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THE FULL MOON

Student Rotarian

loe Gaskin

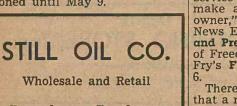
Friday, May 2, 1952

Students Up With Birds In Interest Of Biology

All the sleepy expressions on the faces of the sophomores are not due to getting to bed too late, but due to getting up very early to go on one of Mrs. Lyke's early morning nature walks. The science department of Al

either by their cheracteristics or by their song. The following students have taken these trips; Sally Crook, C. B. Crook, Jo Anne Ward, Victor Dry, "Ottie" Lynn, Georgia Beav-er, Susie Skidmore, Patty Sue Al-mond, Laura Doby, Kathryn Groves, Claude Grigg, Dan Sibley, Bobbie Eudy, and the members of the first period biology class.

Field Day, originally sched-uled for April 25, has been post-poned until May 9.



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The science department of Al-

to go on one of Mrs. Lyke's early morning nature walks. These nature walks have a three-fold purpose: first, to ob-serve and identify birds; second, to study plants; third, to help the students to have a better appreci-ation of nature. After eating breakfast at home, the students meet at an appointed place near the locale of that day's walk. The students walk and ob-serve what they can see; then they take notes on their observa-tions. After about an hour of walking, they come to school or return to their homes. Quite a few birds have been seen on these walks. Among them are: Downy Woodpeckers, Flickers, Mocking birds, Nighthawks, Blue Jays, Crows, Starlings, Finches, Sparrows, and Cardinals. The students identified these birds either by their cheracteristics or by their song. The following students have

The purpose of the annual spring exhibition meetings, which will be held May 2 at Woman's College in Greensboro, is to encourage and develop in-terest in high school science.

Weaver Explains Freedom Of Press

"A newspaper must render a service to the community and make a returning profit to the owner," said George Weaver, News Editor of the **Stanly News** and **Press**, during his discussion of Freeedom of the Press to Mrs. Fry's **Full Moon** class on April c

There are certain limitations Three of the most important ones are honesty, printing the truth at all times; decency; and pub-lic safety—not printing anything that would help the anemy dur. that would help the enemy dur-



Joe Gaskin, youngest member of the senior class, chosen Student Rotarian for month of April.

Birthdays

May 11 — Sandra Davis 12 — Louise Honeycutt Charlotte Pope Judith Whitley 13 — Johnny Williams Laura Doby

- Carolene Burris 14 — Lanny Ellis Bud Griffith
- 18 Mirle Hinson Elaine Hudson 20—Peggy Burleson Folger Koontz
- Johnny Richardson Johnny Rummage 21 — Joe Kluttz
- 22 Melvin Barbee Myra Efird Elaine Mills 23 Kenneth Sheppard

- 25 Harold Price 26 — Bernice Roscoe
- 27 Kenneth Barbee
- 29 Ray Barringer Helen Hitchcock

Coble's Classes Visited Jugtown

Mrs. Warren Coble accompanied her two second year classes of home economics students on a field trip to Jugtown on April

About 20 students left Satur-day morning at 8:00 on a chartered bus. In Biscoe they stopped for lunch. Their interest primarily was seeing articles made hundreds of years ago and learning how they were made. They say that

they were made. They saw that the pottery was not made by modern machines but by a clay grinder or wheel turned by a mule and then shaped by hand. They were also interested in the gravestones in the old ceme-teries of that region, which were fashioned of pottery jugs with closed tops.

'Give and Take' Published **By Albemarle City Schools**

Chapel Programs To Be Exchanged By Tech High, AHS

The Albemarle high school chorus and the chorus from Technical high school in Charlotte are planning exchange assembly pro-

grams. On May 13 the Tech high chorus will be at AHS and will render a program which will last around 40 minutes.

The following May 15, Mr. Fry and the mixed chorus will go over to Tech high and give its program in exchange. They plan to sing some of the numbers that they are preparing for the annual spring

concert. "Oklahoma" by Richard Rogers; "Oklahoma" by Richard Rogers; "De Animals a-Comin'" (Negro Spiritual) arranged by Marshall Bartholomew; "One Kiss," Sig-mund Romberg; "One World," Geoffrey O'Hara; "The Blue Room," Richard Rodgers; and "The Syncopated Clock," Leroy Anderson, will be included in the program. program.

French Classes To Hear Program By French Lady

Mrs. Henry Potts, originally from France and now residing in New London, will present an

in New London, will present an informal program to all the first and second year French stu-dents May 9. Mrs. Potts, who is well known in this vicinity for having a beautiful singing voice, will sing several songs for the students. She also plans to discuss with the students different phases of life in France and will give them an opportunity to ask any questions that they might like to.

to. The program has been ar-ranged by Mrs. Morris, AHS French teacher.

141 West Main Street

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Albemarle city system, as a member of the Associated Pub-lic Schools System, has publish-ed a magazine containing articles discussing problems in teaching and devices success-fully used by local teachers.

The magazine, entitled "Give and Take," has been mailed to approximately 100 schools all over the U. S., who are also members of the APSS.

It is divided into the three following parts: "Having Trou-bles in Your Teaching?"—"Hav-ing Fun in Your Teaching?", and Community?"

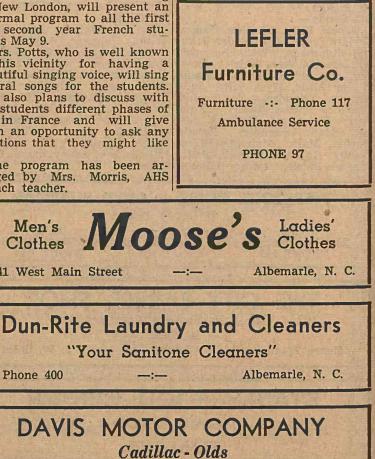
Supplying articles for the magazine were Mr. Grigg, Mrs. Fry, Miss Michael, Mrs. Grace Snuggs, Mr. Webb, Mrs. Lyke, Mrs. Coble, Miss Mary Gulledge, Mr. Cashwell, and Mr. George Weaver.

The cover of "Give and Take," displaying a picture of Morrow Mountain, was furnished through the courtesy of the Chamber of Commerce.

PUNCTUATION IS A vital part of typing, so colons and semi-colons were being discussed in fourth period typing class.

Miss Bankett asked Gene Deese this simple question, "What is the difference between a colon and a semi-colon?"

Gene, after thinking for a min-ute, replied, "Well, the biggest difference I know is the name!"



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After Mr. Weaver's talk, the students asked questions and a discussion period followed.

