

The Full Moon

Published Monthly By
Mrs. Fry's Journalism Class

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Why Not Read The Ads?

Read the ads? It's hard enough to find time to keep informed by reading the *Full Moon* articles; is it necessary to read the ads, too?

First of all, let's correct the misconception that the ads are placed at the bottom of each page just to fill up space. The ads are to inform you. Reading the ads not only will inform you of where to get that "dream" of a dress or that overcoat you've been wanting, but also will enable you to become familiar with the leading stores of Albemarle and their merchandise. Perhaps you won't be able to purchase an albino giraffe or an army tank in one of the local stores, but you just might see something else that strikes your fancy. At any rate, it certainly pays to investigate the varied merchandise offered by the Albemarle stores—especially before you go to the trouble and expense of an out-of-town shopping trip where you may find that the merchandise is identical to that available locally.

Did you ever stop to think why the *Full Moon* is the only high school newspaper in the state to be distributed to the students without their having to pay a subscription fee? This is made possible by those Albemarle businessmen who have enough interest in the young people of this community to want to help support their school publications and other worthwhile school projects. These businessmen are not compelled to support this newspaper; they do so only out of their civic-minded generosity.

Recently, however, due to the fact that students of A.S.H.S. have not been patronizing the concerns which support the *Full Moon*, many businessmen have taken the following attitude:

"Yes, I'll put an ad in your school newspaper, but I'm only doing it to help you out. After all, I know you students must never read the ads from the amount of patronage I'm getting."

No one can blame them for this attitude, for "fair play" is an important factor in business.

Why not show your appreciation to these concerns by patronizing them?

Above all, take time to read the ads—inform yourself!

Case For Quality Education

"Quality Education"—two words which in themselves don't seem important—yet, they have a meaning which has recently affected and will continue to affect every phase of our school activities.

Even though "quality education" so greatly concerns students, there are perhaps few things less understood by them. The term "quality education" immediately brings to most students visions of a school system in which pupils are assigned large amounts of homework beyond their level of understanding and in which extra-curricular activities are few and far-between.

If this were the case, "quality education" would be defeating its own purpose. To interest students in their school as an organization; to interest students in their education with regard to their future vocations—this is the purpose of "quality education."

Many students also seem to think that "quality education" is beneficial only to those students who are school leaders or those who make the highest grades. This is not true, for "quality education" will benefit any student as much as he is willing to work in order to be benefited by it. By no means does "quality education" pertain only to the classroom. It reaches out into every phase of school life and includes athletic, social, and other school-sponsored events.

A minute is short in comparison with an hour; a few years of schooling are brief when they are compared with a lifetime of putting the knowledge learned in school to use.

Even though one of the aims of "quality education" is to encourage students to study not just for the sake of grades but for the sake of gaining knowledge which will be useful to them in the future, it is neither necessary nor advisable for students to spend all of their time studying. Our high school days are an integral part of our lives. To take them for granted or fail to get the most out of them is a regrettable waste of years that can never be lived over again. It is good to look ahead and plan for the future, but in doing so, it is not wise to disregard the present.

A European student visiting this country once made the observation that an American student may make his education be of as much or as little value to him as he wishes. Unlike European students, who are required to spend most of their time studying with few, if any, extra-curricular activities, American students are given a choice. They may spend most of their time in studying or most of their time in extra-curricular activities, or they may obtain a favorable balance between the two.

"Quality education" serves only as a guide to help a student take advantage of all the educational opportunities offered him. Whether to take advantage of them or not is the choice left to the student.

Non - Censored Nonsense

Ode Of Last Will

"I'm All Shook Up." Yes, these were the famous words of Raymond Perry, "The Handy Man," as he was fatally wounded in Friday night's "Foot Stamping Time".

As all great men do when they realize that "Now Is the Hour," "The Handy Man" began leaving his last will and testament.

"Oh Promise Me," Joe, he said, that you will "Tell Laura I Love Her."

I want Tony to have my "Party Doll" and "Sixteen Candles" I found on my birthday cake "One Summer Night."

And, yes Terry, you can have my "Three Coins In A Fountain," but don't spend them all in one place.

"The Three Bells" on my hope chest go to Jug to hang on the rear view mirrors of his "Surry With the Fringe On Top."

And, "Oh My Papa," don't forget to supply plenty of chocolate covered "Sweets For My Sweet." And give the key to my "Summer Place" in "Lonesome Town" to Larry.

"Rain Drops" began to fall as the Foot Stompers began to "Twist" a little closer to hear his final words.

"Gee Whiz," "I'm In the Middle of a Heartache," but I know that in that great "Somewhere Over the Rainbow" I'll find that "Turkey In the Straw". And "Till Then" I hope that all The

In Our Mailbag

Dear Editor:
How do we put the students back into the student lounge? That is a big question facing the students and faculty at ASHS.

In most modern and up-to-date high schools like our own, the center of social activities during school hours is in the student lounge. Here, it seems that students either congregate in the halls or in the parking lot when class is not in session. With a well-equipped lounge, why do members of the student body go elsewhere?

One reason for students NOT assembling in the lounge is no furniture. The modern benches, chairs, couches seen there since the completion of the Senior High have been missing since the beginning of the school year. This reason was heard for their removal: Some of the furniture was found with the leather upholstery cut. It is not known who the guilty party was. After talking to several people, this suggestion was offered: furniture should again be placed in the student lounge—however, on a trial basis. Perhaps the person or persons in question have grown in maturity and will do no further damage to school property.

Most students go to the parking lot before school and during lunch period. There are two privileges that attract them in that direction: (1) the privilege of listening to music for enjoyment. Improvements could be made so that students would be attracted in the opposite direction, toward the student lounge.

First of all, it is suggested that students be allowed to smoke in the lounge. If this were possible, the litter problem in the parking lot might decrease. Proper facilities for sanitation and cleanliness, such as ash trays and waste baskets, could be provided.

Secondly, students would be attracted to the lounge if music were piped in over the loud speaker. Many who go to the parking lot go for the sole reason of listening to the radio. The lounge is far enough from the classrooms that a little popular music would not be a hindrance.

These are just a few of the suggestions circulating around the school about the student lounge. It is a shame that such a beautiful, modern, and well-equipped room should go to waste. I, along with others who are interested, say, "Let's put the students back into the student lounge."

A Senior

Inquisitive Inquisitor

QUESTION: What activities would you like to see added to our school?

GIRLS

"Pep Club just for those who really have school spirit and are willing to get out and work after school."—Brenda York.

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"Allied Youth Club for education on alcohol to meet certain days of the week after school."—Pauline Furr.

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"I think we should have more dances after the football games and during the year." — Laura Henderson.

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"Bowling team, either with other schools or between different homerooms on a certain night each week."—Beth Bennett.

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"More school sponsored gatherings, such as 'sock hops', would help to make the students more interested in the school."—Nancy Fatkin.

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"I think we should have a golf team to play other schools after school."—EllenEfrid.

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"Drill team for the girls after school like the larger schools. It could be conducted by the band leader."—Judy Hesley.

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"We really do need a teenage club for the teenagers of Albemarle. There's really no place for us to go."—Judy Underwood.

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"I would like to see A.S.H.S. have another foreign language such as Latin or German." — Jane Morton.

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"I wish we had a swimming class such as during physical education."—Sharon Lane.

Sons of the American Depression will be "Dedicated to the One I Love." "It's All Over Now!"

BOYS

Some of the clubs should be better organized so that the members could give of their time to make it worthwhile. — Robert Thorneburg.

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"A better organized student lounge to occupy the students' lunchtime."—Eddie McLester.

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"I think we should have more class parties, maybe two each month."—James Hendley.

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"Sociology club during homeroom."—Charles Stockton.

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"Weight lifting in track meets."—Sonny Hinson.

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"Sons of the American Depression—meet once a year and be recognized as a chartered organization with R. C. Hatley as sponsor."—Raymond Perry.

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"Spend more money on baseball team immediately." — Bill Crawley.

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"More emphasis put on football than any other sport." — Wayne Harwood.

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"A class during homeroom once or twice a week in which a student can have the aid of a teacher who teaches a subject which troubles him."—Don Simpson.

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"What this school needs is less people telling what this school needs."—Skippy Baldwin.

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"I think swimming during homeroom would aid physical fitness of students." — Dannie Davis.

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"Boosters' club to let football players be honorary members."—Jimmy Barbee.

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"A course in radio or electronics scheduled as a regular class."—Tommy Little.

CAMPUS CHATTER

Hi Gang!

We're back again for the doings around our dear old High. So without further ado, here we go!

We were very happy to see many of our former alumni at Johnny Garrison's party after the Concord game. We saw a certain Junior girl dancing with some college guy whose initial is David. How about this, Judy Underwood?

The night before the teacher's meeting in Charlotte, there were quite a few ASHS students gathered out at Duke's. Some of those having a blast were Frances Sides, Janice Hearne, Sheila Harris, Marie Ruffat, Chuck Miller, Bill Crawley, Don Simpson, Tommy Little, Lane Lowder, Lester Bivens, Loretta Holt and Vivian Smith.

A little bird told us that at this same time there was a party of only a few couples at Dink's. We heard that you had some uninvited guests to "drop in." Could there be a bit of truth in this?

If you recall, our school was represented at Kigo's Kanteen one Saturday. We understand that Sheila Harris and Arthur Sells, Judy Underwood and Tommy Little, Judy Hudson and David Hunsucker were making the joint rock with "the twist." We hear it was well received. As an afterthought, we know that someone fell out of her chair during the program. Jane, tell us how you ever accomplished this!

This little note of interest attracted our attention one day last week: The Seniors had gathered in the auditorium for a guidance program on Civil Defense. A question and answer period followed the speech, and everything was proceeding along fine when suddenly a commotion started among the students. "Twins! Judy's mother had twins?!" Thus, Ernest Franklin Wilson (just one mind you) made himself known. So now congratulations are in order to Mrs. Wilson!

From our observation, we can certainly see many things keeping you students from your studies. Besides going to parties and Duke's, many kids were seen at the Junior High Homecoming game. Do you suppose the grades are suffering any?

You hear of people doing odd things, but how about Julie, Bobby, Jane Crutchfield, and Marie walking to the river! Was the eight mile hike a pleasant one?

A surprise birthday party was given to Sharon Lane last Friday, the thirteenth! It is well understood that Patsy, Gay, Sue, Diane, Joyce and Mary Ellen will never forget that night.

Wasn't last week a hectic one, though? And all of it was in preparation for the football game with Rockingham. On Thursday a bonfire was held at Rock Creek Park, and on Friday the Homecoming parade was held. At school, everyone was wearing the traditional blue and white, and decorating the cars with crepe paper and balloons. There's one thing we would like to say to you kids who were riding on top of cars. "It's dangerous!" And as for the boys on our football squad which beat the Rockets 26 to 13, we're behind you all the way. So keep up the good work!

At this time, Nook and I would like to congratulate our new Homecoming Queen, Bobbie Atkins. We feel that she really deserved the honor. And as for the rest of you who were lucky enough to sponsor, you looked good enough to eat in all of that finery!

There was a little "social" held in the student lounge after the game, and refreshments were served.

On Saturday night Cecelia Roache and Judy Underwood had a party, with a lot of college students attending as well as our own high school group.

Well, we know everyone is having a great time these days, so now we'll say "so long," and we'll be talking about you in the next issue!

NOOK AND CROOK