilliant  
 All the stars,  
 Like candles bright  
 Give a mysterious light.  
 Flash!  
 Across the sky  
 A meteor dashes  
 On its way;  
 Now it's gone forever.

—June Hardison, Jr., '38.

—Mrs. White, Teacher.

## GONE WITH THE CAT

The canary sang till the prowling cat  
 Came up to the cage where the birdie sat;  
 And now he's gone forevermore—  
 Till I get me another from the ten-cent store.

—Lyda Blalock, '38.

—Mrs. White, Teacher.

## Here's the Plot (?)

Here you are, students—I mean, here I am, just about to tell you that wonderful tale of "Life Begins at Sixteen." I hear they refuse to give the plot away over there on the front page—but just leave everything in my hands—"merely" in my hands; that's all.

The story begins, my children, where Mrs. .... wins a  
 by ..... She and her  
 now go to ..... where they re-  
 main ..... Their mis-  
 chievous son ..... gets them in a  
 ..... by putting on a ..... in  
 his Dad's ..... The parents  
 come back mad as ..... and  
 is blamed for ..... On Satur-  
 day night the ..... have a .....  
 The elder sister, ..... is al-  
 most ready to marry ..... when  
 saves ..... comes to the ..... and  
 saves ..... He says .....  
 is a .....

Mr. .... becomes a .....  
 man. Then the elder sister .....  
 marries another man, .....  
 ..... who had the office of  
 ..... in a club called "  
 .....," soon got back .....  
 and all the members were .....  
 And now, my friends, you have  
 heard the story of the Junior Play!



## STUDENT OPINION

Teachers and Fellow Students:

Being one of them, I would like to express the appreciation of the country students for the warm reception we have had in Goldsboro High School.

Our parents were greatly distressed this past fall because our brothers and sisters who are freshmen could not attend GHS. They know a good thing when they see it. We realize, however, why it was impossible for our freshmen to attend here, and we hope that by the time all of us are graduated, the problem of crowded conditions will have been solved. In our minds, that is Goldsboro High School's greatest obstacle.

Sincerely,  
Mabel Deans, '37.

Fellow Students:  
 Do you know who's captain of our baseball team? Do you know how many games our basketball teams won and lost? Do you know the score when a game is over? Do you know who's on our swimming team? Do you know our track team's record? Well, why don't you?

I believe that one reason is because you don't know the games and this causes interest to be lagging. If you don't know the above questions your interest is not functioning properly for a GHS student.

But how can you work up your interest? By helping get started in our school a program of "know your sports." In this home rooms would play a vital part. In the home rooms there would be an athletic committee which would have charge of a home room period ever so often. During these times one sport which is practiced in GHS would be the topic for discussion. The sport would first be explained, questions would be asked and answered, and then the history of the sport in GHS would be told.

I feel that if this program was carried on students would become interested through knowing about their sports and the problem of selling tickets and putting sports on a break-even basis would be only a minor detail in our sport program.

Hopefully yours,  
Hazel Shaver, '37.

For the past fourteen years the Piedmont (California) High School has had an activity fee plan. Practically 100 per cent of the students support it.

## Our Merchant



MR. LIONEL WEIL

A man full of ideas for the city schools is Mr. Lionel Weil, member of the Goldsboro Graded School Board.

He sees the need of vocational training in the schools particularly in agriculture. He feels this added training would be as essential as any subject. He likes to see students doing useful things that will enable them to capitalize later. Also Mr. Weil favors the full support of all school athletics. He is interested in forms of recreation for young people and played a leading part in the erection of the Wayne County Memorial Community Building.

According to Mr. Weil's views an emergency is on hand in the problem of crowded classrooms. In this he finds no justice for teacher or pupil.

Since the Student Association places responsibility upon the students and more capable fits them for the future, Mr. Weil thinks it a fine thing to have. Governments prove quite interesting to him and especially the form of government for our town.

Mr. Weil fears he has too many hobbies but his two main ones are experimenting with plant life and testing for new methods of fertilization.

Mr. Weil is a member of the firm of H. Weil and Brothers and has been since his graduation from the University of North Carolina. He also graduated from GHS. He is the father of Lionel Weil, Jr., '27, coach of the GHS track team.

## Activity Fee—Pro and Con

A timely topic for school discussion is the activity fee now being planned for next year. This is a fee to be paid at the beginning of each year and will include all school activities such as sports, Hi News and all school socials.

The School Board favors the plan and the P-TA has given no opposition. Here are a few openly expressed opinions.

William Dees: I think the activity fee is a very fine plan for collecting money for school functions. It will enable every student to attend these functions and therefore promote more school spirit.

Frances O'Steen: For the student who can't go to all the games and school affairs that sometimes are close together, the activity fee enables the student to enjoy all of them.

Mr. W. A. Dees, chairman of the School Board: The activity fee is, I think, a very fine plan. Because it will provide for more students to attend games, the crowds will stimulate the various teams and encourage them.

Kala Rosenthal: I am not in favor of the activity fee. If students are required to pay it, I think it will decrease school spirit.

Miss Langston: I am very much in favor of the Activity Fee. I think it will not only increase interest in sports but in all school activities.

Harry Hollingsworth: I believe the activity fee will be very beneficial. It will insure against school deficits.