

Student Teachers Tackle Problems

"Miss Joyner, what's this word?" "Somebody hit me, Miss Joyner." A certain student teacher of the second grade at Fred Olds School comes wearily home to Meredith each evening with such words still ringing in her ears. "I know they all have wiggle worms and jumping beans for breakfast," she says. "The only way to keep things under control is to read to them or keep them very, very busy." According to this young teacher, though, despite the trials and tribulations, it's a wonderful experience to see the different personalities children have and the ways in which they react to various situations.

Another student teacher over at Broughton High (she doesn't want her name mentioned on the grounds that it might incriminate her), who teaches plane geometry and business math, says her pupils don't say "Teacher, somebody hit me." They just slug back! She keeps a wary eye out for the one who carries a switch blade on his belt and breathes more easily now that the one she thought was taking dope has straightened up. She has several romances going great guns. Adding these characters to the fascinating gossip of the teachers, she gets a sum total of no dull moments.

Miss Hiatt, who teaches history at Daniels Junior High, has several interesting reports on her progress. After giving a test which a large proportion of the class failed to pass, she asked them to write why they thought they had "flunked." One girl wrote, "I thou it was the frish charter." Interpreted, that reads, "I thought it was the first chapter." Another of her pupils likes Spanish because she just loves "foreign English."

Also at Broughton, teaching typing, is Mrs. Williams, who had her pupils type invitations. One girl made hers an invitation to a bar. "Now," as Dr. Reveley would say, "what does the teacher do in a case like that?"

Miss Herndon is teaching home economics at Broughton and supplying in the courtship and marriage class. She says, "In that department, I should be learning, not teaching." She has had her embarrassing moments, too, such as the time the boy asked if she thought student teachers should date students.

And so it goes — lots of "downs" but plenty of "ups" to make it all worth while.

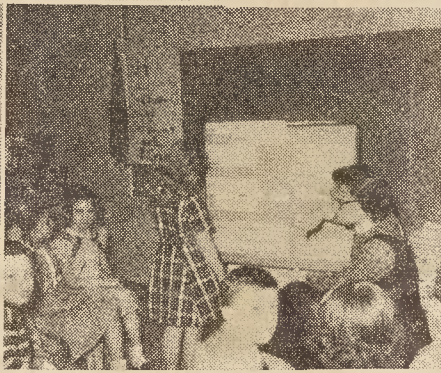
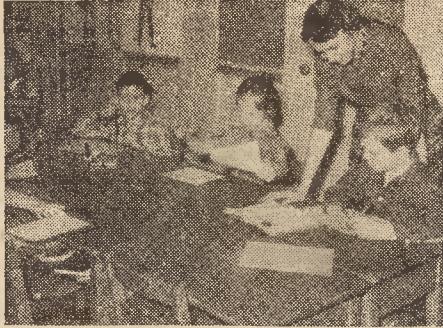
O. T. Binkley Speaks To Home Ec. Club

On January 10, 1957, the Home Economics Club met in Wake Forest in the newly remodeled Student Union Building of the Southeastern Seminary with Mr. and Mrs. Ken Thornton as host and hostess.

The Club had as its speaker Dr. Olin T. Binkley, professor of social ethics, whose subject was "Building a Christian Marriage." He stressed the characteristics which he felt each mate should possess in order to live successfully with others. There followed a question and answer period and a social hour.

The Club met in December at the home of Mrs. Mary Farrior Baker and her two sisters, the Misses Farrior, alumnae of Meredith. The topic of the meeting was the North Carolina crafts with a demonstration of the making of ceramics. Especially impressive were the display of Christmas articles and the serving of punch and candies from Santa Claus dishes.

Also, the home economics girls were asked by the Lions Club of Raleigh to make wardrobes for dolls to be given to underprivileged children. They were on display during the science fair.



THEY FIND TEACHING WORTH WHILE: In the top picture, Jackie Little assists her second graders in learning to write. In bottom left, Mary Virginia Broughton offers suggestions while her first graders work on a rocket and a frieze. In the lower right, Iris Faye Sullivan teaches first grade reading. See story at left.

Brokenness and Unity

Davidson Group Studies the University

By GWEN MADDREY

The theme of the U.S.C.C. Conference was "Our United Witness in the College and University." Stated more simply it was "our brokenness and unity as Christians." In a study of brokenness on the college campus, we delegates felt that the conference was anything but broken. The planners had made sure that as we discussed racial, social, and intellectual brokenness on our college and university campuses we would not feel that our present fellowship was disunited, for delegates included Negroes and whites, faculty and students, Baptists and Presbyterians plus many other denominations, college students from denominational schools and university students from state-supported institutions, North Carolinians and Georgians, as well as many others. This unity of the entire program of the conference made such an impression on me that I would like to give you my impressions of it.

Many camps and conferences you and I have attended have been termed "mountain top" experiences, where we were never able after we reached home to recapture the spirit of the conference when we left the camp or conference grounds. It was the aim of the Davidson Conference that it be not a mountain top experience that we left at Davidson, but that it be so close to our own campus situations that we might take with us back to Meredith or Carolina the spirit of the conference. The conference was unique in that it was not a series of platform addresses like we hear at our State B.S.U. Conventions; rather we had one platform address per day and then after individual study, wrestled with ideas presented. Therefore the information was not just something we heard from Dr. Beach but became ours.

There was unity in the whole program of the conference in that each phase of the daily program attempted to show our brokenness and disunity as Christian students. Our individual brokenness from God was supplanted by unity when on New Year's Eve more than three hundred students knelt in the auditorium of Davidson College and renewed our covenant as Christians with our Maker. Submitting our-

selves to Him we prayed, "I am no longer my own, but thine, put me to what thou wilt; rank me with whom thou wilt; put me doing, put me to suffering; let me be employed for thee or laid aside for thee, exalted for thee or brought low for thee; let me be full, let me be empty; let me have all things, let me have nothing; I freely and heartily yield all things to thy pleasure and disposal."

In Bible study groups we attempted to discover the brokenness and unity of the early Christian Church in the New Testament. We looked at the brokenness and unity of the apostles of Christ. Mark points out how the apostles troubled Christ to find out who would have the greatest place in His Kingdom. The brokenness and unity of the Church was shown in the Acts. We see brokenness in the Church when the Jewish Christians rebuked Peter for visiting and eating with Cornelius, a gentile. Paul described the brokenness of the Church at Corinth whose members quarrelled over whether the speaking in tongues was a gift of more or less prestige than other gifts of the spirit. Paul explained that for the health of the whole Body of Christ, the Church, each part and each talent is essential. The brokenness and unity found in the early Church we applied to the fellowship of students who call themselves Christians on the college campus. The platform addresses by Dr. Waldo Beach of Duke Divinity School confronted our disunity.

Students See World In Revolution

"The Christian Student in a World of Crisis" was the theme of the quadrennial conference of Southern Baptist college students. Culbert Rutenber, well-known theologian, set the pace in his keynote address. As he interpreted the theme he gave us a picture of the world in revolution. He ably compared Communism to Christianity, saying that the world is threatened with a malignant growth that could undermine the Christian pattern of living. Throughout the conference the impressive array of speakers elaborated on the responsibility of our generation to confront the materialistic threats in our world. The congress inspired the 2,360 students to think through these issues.

Besides that, we had fun! Two jam-packed busses bearing the North Carolina delegation roared into Nashville proudly emblazoned with our signature on the sides. We toured the Sunday School building, one of Nashville's most modern and lovely buildings. Everyone rushed to see the gigantic nativity scene. One Saturday night some of our number slipped away from the meeting to see Nashville's highlight — the "Grand Ole' Uproar." (I went to the meeting. Couldn't get a ticket.) On the return trip we made a leisurely stop at the Hermitage, home of Andrew Jackson. With the inspiring messages and discussions and the downright fun of the trip, it was hailed by all as an outstanding success.

Day Student News

By BECKY SURLLES

Many of the married students went to their parents' homes for the holidays. Among these were Norma Riffe, who went to West Virginia; Nannette Ryan, to Virginia; Bobbie Ann Brown, to Gastonia, North Carolina; Eunice Leird, to South Carolina; and Lynn Davis, to Sanford, North Carolina. Faye Kipp went to Chicago to visit her future in-laws.

NOTED WRITERS AMONG ALUMNAE

From the threshold of Meredith College have come many outstanding and well-known alumnae. This column is devoted to the recognition of a few of the women who have entered the field of writing. Mrs. Harriet Herring, a 1913 graduate of Meredith and the aunt of one of this year's freshmen, Harriet Herring, has been for many years a professor in the department of social science at the University of North Carolina. She has written several studies in the field of sociology, one of her books being *Passing of Mill Village*.

Of national acclaim is Mrs. Bernice Kelly Harris, also a 1913 graduate and aunt of sophomore Alice Kelly. Mrs. Kelly was the first woman in North Carolina to be awarded the Mayflower Award which she received in 1939 for her book *Purslane*. Other works by this outstanding Meredith alumna are *Portulaca*, *Sage Quarter*, and *Wild Cherry Tree Road*.

Dr. Mary Lynch Johnson graduated from Meredith in 1907 and began writing books and pamphlets on religious subjects. These have been used extensively for study groups in the Woman's Missionary Union.

Edith Taylor Earnshaw is another outstanding alumna of Meredith College. Since her graduation in 1905, Mrs. Earnshaw has achieved renown in the field of poetry. On looking in the *News and Observer*, one can often find poems on everyday subjects which are examples of her extraordinary expression of thought.

Mrs. Mary O'Kelly Peacock, sister-in-law of Dean Peacock, is a graduate of Meredith in the class of 1926. She writes frequent articles for *Jack and Jill* and composes music.

One of the most recent graduates is Mrs. Dorothy Clarke Koch of the class of 1947, who has written several children's books.

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