# The Full Moon

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ALBEMARLE, N. C., MARCH 16, 1939

#### Care of Library Materials also. When this equipment was If library materials had the pow-

er of crying out when abused, what a mournful place our library would

Some of us do not take the time to realize the damage we are doing, when we carelessly fill in the "o's" in the books, draw mustaches on the funny paper characters, or try improving the pictures in the magazines. We never give a fleet-ing thought to the person who will ndle the article next

We slam the books shut, creasing the pages, rip the backs off periodicals, place the reference books on the wrong shelves, drop the borrowed novels into the rainy slush outside, misplace the cards in the card catalog, tear the newspa-pers, use pencils and combs as book marks that strain the binding, write notes in the margins of magazines, crush them into the rack hurriedly when the bell rings, or worse, give someone else the re-sponsibility of seeing that they are no future, and replaced. Lo, the poor librarian! faction of know She is left to pick up and clean up or independence after us.

We don't treat our we don't treat our personal property that way: so why should we be so careless with that belong-ing to others? After all, the library materials are for our benefit

From now on let's try treating the school property as if it belongs to us, as if we ourselves have paid for it. Let's hold the same regard and respect for the persons who will use the magazines, the book or the paper after us, by leaving the materials in the good condition in which we find them.

## The Human Parasite

Not only is there a parasite that destroys and lives off wood, but cusable, there is also a parasite that lives Q. W. off human bein

In grammar school Bob did not In grammar school Bob did not horrow to excess, but he occasion, but her and each guest of honor at lay asked the loan of a sheet of paper and neglected to repay in the host gradually grew upon a constitution of the word independent of the word i

also. When this equipment was needed in one of his classes, Bob always came up lacking. "Sponger," a nick-name given him by his friends, was graduated from high school with the aid of some kind-hearted souls whose papers he would copy a few minutes before class.

Through the influence of a relative he got a job in an office. Al-though the office supplied the nec-cssary equipment, Bob was continuously finding some favor to ask of his fellow employees. The work he handed in could not really be called "the fruit of his own labe cause "the fruit of his own la-bor," because part of it was done (even if only a problem of long division) by one of his friends. This practice continued until the

boy thought all his work should be done by his co-workers. Today Bob walks the streets without employment. He exists through the aid of insurance for the unemployed. He has no hope, no future, and not even the satis-faction of knowing self-confidence

### ETIOUETTE

Q. What are the duties of a ostess at a dance?

The habit gradually great upon him until, when he reached him until when he reached him he reac



BOY'S LIFE OF WILL ROGERS

reviewer's comment on this stor, of one of the most interesting per sonalities of our age.

## Carnival Capers

By STONEY

Yep, the carnival went off with a bang—or was that a bursting balloon? . . At any rate, you should have seen: Mr. Gisson grin-ningly posing with his head

battom seen: Mr. One head in h

John Beaty's handsome visited to receive a bid for the form Beaty's handsome visited transed around ... Sid G. blasting honorary mathematics club at on bugle to attract eutomores. W. C. The properties ... Bill Hough work by the properties ... Bill Hough work and the state of the properties ... Bill Hough work and the properties ... Bill Hough work and the properties ... Bill Hough work ... Bear and Frances ... Bill Hough work ... Bear and Frances ... Henning were included among the stakes barking and pounding the stakes barking and pounding the counter of her both with a hammer between dances ... Mr. Propat class at W. C. She was again truthing vigorously at the telline becomes the work of the state o

# NEW OFFICERS ELECTED





By Haold Keith
Reviewed by C. B. Clark
This story of a Tom Saxyer
grown-up grees you the intimate
story of Will Rogers in a simple
story of the Story of Will
story of the Will Rogers in a simple
story of the Will West show—and he did
story of the Will Rogers in a simple
story of the work of the work of the
story of the Will Rogers in a simple
story of the Will Rogers in a simple
story of the Will Rogers in a simple
story of the Will Rogers and simple
story

## Alumni News

C, recently served as committee chairman in making preparation for the annual formal dance of the sophomore class.

Ann Parker was honored re-cently when she was one of the 25 students to receive a bid for membership in the Square Circle, honorary mathematics club at W. C.

## Exchanges

sall little Bill.

"All right," replied George, "I know that I shall never to a pennant and pipe and you get
baddy's check book.

Bill: "What Apends to Kill I know that I shall never to baddy's check book."

A Form

Bill: "What do you do when you e an unusually pretty girl?" Mary: "I look for a while; then get tired and lay the morror While underneath all was to

Six-year-old Mary woke up about 2.00 in the morning. "Tall the a story, mama," she pleased and adring," said mother, "daddy will so make me push it o'er the darling," said mother, "daddy will sometimes I thought it be in soon and tell us both one."—
Central Times, Mooresville, N. —
I couldn't ever use the brais

Mother: "Stop using such terrible language, Shooty."
Shooty: "Shakespeare used it, mother."

LOIS MIN

After being told to bring a fig.

The to school with curved lines, I.

Te turned with a picture of Mac

Leat.—The Renocahi.

Do you know that married.

Do you know that married men to only jump away in psi ve longer than single ones? You Pools are stung by bees, as emistaken; it only seems longer.

High Npots, Mount Airy, N. C. —KENNETH BROSS

# POET'S CORNER

A GOOD PLACE TO HE

A GOOD PLACE TOIL
A GOOD PLACE TOIL
The place we go
To laugh and sing,
To un and place
To laugh and sing,
To un and place
We know what's not,
We're here to learn,
And learn a lot,
There are no whipper
The we know what's not,
We know what's not,
And learn a lot up go
To Mr. Gibson, you kee
The we would be the good to the good to the
We have our princh
We have our princh
We have our place
We have our place
We study our right.
We have our learn we study our right.
We have our learn we study our resons;
We do our best
And let our teachers
Do all the rest.
I should be true—

I should do right, I should be true— It's been my home Since thirty-two! "BUCK" MAB

A Ford that rattles like th Although it never went to

A Ford that stopped and stood still To make me push it o'er the shakes—
I couldn't ever use the brain