

ALUMNAE NEWS

The teaching profession seems to be the calling of a large percentage of last year's Seniors, although a few are staying at home, while the wedding bells have rung for a few others.

Ruth Couch (Mrs. LeRoy Allen) is teaching in Raleigh.

Lilla Earle Dowell is staying at home, Birmingham, Ala.

Alethia Felton is teaching History and Latin in Hertford.

Madge Hedrick is teaching French and Music in Hertford.

Mary Tillery is teaching Art at Boiling Springs.

Evelyn Bailey is staying at home.

Minnie Hollowell is teaching Latin, German and History in Marshall.

Ethel English is teaching at Marshall.

Sarah Noe is teaching Science in Whiteville.

Bertha Moore is teaching at home in Hamlet.

Bessie Hart is teaching English and History at Victoria.

Kathleen Matthews is teaching English and History at Gardner's High School.

Helen Holmes has voice classes at home, Edenton.

Evelyn Sentelle is teaching near home, Tarboro.

Mary Lily Blalock is teaching at Middleburg.

Carolyn Mercer is teaching at Red Oak.

Ann Eliza Brewer is teaching in Rockingham.

Beth Carroll is teaching piano at Bethel.

Katherine Brown is teaching at Mt. Gilead.

Ruth Gibson is teaching History at Taylorsville.

Juanita Arnette (Mrs. Emory Matthews) is living in Maxton.

Edna Wallace is teaching music in Lexington, S. C.

Claudilene Sykes is teaching at Castalia.

Wilma Durham is teaching at Murphreesboro.

Lucile Inscoc is teaching Domestic Science at Middlesex.

Nellie Mae Johnston is at home, Raleigh.

Beatrice Nye is teaching at Piedmont.

Beth Huntly is teaching at Wadesboro.

Lizzie Jordan is teaching at Clayton.

Hettie Huggins is teaching in Boone.

Lowney Olive is teaching in Philadelphus, N. C.

Susie Herring spent Sunday in Wake Forest.

A rank heathen is a person who thinks the Book of Numbers is the telephone directory.—*Life*.

A woman is only a woman,
But a good cigar's a smoke.

A man is only a man,
But a Jelly Bean's a good joke.

—Exchange.

STUNT NIGHT A SUCCESS

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lighting effect and impressionistic poses. Accompanying each tableau, appropriate and especially well rendered vocal and instrumental selections intensified the beauty and realism of the visualized reproduction of the story. We congratulate the Juniors upon their variety of talent displayed and covet the realism expressed by their various actors.

A rapid transition necessarily followed and the devilishly optimistic Sophomores created a scene of humorous indulgence of Freshman folly. An unusually well thought-out minstrel, of the colored variety, furnished the outlet for Sophomore spirit and the "Study in Black and White," as rendered, showed promising material for future use.

Concluding the stunt program, the Freshmen gave an impersonation of the Sophomores, and, in spite of the fact that some clue to their stunt had been ascertained by the Sophomores, they rendered with a commendable spirit of "spunk" their stunt as arranged.

Following the decision of the judges the presentation of the cup was anticipated with much anxiety and hopefulness. In his own and pleasing manner Colonel Olds presented the loving cup, in its initial appearance, to the Senior class of 1922-23 for rendering the most original stunt, and gave to the Juniors honorable mention awarded by the judges.

Serving as an additional incentive to future classes, we wish for the loving cup a checkered but successful career.

WHY BE A TEACHER?

America's best talent should be dedicated to the training of the youth for citizenship. The National Education Association appreciates the efforts of its members to enlist in the educational army the strongest men and women in every locality. It is recommended to our best young people that they consider the following advantages of the profession of teaching:

1. Teaching pays. Besides ever-increasing financial compensation, the teaching profession offers the highest social sanctions and rewards.

2. Teaching is a growing profession. The nation now requires the service of 700,000 teachers. There is a strong demand that teachers be better trained. As training increases, the financial and social rewards likewise increase.

3. Teaching offers a growing career. The well-trained teacher need have no fear of unemployment, but may look forward to increasing opportunities commensurate with added training and growth in personal fitness.

4. Teaching offers mental and moral growth. The soundest mental and moral processes are involved in the making of good citizens.

5. Teaching is building. The teacher shapes the unfolding life of childhood and radiates ideals and purposes that in the citizenship of tomorrow will become the fabric of an improved social structure.

ANOTHER ARGUMENT FOR SITE

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some spirit of Meredith, known far and wide, would overbalance every advantage the combination would confer. It is true the influence of Meredith at Method would be a decided benefit to the A. and E., but this does not prove the unwisdom of locating the college contiguous to the boys' institution. We dare say they need the uplifting influence of the student body of young women quite as much, if not a little more, than do the boys at Wake Forest. We sincerely hope no change will be made in the determination to locate our woman's college on the site selected near Method. The saving of a few thousand dollars in the purchase price of the land is nothing at all in the long run of years, and it would be a high price to pay for the loss of the individual and distinctive spirit of Meredith College. The board of trustees are wise and capable men and women and they have canvassed the situation with an eye single to the good of our great school; it would be folly to take the business out of their hands. They have given the matter more earnest thought than any of us and their decision should be accepted by all our people.—*Charity and Children*.

Host (to guest, retired doctor): "And did you ever make a serious mistake in your diagnosis?"

Guest: "Yes, one serious one. I once treated a patient for indigestion and she could have easily afforded appendicitis."—*Ex*.

6. Teaching inspires high ideals. There is nothing nobler or more practical than to shape and to guide the ideals and practices of the young citizens who are soon to be the nation's responsible leaders.

7. Teaching is service. Those who enter this high calling enjoy the spiritual development and true happiness that come from rendering real service to the Republic.

8. Teaching insures big opportunities. With growth and inspiration come multiplied opportunities for self-improvement, for rearing the family in a wholesome atmosphere, and for living and building on life's best side.

9. Teaching is practical patriotism. Inspiring young citizens and directing problems of citizenship practice is a ministry essential to a democracy.

10. Teaching is the profession of professions. Measured by the standards that make life genuinely rich and happy, teaching offers opportunities beyond those of other professions. Teaching is the clearing house of the past, the guide of the present, and the prophet of the future. It is therefore necessary that the nation's finest talents should be consecrated to public education upon which the perpetuity of American ideals and the salvation of the Republic depend.—*Journal of the National Educational Association*.

SUPERBA

MONDAY - TUESDAY - WEDNESDAY

Richard Barthelmess in

"THE BOND BOY"

"KING WINTER," a Scenic

THURSDAY - FRIDAY - SATURDAY

STRONGHEART, the Wonder Dog in

"The Brawn of the North"

of the Frozen North.

SUPERBA ORCHESTRA Afternoon and Night

Allen's Cut-Rate MARKET

Invites Your Patronage

CANDIES CAKES PICKLES

STUDENT FUND DRIVE

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Fund, and made an earnest appeal to Meredith to hold her place as a giver. He asked the girls to give up luxuries to some extent at least, and listen to God as a director in what to do concerning this cause.

Preceding these talks and immediately following the devotional service in which the president read the parable of the Good Samaritan, Misses Elma and Thelma Fleetwood, Pauline Patton and Ola Gibbs very beautifully sang, "Softly Now the Light of Day."

The program as a whole was one of the best of the year.

YOUTHFUL MUSICIANS APPEAR IN RECITAL

Instead of the usual recital given by the college students, the entire program Thursday afternoon, November 2, was given by pupils from Mrs. Ferrell's department. These young artists, for some of them show qualities of an artist, are to be commended for the ease with which they appear and play before the public. Their excellent technique and in many cases their good interpretation of their pieces put the college music student to shame. However, the fact that these children are getting such excellent training in beginning their study, should be taken into consideration when making such a comparison. These recitals given by the younger pupils give us an opportunity to further develop our capability of criticizing, since these simpler pieces are much easier to observe than the more difficult compositions.

Tommy, after going to bed, became thirsty, or thought he did. He called out: "Ma, I want a drink." "Tommy, you go to sleep." Tommy grunted, turned over, and was silent for ten minutes, then: "Ma, I want a drink." "Tommy, you go to sleep," was the reply. Intense silence again for ten minutes; then: "Ma, I want a drink." "Tommy, if you don't go to sleep, I'll get up and spank you." More silence, this time for about two minutes; and then: "Ma, when you get up to spank me, bring me a drink, won't you?"—*Ex*.