

ESSAYS

THE VALUE OF AN EDUCATION

Frank W. Thomas in The Principle of Teaching says, "Modern educators have agreed that the expression which best sets forth the aims of education is social efficiency."

The school library should be closely related to the course of study. The school library is essential as a teaching force, since through the use of the library pupils can be taught to enjoy reading, to develop judgment in selecting worthwhile books, to respect the property of the library and of others who may be kind enough to lend to them, to comprehend quickly what they read, to develop the ability to express ideas effectively in both writing and conversation.

Dr. Harris says, "A boy with high school training has one chance in four hundred; that is, he has twenty-two times the opportunity of the boy who stopped at the end of the eighth grade."

Education increases the opportunities for greater success, for higher enjoyment, and for a richer, fuller life. A high school education is not for the loafer, not for the shirk, but for the boy or girl who will work that he may achieve the richest rewards for himself and the greatest good for others.

Success in school depends upon the parent, the teacher, and the child. If the child does not want to learn, he should first be taught the value of an education.

Get a high school education at least. It is the foundation of success. Without it you will be everlastingly handicapped; with it you will be better prepared to make your mark.

You must learn if you wish to earn. Rewards are paid for knowledge. The high school is your opportunity to get a fair start towards success.

-Senior

TUBERCULOSIS

Of all diseases known to man Tuberculosis has been most far-reaching in its devastation. Cholera, yellow fever, and smallpox have been more terrible in their ravages but have been periodical only. Leprosy, the only disease comparable with tuberculosis in its damage to the human race, has been practically extinct in the civilized countries for at least two centuries. Indeed the human mind cannot grasp the full significance and scope of tuberculosis in sorrow, suffering and deprivation.

Some think it is a modern affliction which has come upon us because of the degenerating influences of civilization. This is not true. Moses knew it as we know it; he had seen its deplorable work among the Egyptians. Even in that day it was looked upon as a plague. Back in the days of Moses we can trace its bone-strewn path to the Assyrians and we can see shadows of it in the dim vista of the unrecorded past. The truth is that tuberculosis is less prevalent now than at any time within the preview of its history. But it is still a monster.

Few know what tuberculosis really is. Even some physicians overlook it in some of its forms other than full-fledged consumption. In the latter form the victim has a bad cough, is emaciated, and dies from what seems to be starvation. In some forms of the disease the patient dies with acute symptoms pointing to a disease of organs other than the lungs, and the death appears on the records under a name other than tuberculosis.

The features of tuberculosis which are of greatest interest to the public at large are its contagious nature, its curability, and its prevention. Carefully interwoven with these are certain errors which remain to be blotted out of the public mind and intelligence. These errors relate to heredity,