THE MOUNTAIN TRAIL

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NOTE OF THATKS

Since this is the last issue of the Mountain Trail" for the school year 1938-1939, in behalf of the entire school I want to take this means of thanking the many individuals who have endeavored by helpful suggestions, advertising, or any other means to make "The Mountain Trail" a paper which is well worth the work and money that has been used for it.

At this time I am also not unmindful of the splendid cooperation of Mrs.H.G. Story and the staff throughout the entire year.

Let us continue striving to get
"The Mountain Trail" to as high degree
of perfection as possible.

-L. C. Nix

A NOTE TO GRADUATES

Since we are graduating from high school, some of us perhaps will want to enter college next September. We shall do well to heed four sign-boards on the college highway. The first one is: HAVE A REVERENCE FOR KNOWLEDGE. Have a respect for learning and a deference for the "Masters of those who know." Coney Island is expected to know the names of Jesse James and Al Capone, but a college student is expected to know Shakespeare and Milton, Steinmetz and Darwin. Not to know the great pioneers of knowledge is to argue oneself unknown and unknowing. College is not the place for people who do not want to study or learn. The maximum of good from a college course goes only to those who have a desire to know.

Another sign is:FOSTER RELIANCE ON SELF. Whatever weakens a man's trust in his own knowledge weakens him. In a college you will meet with some difficulties. Do not ask assistance of a teacher or fellow student until you have grappled with the problem yourself. The mind is strengthened by exercise. To rely on another is to stunt and check the growth of your own reasoning power. Do your own work and reasoning, also reach a conclusion.

Another sign to be heeded in a successful college career is: ACQUIRE THE HABIT OF PROMPT DAILY ROUTINE TASKS. Character is not made by a single act but by a continuous series. Repetition makes a hard task easier. Many books have been written on how to study and many students complain that they do not know how to study or to learn. There is just one prescription for this: the faithful performance of regular daily assignments. Both learning and character are built through the establishment of a set of habits.

If you go to an institution where you intend to specialize in something, the fourth sign-board is: LEARN ALL ABOUT THAT IN WHICH YOU SPECIALIZE AND SOMETHING ABOUT ALL THINGS. One who knows