

The Traffic Patrol

The Traffic Patrol which has been organized for the benefit of the student body has thus far proved to be a great success. With few exceptions the students by their splendid behavior in the halls have shown their willingness to cooperate with the faculty and the patrol. The patrolmen are officers of the classes, and as the student body has placed them in these positions, they have in most instances shown them the highest respect as patrolmen. It is desired and expected that this cooperation will be continued without the application of force.

The whole plan, which is the efficient, courteous handling of traffic in the halls by the students, is an experiment. If the students show that they want the patrol, it will be continued and may be the beginning of a larger measure of student participation in the school. Almost every school the size of A. H. S. has some successful plan whereby students handle the traffic problem and many other phases of school life.

The faculty and patrol wish to express their appreciation for the way in which the student body has aided them in carrying out this plan and ask for its continued cooperation.

- Ned Ritchie

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STUDENT PARTICIPATION

Every intelligent, thinking student is interested in the thing we call "student government". You have heard the term often. Other high schools, you hear, have "student government". All the colleges operate under some form of it. It is a magic expression. Why, you ask, can't we have it?

Now, to begin with, there is no such thing as "student government", just as there isn't any Santa Claus. It is impossible for this reason.

Government implies responsibility. The man on whose shoulders you place the authority must be also prepared to take the blame if something goes wrong. If the operation of the school were turned over to the students, and the roof blew off the following week, who do you think would get it in the neck? Not the students who turned the school upside-down, although they were the guilty ones. The citizens have entrusted the operation of the school to Mr. Arnold, and it is he who would be pounding the pavements in search of another job. He is responsible for everything that goes on in the high school, whether he knows it happened or not. Since he stands to take the rap if things go wrong, then he must be given the ultimate authority. You will recognize the absolute fairness of this. It certainly is not just for me to call you up and say to you, "There has been cheating in this room. I have no reason to suspect you, but somebody has been cribbing. You probably aren't guilty, but get your books and go home anyway!" That would be unjust because I would be calling on you to take the responsibility for another's act.