

Women's Colleges Favored To Win Over Coed Schools in Husband-Catching Race

By ANN IPOCK

Do women college graduates turn out spinsters? Are our chances of marriage just as good as those of the coeducational school graduates? Yes, these are the all important questions which rank right along side with the November presidential election in our daily bull sessions.

If you are one of the girls who believes that enrolling in an all-girl school automatically turns your hope chest into a despair barrel, you can breathe a sigh of relief, for surveys conducted by the Population Reference Bureau show that 3 per cent more women college graduates marry than those of "coed" schools.

Lynn White, Jr., who is President of Mills College for Women and author of the popular book, *Educating Our Daughters*, has written an excellent article on the subject which was published in the October *Harper's*. Mr. White tells us that this survey was conducted in 1947 among 60,000 women, and it shows the startling result that 76 per cent of the graduates of non-Catholic women colleges marry over 73 per cent of the coeducational graduates. This percentage has increased each year since the survey. Catholic college women graduates' matrimonial chances are slimmer than either of the other systems, it was also determined.

In this article, "Do Women's Colleges Turn Out Spinsters?" Mr. White explains why the answer is a definite "No!" He believes that some people (parents of eligible girls especially) look at coeducational schools as the modern American version of the old-fashioned European and Oriental system of the marriage broker. How did this idea grow? Well, it appears that most of these people assume that campuses where young men and women work, play, and share mutual interests and acquaintances are mating paradises. This thought also runs parallel with the idea that to enroll a girl in an all-girl college is like placing her in a convent.

TRIP TO ENGLAND

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above the cliffs of Dover and is supposed to be the oldest building standing in England.

"The country around Loch Lomond in Scotland was also very beautiful," she said. "The region lives up to its claim of beauty as 'the bonny, bonny braes of Loch Lomond.' The tiny villages of Luss and Tarbet with their flower-covered cottages seemed to blend into, rather than to clutter up, the landscape."

One of the highlights of the summer for Miss Rose was the visit to her ancestral home, Kiltarock, in Scotland. The castle is located near Cawdor Castle made famous in "MacBeth." Another highlight of the trip to her was the visit through Grasmere, the lake district of northern England, which Wordsworth has so exemplified in his poetry.

The party was also impressed by the town, Haworth, as they had imagined it from stories by the Bronte sisters, and the town, Haworth, which they visited. Everywhere, according to the faculty members, there was the same depressing atmosphere enhanced by the dark cemetery and the emptiness of the moor.

Another point of interest was the visit to the Hospital of Saint Cross, which was one of the starting points for the ancient

What are the real facts? Mr. White explains the growing prestige of coeducational schools as a result of the national growing sense of the value of matrimony. However, Mr. White believes that our coeducational schools are "socially and psychologically designed to produce women who are merely docile." It is a known fact that men of our generation are looking for certain qualities in a wife and do not want her to be helpless. This is the chief jump women's colleges have over "coed" schools in the husband-catching race. In an all-girl school it is the girls who make the decisions. They are the ones who decide how, when, and where to do something. In a "coed" school most of the thinking and problem solving is done by men. Mr. White contends that as far as he knows no woman has ever been president of a four-year coeducational campus with the exception of one woman who is president of a Catholic Negro College. He also states that it is very unusual to find a coeducational faculty which has as high as 5 per cent women among its full professors. It is no wonder that the girl student in these schools would always be wondering "Will he approve of my decision?" or "What will that new boy think if I ask this question?" Therefore, it is natural that class discussion is limited more in this type of institution.

A study conducted by the students of Mills showed that the female social life of a woman's college is more well-rounded and includes more students than a mixed college.

These per cent differences may seem very small to us, but, in reality, it is much larger. Location, "coed" schools' growing prestige, number of colleges, number of enrolled students and other factors all seem to be on the side of a "coed" school. Yet, there is a growing percentage in our favor each year since 1947. So, relax, girls, and stop worrying about the blonde "coed" stealing your fellow. Your chances are better than hers! !!

pilgrimages to Canterbury. Even today, the Church has retained its old custom of giving bread and ale to visitors, a custom that originated for travel-weary pilgrims. Other literary shrines included in the trip were visits to the country churchyard in Stoke Poges, made famous by Gray's "Elegy," Milton's cottage at Chalfont St. Giles, and the homes of Keats, Johnson, and Dickens in London.

In spite of a "bit of a blow," Irish terminology for a gale, the trip back home received the

NEWS FROM OUR NEIGHBORS

It seems that the Meredith infirmary isn't the only one that's favored with frequent visitors early in the school year. From Salem comes word that their infirmary already has a flourishing business.

"If you keep an open mind, there's a chance something valuable may drop into it."
—The Appalachian

ASTC is planning a great expansion program of campus improvements just as Meredith is. They plan to begin construction shortly on a new physical education plant, athletic field, elementary demonstration school, and a library addition. Campbell College also plans expansion soon. Our N. C. colleges are really on



Beth Ann Dixon, Joan Langley, Jane Cate, Evelyn King, and Ardine Lewis demonstrate some of their duties in the practice house. Evelyn, as hostess for the week, is planning the menu.

Home Ec Majors Emerge From Mere-Ello Healthier Than Ever

By PAT EBERHART

Only a few more days and the five girls now living in Mere-Ello Apartment will emerge from a month of concentrated homemaking activity weighing more and, if they follow past Meredith home economics majors, probably feeling better than ever.

Mere-Ello is the musical name of the three-suites on first floor Vann which serve under more familiar nomenclature as the Meredith "practice house." The "Mere" comes from Meredith, the "El" from the Ellen in Miss Brewer's name, and the "Lo" from Mrs. Charles E. Brewer, wife of the former president of the college, who donated furni-

ture and china to the house and whose name was Love. In this six room laboratory for home economic seniors, the girls plan, prepare, and clean up after three meals a day on a budget of sixty-five cents per girl per day.

The house this month is occupied by five girls, who have assumed the duties of housekeeper, hostess, cook, and assistant cook. This week Evelyn King, serving as hostess, planned the meals, marketed, and kept the budget records, spending her allotted twenty-three dollars on food for the week.

Ardine Lewis, as cook, also served as host at the table, and Jane Cate, assistant cook, prepared and waited on the table. Beth Ann Dixon, housekeeper, and Joan Langley, assistant housekeeper, were in charge of cleaning the three bedrooms, dining room, and kitchen.

Lights out by 10:30 p.m. Miss Jennie Hanyen, supervisor of the practice house, who says the girls usually gain weight, attributes the extra pounds more to regular hours than abundance of food. The girls, while in the practice house, modify their senior privileges and turn their lights out by 10:30 p.m. This gives them enough rest before breakfast, which is cooked and served by 7:30 a.m. Sunday dinner is eaten in the dining hall.

The budget allots the hostess \$29.60 for the week. Besides food for the girls, this includes laundry, advancement, entertainment (which is often spent on flowers, etc.) and bus fare for marketing.

Marketing Requirements When marketing, the hostess must remember to see that each girl has the following requirements per day: one egg, one pint of milk, one serving of meat, two whole grains, three servings of vegetables, including a starch and a leafy one, two servings of fruit, two tablespoons of fat, one serving of sweets, and six to eight glasses of water. The girls are required to taste every dish on the table. Miss Hanyen, who checks the foods the hostess plans to serve, and who eats every meal with the girls, added

SPORTS BRIEFS

By LORETTE OGLESBY

A. A. Project

A new project of the A. A. is the securing of a bicycle fleet. The first two bikes were given us by the members of a former class and the board hopes to add to the fleet by saving "blue horses." A box has been placed on each hall, in the Bee Hive, and the day students' rooms. Use Blue Horse Paper and put all the blue horse wrappers in one of the boxes.

Bicycle Rules

The two new bicycles are ready to ride. The rules concerning riding are posted on the bulletin board of the A. A. room of first Stringfield. The bikes will be kept locked, but any member of the board will be glad to go down and unlock one and sign it out for you. The list of the board members will also be posted in the A. A. room.

Hockey Practice

Hockey practice continues. Competition among the freshmen for the hockey stick is narrowing down to a few girls. The team had hoped to play Saint Mary's team this week, but Saint Mary's girls were unable to come. There are chances for a game with Wake Forest soon. Watch for announcements concerning it and be sure to come out and cheer for the Meredith Angels.

NANCY REECE

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Council. At graduation, she was awarded the Danforth Award for leadership.

The Freshmen realize they have chosen very capable officers and that with the co-operation of the entire class this can be a successful year.

that she does not "scratch out" the dishes she doesn't relish.

The girls in the practice house attend classes as usual and must be at hand for all meals in the home-laboratory. After their month is over they return to their rooms in the dorms and another group begins the practical experiment at home making.