

What Do They Mean?

Cap, Gown Are Academic Regalia

By JANE LEONARD

During the various graduation activities, members of the Senior Class, faculty, and administration will be dressed in traditional academic regalia. This tradition began in the medieval period when teachers wore long gowns in an effort to keep warm in the cold, damp buildings. Scholar-monks placed on their heads skull caps, from which the mortar board originated, and attached to their gowns hoods, which could be pulled over their heads as protection from the weather.

Use in America

In 1321 a statute of a Portuguese University required the wearing of gowns, and in the late fourteenth century, English colleges also required such apparel. Columbia University began the custom of wearing caps and gowns in America, and by 1880, New York University and the University of Pennsylvania had adopted the tradition.

The bachelor's gown is black with a closed front and long, pointed sleeves, while the master's robe has an open front and sleeves with square ends. The gown worn by doctors has an open front and full, bell-shaped sleeves. The front is trimmed with velvet, and the sleeves have three velvet bars on them which are black or the same color as the hood.

The mortar board cap is of black cloth with a black tassel. The cap of a doctor; however, may be of velvet with a gold bullion tassel. The tassel is worn over the left front quarter of the cap.

Differences in Hoods

Hoods are of the same material as the gowns, the outside being black. The bachelor's hood is three

feet long, and the master's is three and one-half feet long. The hood of the doctor, which is four feet long, has an extra panel edged with the same color as the lining. The hoods are lined with the color of the college, university, or other institution granting the degree. The border of the bachelor's hood is two inches, of the master's, three inches, and of the doctor's, five inches.

The colors represent a specific area of concentrated study. Theology is symbolized by red, the traditional color of the church, and medicine is represented by green, the color of herbs. Law is represented by purple, the royal color of kings' courts, and philosophy takes the color blue, symbolizing truth and wisdom. Other colors include the following: arts, letters, and humanities, white; dentistry, lilac; economics, copper; education, light blue; engineering, orange; library science, lemon; music, pink; nursing, apricot; public health, salmon; physical education, sage green; science, golden yellow; and social studies, citron.

When more than one degree is held, the hood and gown of the highest degree are worn.

Are Student Demonstrations Effective?

By BETH KING

Students everywhere have been demonstrating on college and university campuses for a variety of causes, such as peace in Viet Nam or the speaker ban law. A number of Meredith students were asked about their opinions on the subject of student demonstrations.

"Everyone should have the right to demonstrate," began Judy Kornegay, "but I don't think it's a constructive activity. When you demonstrate about something, you are more or less acting without giving any concrete suggestions as to improving the situation."

"The mention of demonstrations turns me off," remarked Ginger Hughey. "I guess it's because the connotation of the word is pretty bad."

Opposition to Passiveness

Mary Anne McCurdy, on the other hand, felt that demonstrations can be purposeful. "I'm sick of this wishy-washy passiveness."

"But students don't usually know what they are demonstrating about," continued Judy. "It merely makes

them feel important and gives them something to do."

"I think they have been carried entirely too far; they have lost their effectiveness," said Ginger.

Write THE TWIG!

Judy suggested that a more constructive way of expressing an opinion on this campus would be to write a letter to THE TWIG.

Gail Hines and Anne Wade agree with Mary Anne that demonstrations can be very effective and are vital outlets for student opinion. Anne explained that demonstrations helped the faculty and administration understand how the students actually do feel.

"Apathy is the common illness on college campuses," remarked Anne. Gail feels, "Demonstrations are needed at Meredith College to break the apathy. A demonstration arouses enthusiasm."

Gail said, "Demonstrations unite the student body toward a common goal."

Both Anne and Gail again agreed that for best results a demonstration should be previously planned.

"One which is spontaneous may turn into a riot," explained Gail.

Dedication to Cause Essential

"Students need to be serious-minded about a demonstration and know exactly for what they are demonstrating," she continued. Anne said, "The demonstrator should be completely dedicated to the cause and should be able to explain thoroughly his reasons for demonstrating."

Anne feels that demonstrations are good for issues on which one can take immediate action or gain immediate results; however, they are not effective when moral issues are in question. In the second case, too many people and opinions are involved to make snap judgments.

MOVE TOWARD ECUMENISM

(Continued from page 1)

While discussing college students and their religion, Father Kendall spoke of the agnosticism or skepticism on the campus. He said that at one time he thought that anyone who lacked a strong faith was either "very stupid" or "a moral libertine, who was trying to project his own God." But now, he said that he thinks that nearly everyone must question the beliefs he was brought up with in order to find "a genuine adult commitment instead of inheriting a parental commitment. More people are upset about religion now than they were fifteen years ago, and this is good."

Father Kendall's ministry in Raleigh has not been limited to the Catholic students at State, and many of the students at Meredith have come to know, respect, and appreciate his abilities.

Policies Stated For Orientation

Dormitories will be open for occupancy by returning Meredith students on Sunday, September 18, at 1:00. Registration for these students will begin on Monday, September 19. According to Miss Louise Fleming, Dean of Students, it has always been college policy not to allow students, except freshmen and guests of the college, to return to the school before opening date.

Students are urged to remember this policy, for unauthorized students who move into dorm rooms before September 18 will be asked to leave. Hall proctors will be responsible for enforcing this policy.

The college has asked freshmen counselors, student government officers, legislative and judicial boards, Meredith Christian and Recreation Association boards, Junior Class president, Granddaughters' Club president, and students who have specific campus jobs to return early to assist with orientation.

Other students who must return to the campus earlier than September 18 may write to the business manager for special permission. Permission may be granted in exceptional cases.

It is necessary that the college enforce such a policy because of preparations for the opening of school which cannot be made until immediately before students are to return. With many campus facilities in use during the summer, and with workmen painting and making repairs, final cleaning cannot be done until immediately before school opens for the fall semester.

Students should also be aware of the fact that orientation week is designed expressly for the benefit of new students.

AROUND CAMPUS

Sociology Club Has Tea

On Thursday, May 12, at 4:30, the Sociology Club, with Dr. Leslie Syron and Dr. Dan McGee, had a tea in Joyner Lounge. After refreshments were served, Beverly Cox, retiring president of the Sociology Club, presented to Dr. McGee a copy of *History of Meredith College*, which was written by Dr. Mary Lynch Johnson. The gift was a token of appreciation for the work that Dr. McGee has done in the sociology department and in many activities at Meredith College. Dr. McGee leaves Meredith this year to go to Baylor University in Texas.

Syron Has Luncheon

Junior sociology majors were the guests of Dr. Leslie Syron on Wednesday, May 4, at her home. Dr. Syron prepared a luncheon for about thirty girls who attended.

Wisers Entertain Sociology Students

Sociology students were invited to visit the home of Mrs. Wisner, instructor in the sociology department, on Sunday, May 15. The occasion was an informal get-together in Mrs. Wisner's yard. Mr. Wisner, an instructor at North Carolina State University, also invited a number of his students to the get-together.

Thompson Receives Grant

Kent Thompson, a senior from Goldsboro, has been awarded a \$3,000 grant for a two year post-graduate program in psychiatric social work at Florida State University in Tallahassee, Florida. She plans to share an apartment with Lucy Ann Whedbee, a senior from Williamston, North Carolina, who will be working on her masters in elementary education at Florida State.

Blalock Honored by NCSU

Jenny Blalock, a junior from Raleigh, has been awarded a National Science Foundation Undergraduate Research Participation Grant at North Carolina State University for this summer. Her grant is in the

department of animal science, and she will be working in food science.

Ernst Receives Grant from LSU

Susie Ernst, a sophomore from Baton Rouge, Louisiana, has also been awarded a National Science Foundation Undergraduate Research Participation Grant at Louisiana State University in Baton Rouge for the summer. She will be working in the nutritional requirements of mites in the department of zoology and physiology.

Chorus Gives Spring Concert

The Meredith College Chorus and Ensemble gave their annual spring concert Saturday night, May 14, 1966, at 8:00. Guest soloist for the concert was Mrs. Marilyn Burris, a 1957 Meredith graduate. Both popular and religious music were presented by the choral groups.

Cooper Gives Recital

Dr. Harry E. Cooper presented an organ recital with a program of music by early twentieth century romantic composers on Sunday, May 15, 1966, at 2:30. Dr. Cooper will give his recital again on May 29, 1966.

Former Student Honored

Gloria Frye Hunt, a former Meredith student, was recently selected by *The Atlantic Monthly* as an honorable mention winner in the magazine's annual student creative writing contest.

Students Assemble To Welcome Exams With Music, March

In anticipation of approaching exams, a number of Meredith students relieved their pre-exam tensions by participating in a small-scale uprising on Wednesday, May 18. Shortly after closing hours Wednesday night, cries of "Red Rover, Red Rover, send second Vann right over!" rang from the Brewer-Faircloth side of the Meredith court. Rebel yells from second Vann evoked varied responses from other halls, which ranged from class songs to a rendition of "When the Saints Go Marching In" with snare drum accompaniment.

Activities in Court

After assembling in the court, a number of students marched around

Book Club Offers Writing Fellowships To College Seniors

(News release from the Book-of-the-Month Club.)

A new annual writing fellowship program directed to the college senior was announced in late March by Mr. Harry Scherman, chairman of the Board of Directors of the Book-of-the-Month Club.

Officially titled "The Book-of-the-Month Club Writing Fellowship Program," the project will be administered by the College English Association under a grant from Book-of-the-Month Club.

Beginning with the academic year 1966-67, the program calls for fourteen fellowships of \$3,000 each. For the purposes of the program, the United States and Canada have been divided into seven geographic sections, each section having approximately the same college population. Two fellowships will be awarded in each area annually.

Mr. Scherman pointed out that although there are many fellowships available for those who wish to pursue scientific and scholarly investigations, there are relatively few fellowships available to the young creative writer.

To Develop Creative Talents

"It is our hope," Mr. Scherman said, "that this program will help rectify this situation. We have designed it to give the gifted senior an opportunity to develop his creative talents in the year following his graduation."

The program is open to any person who will be a senior in an accredited college or university in the United States or Canada on December 1, 1966, provided that he is nominated by a member of the the fountain and the various dorms English department of his college.

The first year's winners will be notified May 1, 1967, and awards given on June 15, 1967. Application blanks may be obtained from any college English department or by writing to: Dr. Donald Sears, Director, Book-of-the-Month Club Writing Fellowship Program, c/o College English Association, Howard University, Washington, D. C.

in time with the previously mentioned snare drum. An extremely competent bell-ringer was stationed at the dining hall bell, and the march continued until nervous deans shepherded the exuberant students back into the dorms.

If it is any consolation to deans and students alike, it isn't long now!

SENIORS MAKE FUTURE PLANS

By JOY O'BERRY

Members of the class of 1966 will find themselves working at various tasks this summer — furthering their education, traveling abroad, earning a living, building a marriage, and even remembering how to relax after four years at Meredith!

Marian Bunch will begin her graduate work in education at the University of North Carolina at Chapel Hill, and Kent Thompson will prepare to leave for graduate study at Florida State University next fall. Peggy Worth embarks for Europe, while Joy Daniels and Sandra Morgan depart for Hawaii to spend a year working there.

The Headstart program in Wadesboro will get a boost from Anne Sparger, and Cherry Hospital in Goldsboro will gain Barbara Usery as a psychiatric social worker. Business at Balentine's will undergo a period of adjustment when Lucy Ann Whedbee, Rena Ruark, Joan Simpson, and Gail Willis report for work as waitresses.

Weddings Planned

A number of the graduating seniors will assume the title of "Mrs." this summer. Wedding bells dominate the future plans of La-Ray Williams, Sue Bell, Carol Nanny, Betty Wilson, Nell Wilkerson, Lee Parker Smith, Ann Dahl, and Betty Griffin. As a result of these weddings, Diane Lumsden will have a busy summer ahead of her as she travels from wedding to wedding, armed with rice and Kleenex.

Eager to begin their "new lives," these seniors will bid a fond(?) farewell to Meredith and strike out on their own into the world of travel, vocations, advanced education, and matrimony.

Congratulations to the Class of 1966 from The Twig