

It would be strange if there were no problems of occasional lying, cheating, willful disobedience, smoking, laziness, truance, and shirking. During the past six years that I have been connected with the Albemarle High School, I cannot recall having more than two cases of fighting brought to my attention. Both of these happened during the noon-hour and were of minor importance. The high school now has a total enrollment of 550 boys and girls and it is remarkable how this many students, coming from the various homes with many different types of environment, can associate together without more friction and discord.

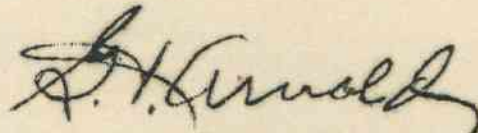
I believe that our student body is very much aware of the things that the administration and teachers are trying to do for it. Our students are appreciative of what is done for them. This fact is very evident by observing the reaction and cooperation on the part of students.

I do not believe that our students respond when demands or requests are made of them because they have fear in any way, but because their character and moral training have been such that they want to cooperate, knowing that in doing so, they will be representing the type of student morale which they stand for.

It seems to me that our teachers in the elementary, as well as in the high school, have been doing a good job in making obedience to law and order attractive; in training pupils; to want, or will, to do right; in leading them to choose the right when the opportunity is theirs to choose an opposite course.

Our teachers are evidently teaching lessons of self-control, of respect for the rights of others, of willing and cheerful obedience to authority. They have been developing the moral strength in them to which they are entitled.

I am sure that we have an unusually good situation in the Albemarle High School and one that I am proud of. On behalf of the Superintendent and teachers, I should like to take this opportunity to express our appreciation for the splendid school spirit and student morale that you have shown during the past years and I feel sure that we have every reason to believe that you are striving to maintain even a higher standard during the school year 1935-36.

  
Principal

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