



I Betcha

I betcha if it 'uz a lazy-like day,
An' a bumble bee buzzed 'round in the shade,
An' you knew the fish 'uz a-bitin' in the brook,
I betcha you'd slip off, an' go fishin',
An' press your face in the cool green grass, too,
While the fish 'uz a bitin',
I betcha.

I betcha if it 'uz hot after gettin' outa school,
An' the dusty road looked good to you,
An' you knew that it 'uz a long way home,
I betcha you'd take off your shoes, too,
An' wiggle your toes in the puffy dust,
While the bright sun 'uz a-shinin',
I betcha.

I betcha if you came in all hot an' tired
An' smelled that good ole jam in the pot a-coolin',
An' you 'uz so hungry you could most eat a bear,
I betcha you'd stick your fingers in, too,
With your face all bright an' beamin',
While your Mommy 'uz a-visitin',
I betcha.

I betcha if you 'uz a-choppin' a great ole pile of wood,
An' your gang came skippin' along an' asked you,
An' begged you not to care if they saw you,
I betcha you'd sneak a scared look behind you, too,
An' go off to the ole swimmin' hole,
While nobody 'uz a-lookin',
I betcha.

I betcha if some ole bully at school
Shinned up to your girl an' went off boastin'
To the other girls an' boys in front of you
'Bout her bein' his girl an' all,
I betcha you'd haul off an' give him a bloody nose, too,
While the other kids 'uz a-grinnin',
I betcha.

I betcha if you had a good ole dog to play with,
An' that other little boy didn't an' kept a-lookin'
sorrowful-like,
An' peeped through the broken fence all the time
At your dog, sorta shy-like,
I betcha you'd go over an' offer it to him, too,
While he 'uzn't at all lookin',
I betcha.
Angeline Casey, '38.

A Prayer

God, help those poor and helpless men
Who fought and died in vain,
Who lived in muddy trenches
And slept in beds of rain.

Protect them now in heaven
And shelter them with care—
They were only soldiers here
But they are heroes there.
Elsie Hooks, '40
Miss Downing, teacher.

God's Nature

Blue and green combined,
Trees against the sky,
White clouds floating overhead,
Sparrows flying by;
Bees are busy at their work
Perfume's in the air,
Flowers budding in their beds,
Nature's everywhere.

'Tis in the golden sunset,
In the misty dew,
In the lovely rainbow
Lit with many a hue;
'Tis in the lakes and oceans,
In the falling snow,
God's lovely colored nature
Is everywhere I know.
Elizabeth Royall, '41.
Mrs. Middleton, teacher.

A Sunset

A ball of golden fire,
Over in the west,
Throws its golden rays
Out upon the breast
Of the glistening snow.

Then it sinks beyond
The trees of snowy white,
Leaving many streaks
Of different colored light;
And ending the day.
ELIZABETH ROYALL, '41.
Mrs. Middleton, Teacher.

Clippings

The Youth Symposium of the
Backenridge High School in San
Antonio, Texas, has turned the
tables and at a recent Parent-
Teacher Association meeting dis-
cussed "What I Like and Do Not
Like My Parents To Do."

"Hansel and Gretel" will soon be
brought to life in an operatic pro-
duction by the Aquinas Music De-
partment in the La Crosse High
School in La Crosse, Wisconsin.

You see a beautiful girl walk
down the street; she is singular and
you are nominative. You walk
across to meet her and she is verbal;
so you become dative. If she isn't
objective, you become plural and
you walk home together. Her mother
is accusative, and you become im-
perative; you talk of the future and
she changes to objective; you become
masculine and kiss her; her father
becomes present—and you become
a past participle.

—Pomono High,
Pomono, California.

A Quadruped

The mule it has two legs behind,
And two it has before,
We stand behind before we find
What the two behind be for.

—Exchange.
Heights High School,
Cleveland, Ohio.



Through the Ages

To the memory of Hart Norwood,
'20, we dedicate this column.
Fred Parker, '21, "Poker," a
lawyer, is superintendent of the
Presbyterian Sunday school.

Hazel Zealey, '22, "Doc," is prac-
tising medicine here in Goldsboro.
Always good at new ideas, "Doc."
recently got married.

Annette Boney, '23, is now Mrs.
Arnold Edgerton. She has one
daughter.

Ogden Parker, '24, as in school is
still showing leadership. He is a
lawyer and is running against John
Peacock, '36, for county solicitor.

Tom Robinson, '25, proprietor of
Robinson's Drug Store is married to
Betty Boney and has 2 children.

We hear Elizabeth Rhea Dewey,
'26, can still do anything from try-
ing to dance the Charleston to
maneuvering a car. She married
Jack Satchwell and has a daughter.

Margaret Morris, '27, is working
in T. B. Dameron's insurance office.

Mary Langston, '28, once a GHS
cheer leader, is still cheering. She
teaches history in our high school
and coaches the girls' basketball
team.

Doris Jones, '29, teaches the first
grade in the Kannapolis, N. C.,
school.

Icky Peacock, '30, is in the real
estate business, "Peacock and
Parker."

Carl McBride, '31, "the hot dog
man," works at a sandwich shop.
Jack Fonville, '32, is an insurance
man for Tom O'Berry.

Ira Smith, '33, "Whiz," is work-
ing at a service station.

Bill Daniels, '34, and Lee Anne
Taylor, '36, are the bride and groom
of our alumni. They're living in
Richmond, Virginia, where Bill and
his brother own and operate a brick
yard.

Norwood Middleton, '35, has been
tapped by the "Blue Key," an honor
society at Roanoke College.

Pat Witherington, '37, works at
Robinson's and he surely makes a
handsome soda jerker!

Tom, Dick and Harry, '38, are
not yet in our alumni, but soon will
be, maybe!

STUDENT
OPINION

Dear Editor:

As I have been working with rings
this year, I have often wondered
what the seniors are thinking as I
hand out their rings.

To satisfy myself I have been
interviewing students and here are
some of the answers I've been
getting.

"I'm not especially proud of my
standardized ring because it rep-
resents another class." "I don't like
this style; we should have the right
to choose the ring we want." "Each
class has its own individual ideas; it
should have the right to use them."
"I like the idea; it helps us to recog-
nize the school."

"Our rings would be more valuable
if only seniors were allowed to have
them." "Seniors have privileges;
the right to wear a school ring should
be one." "Wait until we are seniors
—we'll deserve a ring then."

These interviews show me that the
students are not entirely satisfied
with the standardized ring. The
question I'm going to ask is: Are
they going to act?

Mary Louise Schweikert,
Member of ring committee.

Dear Students:

There has arisen a question in
GHS that demands the attention and
cooperation of every student in this
high school. The question is: Do
the students of Goldsboro High
School want physical education?

Mr. Johnson asked the students to
give suggestions that would help
make GHS a better school. We be-
lieve physical education is greatly
needed in GHS. The following
reasons are listed to show this need:

1. Only the students out for sports
get exercise. And there is not
enough room for everyone to partic-
ipate in sports.

2. Six and one-half hours of every
school day are spent in school. It is
true that we are allowed 40 minutes
for lunch, but half of this is taken
by eating and after lunch one does
not feel like playing.

3. The students that work in
stores are deprived of Saturday and
therefore miss the exercise that is so
vital.

Now if we had a 40-minute phys-
ical education period two or three
times a week, every student would
benefit from it. Please consider this
carefully.

Yours for physical education,
Frank Irwin, '40,
Jackie Campen, '40,

Dear Little Brothers and Sisters:

Some of your older brothers and
sisters were rather embarrassed at
the Emile Baume concert at the
high school the other night, when
you continued to giggle and cut up.

Maybe you didn't realize it, but
when you kept this up during the
whole performance, you kept lots
of other people from enjoying the
performance, and you disturbed the
artist who needed absolute quiet to
play his best. You may not know
that playing the piano requires com-
plete concentration.

We know you've had the right
kind of home training. Yet when you
get out in public you just don't
think about it. Next time please
remember to think of someone be-
sides yourself, and be quiet, so that
the artist can give his best per-
formance and others can enjoy it.

Sincerely,
A Big Sister.

Dear Students:

What do you think of the changes
in the papers? Do you like the dif-
ferent headlines, the make up of the
editorial page?

Send in your opinions.
The Staff.

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"Democracy cannot be saved by legislation and
treaties. It can be saved only by saving the indi-
viduals who comprise our civilization and their
salvation depends on the right kind of education."
—JUDGE JOHN J. PARKER.

What Is It?

Progressive Education.

What is it?

Merely a method of learning, so called because if
it is true education it is progressive. In the old type
of school the whole plan came under memorizing.
Today the emphasis is placed on getting the meaning
of what you read rather than on knowing the words
by heart and not getting what is meant by them.

Many parents and students say we are not learn-
ing anything. Here we are studying Fascism in an
American History class; it is certainly not in our
book. Why do we study it?

If we learn that a certain battle was fought on a
certain day at a certain place, have we learned any-
thing unless we know what definite effect it had
on us today? We do not study history merely for
facts and dates; we study to learn what bearing it had
on our lives and what effect it will have on our
lives tomorrow.

Have we not learned when we can pick up the
paper and know what effects the situations in foreign
nations will have on the lives of American citizens?
Certainly the fact that we can name all the Presi-
dents wouldn't help us to learn worldly affairs. And
if we the citizens of tomorrow are planning to under-
stand what goes on around us, we must prepare now
a background that will give us a clear conception of
national and international affairs.

Today and tomorrow are the important things.
Let us really prepare for them now!

"To Be . . .
Or Not To Be"

There are in the world, and always will be, people
who are living and people who are existing, and
though a dictionary may define these two words
similarly, they are decidedly different.

The living group is composed of people who recog-
nize and are taking part in the activities going on
about them. These people are taking advantage of
opportunities—any opportunities. They are not con-
fining themselves to the ones that will train them in
their particular vocations, but are educating them-
selves in many fields, broadening their interests.
And they are finding life much more fun.

Students are like that. There are always the
same people up for offices, the same people out for
sports, the same people giving service to the school—
and liking it. Just now there are opportunities at
hand right and life: Junior Play tryouts, new Council
representative elections, committee members, entries
for spring sports and many others.

Oh, I know you're busy. So are we all, but the
group I spoke of before—they find time.

Maybe you're not talented in acting; maybe you
don't like public speaking or maybe you aren't
physically fit for sports, but if you do your very
best, and please be honest, that is all you can ask
of yourself.