

# We Have The Power

In years past many persons have criticized our school for its lack of "school spirit." This criticism is not without a basis. Slowly, but surely, students have lost interest and concern for school activities. As a result of this, the school has suffered. Disinterest doesn't breed anything of which to be proud.

The meaning of the word "school" must be made clear. It is not the building; it is persons. Each year, fewer and fewer persons take the initiative to change. Each year, fewer students run for Student Council and class officers. Each year, fewer students are willing to accept responsibility.

Not many persons are interested in trying to change life at Senior High, but on the other hand, not many are satisfied with the way things are at present. Complaints are made, but no effort is put forth to improve the situation.

Student Council projects, Homecoming, and the Junior-Senior Prom are three fine examples of this lack of interest. Many attend the first meetings

and volunteer for committees, but when it comes to the actual work, the events are nearly always the creation of a handful of students who literally spend all of their time in the preparations.

Although this year has barely started, the Student Council officers have already spent many hours in planning new and different activities for the Student Body. Along with these activities, plans are being made to request a football stadium, baseball field, and track for our school grounds. Of course, the stadium will not become a reality for quite awhile; nevertheless, it is needed, and we must make the first steps toward this goal.

It will take work. The success of these plans depends on how we, the students, react to the challenge. We must gain the support of the entire community before anything can be accomplished. This is our job. It can be done if the Student Body is willing to cooperate and show some interest.

Participate! Participation is the heart of school spirit.

Interaction means working with each other. We, the members of **The Full Moon** staff, have chosen **interaction** as our policy. Hopefully, the student body will use **interaction** as a guide this year.

- Interaction
- Needs
- Terse,
- Energetic
- Response:
- Action
- Cooperation
- Transferring
- Information.
- Obtaining
- Nearness.

# Our President Speaks

This year, we hope, is to be a most promising one. Student Council has been working and planning for several weeks now. We have quite a few ideas for the year. But none of these will succeed without everyone's mental and physical support. Ten or twenty cannot get it all done. We're going to need everybody! If there is anything you would like to see done, let me or your homeroom representative know and I'll see what can be done. No promises, but I'll give it a try.

The Council is taking on the great task of getting a football, track, and baseball field started this year. Mrs. Almond, Chuck Gaskin, and myself, along with Mr. Hawkins have already talked to the school board. We found out that the main thing we can do is just get the people of Albemarle excited about it. The school board

may bring up a bond issue to raise the money. There is no way we can get enough money at school, but we can get the people of this city to help us.

But please, concerning anything I do or attempt to do, have some courtesy, have some sympathy, and some taste.

Rodney Lee

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Like a homing pigeon, World's Finest Chocolate has winged its way into the halls of ASHS. The sale, which begins tomorrow, is the only way which we can solicit funds for our activities, so what you are allowed to do as groups will be limited by the finances allowed to the group. Give a little, get a little.

# The Modernization of ASHS

## Culture Draws In

By Frances Long

No one can believe that art is being offered this year. Many of us have waited a long time to take an art course, and finally we can.

For those of us who are seniors, it almost makes us wish we were juniors or even sophomores so we could take two or three years of art. But we're not; so we'll have to make the most of our one-year course. And that's exactly what everyone's been doing—making the most of it.

Right now we are in the middle of constructing our own color wheels, using an original design and mixing our own colors with water paints. You wouldn't believe some of the colors we come up with. One boy had twelve different shades of brown for his tertiary colors.

Besides painting on paper, we also paint on desk tops, floors, walls, friends, and Mrs. Swanner. We all know how much Mrs. Swanner is looking forward to the days when we will be quietly sitting at our desks working on macrame (the art of creative knotting), decoupage (applying pictures to plaques), and other such crafts. Of course, there are still plenty of these not-so-quiet days left when we will be painting, using pastels, and working with charcoal. And these are the days we are all looking forward to.

## Strings Pulled

Senior High has a new course: Orchestra. In the past, Mr. Hauss, the band director, planned to implement this course, but this was impossible without government funds.

But last spring, the school received the go-ahead in the form of \$4000 for stringed instruments. About 20 students are presently enrolled, with expansion planned in the future.

This course is characterized by individual instruction, each student working at his own pace. Primarily, the course is oriented toward each student's enjoyment.

Eventually, it is planned, the Orchestra will have several string quartets, and in a few years, Senior High will be honored by having its own orchestra, a rare and great honor in schools of this size.

## Industrial Trades

### Builds A

### Foundation

This year industrial trades is offered to seniors, juniors, and sophomores, but it will be open only to sophomores in the years to come.

Industrial trades gives students an opportunity to explore more than one trade area.

Each nine weeks covers a different trade area, beginning with bricklaying. Other fields of study include carpentry, electricity, and plumbing.

## Speak Up!

Six students from fifth period study halls are taking public speaking for the first nine-weeks.

They will have the opportunity to speak before a class or an organization before the nine-week's course is over.

Mrs. Diane Hudson stated, "It is hoped that the students will benefit from this class by gaining confidence in himself and his ability to speak before a group."

## Elect Your Own English

A new English elective program, under the direction of English teachers, is being developed for second quarter.

"It is hoped that the new program will give vitality to English classes," stated Mrs. Nancy Gamewell.

During the week of September 4, teachers of English classes compiled a list of courses suggested to them by the students. This list ran to 53 diverse elective courses.

Now the students are voting for

## Get In The Act

By Roy Rogers

In the past few years, drama has become very prominent in the eyes of the students. Last year, the Drama Club failed to produce anything.

However, the administration saw the need for culture in our school, and have instituted, to everyone's amazement, a nine week drama course. Students knew nothing of these plans until Mr. Hawkins opening speech; therefore, the fifth period class "took five" (days) for registration.

Now the class is in full swing, under the careful direction of Mrs. Almond. While they are going to do a lot of study on every aspect of production, no study is complete without practical application. Plans are in the offing for one, possibly two, one act plays to be presented, in living color, to the student body.

A course like this can restore one's faith in mankind. There's hope for all yet. But we must show an active interest in this drama course and what comes from it, or we could lose the course and any hope for courses with such productive ends.

their choices in order to cut down the number of courses to be offered. This began September 14 and will continue until the number of electives are cut down to a manageable number.

Finally, each student will choose a course for the second, and possibly the third and fourth quarters.

There will be no grade distinctions. Sophomores, juniors, and seniors will study together in areas of common interest.

# Student Council Explains Itself

To all of you who do not understand the Student Council's system of representation this article is for you.

Actually, what seems to be a complicated and meaningless system has a purpose and a plan.

The homeroom system was ineffective because the representatives were usually uninterested. The solution to this problem was simply to find a body of people who wanted a voice in Student Government.

The precinct method gets students in neighborhoods together and gives them a voice.

The organization of the

precincts is very simple. The city is divided into eight precincts of approximately equal population. From each of these precincts a senior representative, junior representative, and sophomore representative and their alternates are elected by the students in the precincts. In this way the council is made up of a number of different kinds of people.

In this year's Student Council it is evident that this better representation has better ideas and is more willing to work than past councils that were elected by the old method.

## Who Do We Appreciate?

Why doesn't Senior High cheer for the marching band?

This question was overheard from a number of parents after the first football game of the year. The parents noticed how other schools cheered when their bands marched onto the field.

We wish to repeat the question: Why doesn't Senior High cheer for the marching band?

## Coach Wheeler: The Man Behind The Team

"I'm interested in human beings. Mainly in pretty girls and football players."

In the coaches' office Coach Wheeler sprawled on his stomach on a bench, his chin in his hands. A picture of Raquel Welch adorned the wall above him.

No one ever looked less like a big tough football coach. He was dressed in the blue shorts and white shirt that our coaches usually wear, and he had white socks and coaching shoes on his feet. But the similarity ends there. The face above the shirt that reads "Coaching Staff" is a mild mannered one. The effect is heightened by the curly blonde hair and blue eyes.

But then again, no one ever talked more like a coach. "There's been too much negative thinking around here for too long. Life's too short for us to be continually making up alibis. Football is simply a process of mind over matter." The coach paused to light his pipe and then he went on, "If you tell a small boy that he's a mountain, pretty soon he'll start acting like a mountain."

According to Coach Wheeler,

our football team accepted defeat for so long that they couldn't see themselves as winners. "There's a lot of potential there and it's finally being brought out. We've won and we'll win again. And again."

But can't the team become overconfident? Not according to our new head coach. "There's no such thing as too much confidence. We just have to remember that last week's accomplishments won't win this week's game."

Coach George Wheeler talks like a man who coaches football because he wants to. And he loves every minute of it. His enthusiasm is contagious. More than one football player has expressed his high regard for the coach, and all are sure of a winning season.

He leaned back and propped his feet up on the wastebasket. "We just have to stop prejudging ourselves and give ourselves an opportunity. We can do anything if we really want to."

This attitude is like a breath of fresh air. May we all breathe deeply.

The Full Moon  
Albemarle Senior High School  
Albemarle, N. C. 28001

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