

Thirty-five of Last Year's Graduates Find Positions

High School Courses Help To Secure Jobs

Did you know that thirty-five out of the one hundred and ten students who graduated last year have gone immediately to work?

Many students secured these positions through the training they received in the Commercial and Industrial arts courses taken in high school.

Seventeen graduates are working at various local stores. They are Busbie Glascox, Edwin Deans, Pat Witherington, Henry Simmons, Elizabeth Bass, Virginia Ginn, Katherine Jones, Bruce Duke, Charles Mewborn, Morris Warrick, Delphia Rose, Mildred Parker, Robert Bartholomew, and Wilbourn Jones.

Three boys who are continuing with their building and trades course at local manufacturing companies are Clevia Balkcum, William Grady, and Gilbert "Pete" Jarrell.

Carl Bryan is a typewriter mechanic with a local firm.

Billy Shepard, Margaret Britt, Floyd McDowell, Thomas Monk, and Mary Clyde Hill are employed as bookkeepers.

Dorothy Hill and Elaine James hold stenographic positions.

Franklin Spencer, whose chief interest was radio, has gone to work promptly in a radio service shop.

Doris Warrick and Lena Reeves are employed in the telephone office.

Robert Creech is working at a service station, Harold Ward at a motion picture theater, and Waymon Leroy Walton on a railroad.

Forty-four of last year's alumni have gone to college. Fourteen returned to GHS for a post-graduate course.

Only three boys and seventeen girls are neither at work nor in college.

Class of '27 Celebrates 10th Birthday in Summer

The class of '27 celebrated their tenth anniversary this summer with a barbecue and swimming party held at Woodland Lake.

Lionel Weil, Jr. and Mrs. Rachel Moye Dail arranged the celebration. This was the first class to commemorate this occasion.

A brief program was given between swimming and supper, during which the class prophecy was read. A questionnaire was conducted on eventful happenings during their four years of high school which was won by Elizabeth Edger-ton.

George Hood was president of the class; Mary Emma Derr, vice president; Hazel Alldred, secretary, and Virginia Crawford, treasurer.

Eighteen members and two teachers, Miss Janie Ipock and Mrs. Laura Freeman, were present.

AFTER-SCHOOL TYPING CLASS IS MAKING SLOW PROGRESS

Meeting on Mondays, Wednesdays and Thursdays, the after-school typing class of eighteen members, is slowly progressing.

Reports will be given and the same standards are maintained as in the regular classes.

Quoting Mr. Davis, the teacher, "The interest is lacking, attributed to the fact that most of the students are taking the course just for the unit."

In the class are: Julia Kannan, Lena Wellons, Edward Luke, Angeline Casey, Scottie Dameron, Connor Fannelty, George Ham, William Hardison, Marguerite McIntyre, Elizabeth Smith, Katherine Seymour, Rachel Jobson, and Grace Underwood.

Our Mugs Are Wanted!

Tap-tap—tap-tap (typing class to you)—what's that? A voice above the clamour—"pictures taken"—whew—and the curl all out of my hair—lipstick at home—"Hand me that comb"—Well, at least someone has one—I'd better get in line—"shade of lipstick?"—any kind will do in this desperate case—"necktie"—here! oh, I don't need such a thing—it might aid such an appearance tho'—a mirror—a mirror—what a face—oh, I thought that was mine—thank goodness—now rush—rush—push—for the back of the line. Smoothing, patting, rubbing, advancing then—

"O.K.—next—step right up, please"—that's me—"make it snappy"—please, remember that beauty walks slowly—hmmmm—"sit up on the stool"—what! no artistic background?—And this terrible light—perhaps I was mistaken about that beauty part—"face the white curtain"—Oh me—a profile—"Now, look at the little black box"—no-well, they're trying for coquetish glances, no doubt—"there—smile"—funny looking box there—oh, smile—ha-ha—"Just smile, please"—goodness, such a mistake to have made—whew—this is an uncomfortable position—"sit still for a minute anyway"—wish he would stop squinting like that—ha-ha—"stop laughing and sit like this"—twist, jerk, yank—"at last, now smile"—mmmmmm—Heavens, it keeps getting broader—ha—click—horrors—my mouth was open—all that agony and I can just imagine the results—why can't they just remember what we looked like?

GOLDSBORO PUBLIC SCHOOLS PROGRESS AS METHOD OF TEACHING CHANGES

(Continued from page one)

practiced in GHS each student selects a topic for investigation that particularly interests him. His bibliography will include, in all probability, novels, short stories, essays, magazine articles, as well as reference reading.

Even the cut and dried (as some people think) class of math can be made an interesting topic of study through this new conception of teaching. In a geometry class, instead of beginning on theorems first, the student is taught to appreciate geometric designs in churches and elsewhere. Through the necessity of knowing the reasons for different designs, or constructions, they are introduced into the formal geometry.

Students are taught early to take responsibility. Of course many high schools have class organizations but in the primary grades one seldom finds a student leading a group.

This was recently observed in an unannounced visit through the primary grades of the Goldsboro Schools.

Another observation of interest is that all students take an active part in class work. Each one in doing his work is not only interested in his work but seems to think that until his part is finished the project is a complete failure. In other words he sees the necessity of his efforts.

Powell Bland Elected Head Of Sophs At Wake Forest

Powell Bland, '36, outstanding as a GHS student, has been elected president of the sophomore class at Wake Forest.

Looking back in his high school record, it is found that during his senior year he was most active, being editor of the HI NEWS, entering into triangular and interclass debating, and acting as a marshal.

One of the most important accomplishments of his high school activities came in his junior year. In that year he, along with Maurice Edwards, '35, won the Aycock Cup and thereby, became the first GHS junior ever to be on the winning Aycock debating team.

Powell was popular with the students as shown in the fact that they named him their most representative boy his last two years with them.

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