The play is a comedy in three acts and is well portrayed by the Seniors. Uncle Barney, the professor, believes strongly in astrology. His father's will is read and if Uncle Barney does not get married within thirty days his sisterin-law will get his money and his estate. Sharon and Joan have a time trying to get him married within the thirty days. The surprise ending will make everyone enjoy the play.

The admission will be ten and twenty-

five cents.

Class Night, Reading and Declamation Contests will be held Tuesday evening,

May 2, at 6:00 o'clock.

The Seniors will give the class history, will and testament, prophecy, and other short sketches in the form of a play. The history will cover the four years in high school and will be given by Edith Crunkleton. The will and testament will be given by Richard Zoellner. The prophecy by Manila Reese. Marveta Reese will recite the class poem. Other members of the class will aid in carrying out the program.

The following readings will be given:
The Crimson Rambler --- Kathryn Kimball

Jessie Potts

Eyes - - - - - - Leota Hulse Black
Mozelle Bryson

Another Spring - - - - Hilton B. Turner
Margie Waller

Margaret Rogers

The Declamations are as follows:
The Black Horse and His Rider-Charles
-----Shippard

Victor Smith

America - A World Power - Author Unknown Elmer McDowell

Members of the Jury I demand a Conviction ---- - Eileen Ferreter
L. C. Nix

A gold medal will be presented to the winner in each contest.

Wednesday evening, May 3, at 8:00 o'clock the Graduating Exercises will

be held. This will consist of the Salutatory by L. C. Nix, The Commencement address the Valedictory by Peggy Thompson, and the Presentation of the Diplomas by the Principal, Mr. O. F. Summer.

## TO-DAY

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Why do we postpone until to-morrow the laying of the groundwork which is to make of us eventually the kind of people we wish to become? Aimless, purposeless days pass, and the arrival of to-morrow finds us unprepared for our role in life. Personalities do not de-

velop over night.

Growing up is one of the most perplexing things with which we high school students have to deal. To most of us it just resolves itself into a period of marking time until we are old enough to accomplish this or that thing. We are waiting perhaps for the magic to-morrow when we will become, quite suddenly, the grown-up individuals that we have wished our future selves to be.

Are we ambitious to write the bestsellers of to-morrow? Then the logical
step in that direction is our own best
effort on the preparation of that theme
due on Friday. Do we wish to become
the engineers who will design and build
the larger bridges and dams of the
world's to-morrow? Then we high school
students need a larger interest in our
math classes. Now is the accepted time;
to-morrow may be too late. And there
are many more instances from which
could be urged the necessity for careful, painstaking preparation during
our high school days.

We should not have to wait to become the successful, clever people of our dreams, but every day should bring us a step nearer its accomplishment. Each day has its valuable contribution to our ultimate success in life. Let's

take advantage of to-day.