

STUDENT INFORMATION

New Courses Offered for the Spring of 1986

Changes in Geography Offerings

In light of recent re-emphasis by the State Board of Education on geographic education in the public school system, and in view of numerous articles in national newspapers and journals deploring geographical ignorance, two new courses are being offered in the geography curriculum this spring as special studies offerings. Please make note of these offerings, and suggest them to your students where feasible.

GEO 941 - Regional Geography of the Eastern World.

To be offered *in lieu of* World Regional Geography (GEO 205). Because one semester is insufficient to cover the world any way but superficially, and the former GEO 205 is being broken down into the Western World and the Eastern world, with the latter to be covered this spring. Course will cover Sub-Saharan Africa, North Africa and the Middle East,

South Asia, China, Mongolia, Southeast Asia, Indonesia, the Philippines, and the Pacific Island. (3 credit hours)

To be offered at 11:00 MWF, Hunter 212.

GEO 942 - Fundamental Place - Name Geography

Course will consist chiefly of map work and map tests, but discussions of regional groupings of states based on criteria of homogeneity will be offered, as will dominant physiographic characteristics of states or regions. (1 credit hour)

To be offered 9:30 to 10:20, Thursday, Hunter 212. Course counts as a social science. Although the course would be beneficial to all students, it would most benefit those in Political Science, History, Sociology and Anthropology, and Economics, as well as those in Teacher Certification programs.

Southerners in a Changing World - Sociology 942

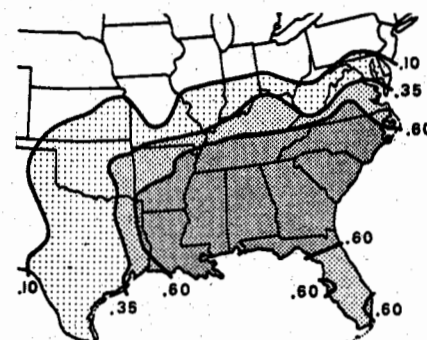
Dr. John Shelton Reed, Visiting Kenan Professor, The University of North Carolina at Chapel Hill. P-F Grading Only:
March 12 through April 23. 1 Hour Credit.

WHO ARE THE SOUTHERNERS?

"Getting to Know You!"
"Plastic-Wrapped Crackers"
"Grits and Gravy"
"To live -- and die -- in Dixie"
"Summertime and the Living is Easy"

DEPARTMENT OF SOCIOLOGY
AND SOCIAL WORK

LET'S FIND OUT.....
WHERE IS THE SOUTH?



Attendance, not Time

STATE COLLEGE, Pa. (AP) — College grades will suffer more from cutting classes than from cutting study time to a minimum, according to researchers.

The researchers, writing in the June issue of *Social Forces*, said they had found little correlation between the amount of time spent studying and a student's grade point average.

"I guess I really don't want to believe that studying doesn't pay off," said Edward Walsh, associate professor of sociology of Pennsylvania State University, who assisted in the series of studies conducted by University of Michigan sociologist Howard Schuman.

In the first study in 1973, researchers interviewed 424 students in the Literature, Science, and Arts College about their study habits and grade point averages.

Students who reported studying less than two hours each weekday had an overall grade point average of 2.94. The average grade point was 2.91 for students studying two to three hours a day, 2.97 for those studying three to four hours, and 2.86 for students hitting the books four to five hours a day.

The grade average jumped to 3.25 for students studying five to six hours a day, but dropped to 3.18 for those going at it six or more hours.

Several subsequent studies yielded similar results, the researchers said.

The Allard K. Lowenstein Fellowship Program

The Allard K. Lowenstein Fellowship Program, sponsored by the Americans for Democratic Action Education Fund, Inc., is a four-six week internship at Congressional offices in Washington, DC. Fellows will participate in a variety of policy seminars, and nuts and bolts organizing programs designed specifically to improve their personal and organizational skills.

Al Lowenstein, member of the US House from 1969-71, was an active proponent of human, civil and individual rights. Beginning as a student leader, he worked to fight racial injustice, to support human rights at home and abroad,

and to change American policy. He was active in local, state, and national politics, and, in 1971, became President of the Americans for Democratic Action.

The ADA Education Fund, Inc., founded in 1984, was formed to further the study of economic, social, political and foreign policy issues.

Applicants for the Lowenstein Fellowships should demonstrate a commitment to the beliefs that Al Lowenstein championed throughout his life. Applicants must satisfy the following requirements:

1) Must be registered college students, but should not have reached their senior year.

2) Must demonstrate leadership ability through community service, social action projects, or campus involvement.

Applications for the January 3-31st program must be postmarked by Nov. 22. Fellows for the Winter program will be chosen Dec. 6, 1985.

Applications for the July program must be postmarked by April 30. Fellows for the Summer program will be chosen by May 15, 1986.

Travel expenses and a weekly stipend for living expenses in Washington will be provided to all those accepted into the fellowship program. Applications are available in the Office of Career Services.

Psychology Honor Society Names New Members

by Tammy Young

On October 2, 1985, the Meredith College Chapter of Psi Chi, inducted nine new members.



Psi Chi is the National Honor Society in Psychology, founded in 1929 for the purpose of encouraging, stimulating, and maintaining excellence in scholarship and advancing the science of psychology. Membership is open to students who are making psychology one of their major interests and who meet minimum qualifications. Officers for 1985-1986 are: Tammy Young, President; Kris Bracey, Vice President; Tara Boyette, Treasurer and Brenda Young, Secretary. Our advisor is Dr. Rosemary Hornak.

New members are: Tommie Allsbrook, Julie Beeson, Sandra Long, Kelley Milstead, Nancy Ratcliff, Paulina Romo Leroux, Theresa Simpson, Vonda Whatley, and Jeanne Yedlicka.

Current members are: Tara Boyette, Kris Bracey, Janice Coleman, Holly Jenkins, Jennifer Johnson, Karin Quick, Cathy Sisk, Brenda Young, and Tammy Young.

The first step in the roommate negotiation process is deciding what to negotiate. The workbook provides a list of issues—such as neatness of the room, noise in the mornings, smoking, leaving messages—that both roommates are instructed to rank as important, minor, or of no concern. Working together, they compare their rankings and make a list of items that should be negotiated. Workbook instructions stress the rules professional negotiators use.

"What many people don't realize is that talking freely, sharing ideas and opinions, and negotiating ways of handling situations don't require that people like each other," Engram observes. "The important thing is for students to identify areas where they may disagree, and to come up with mutually acceptable solutions."

MEREDITH PERFORMS PRESENTS

THE SOUND OF MUSIC

November 1, 2, 8, 9, 15 & 16
- 8:00 p.m.

November 10 & 17 - 2:00 p.m.

Ticket prices: \$6.00 adults, \$4.00 students-senior citizens

ROOMMATE DIFFICULTIES



Workbook

[Continued from Page 4]

Intervention dropped drastically over the previous year.

Don't Forget
To...

GET ON BOARD
THE
"HOLIDAY
CRUISE"

NOVEMBER 23
9 - 1

