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"It's a different feeling," he said, "because you really feel like you are part of something."

Mike Pecha, a staff sergeant at the Marine Corps Reserve Center, carried the flag on the route the Marines ran from the Capitol.

He decided to run in the event to support the country.

"If we aren't doing our part here, we have to do our part here," said Pecha.

Shaun Cane, a junior at NC State University and a member of the Marine Corp left class early to make the run.

"I wouldn't have missed it for anything," he said.

The run through North Carolina ended on Saturday at 7:30 a.m. when the flag was passed over the North Carolina/South Carolina border.

North Carolina coordinator for the run, Allan Pollenz, said that 600 to 700 runners participated in the run across the state.

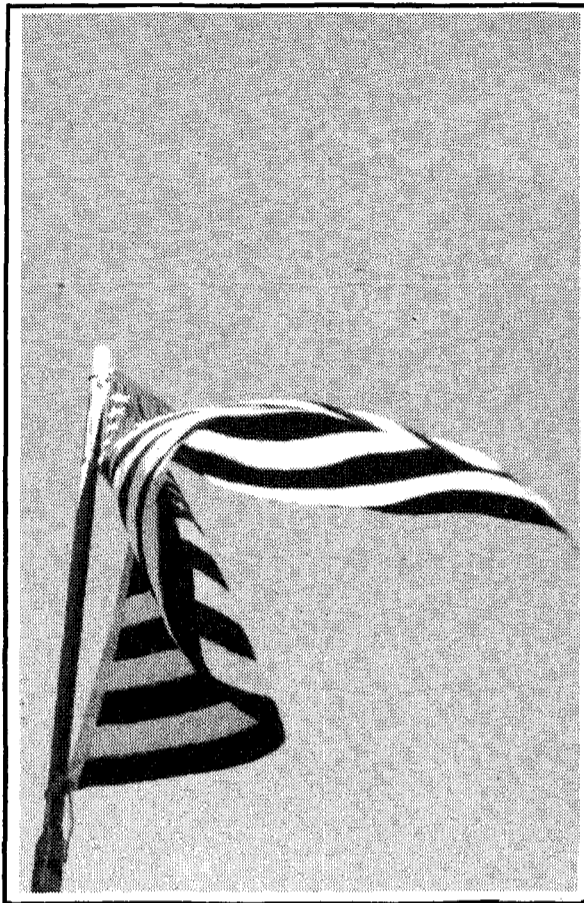
Pollenz kept a diary as he accompanied the teams through each leg of the route.

He said that the support spectators showed was overwhelming.

During a stop in Sanford, NC, the runners were greeted with 200 people standing on an overpass holding candles. As they approached the overpass, suddenly two massive Ameri-

can flags fell from the top of the bridge to the ground.

Pollenz said that the people who supported the run have a "feeling of impotence" because people wanted to help but could not.



The Army Golden Knights fly above the American flag that Staff Sergeant Mike Pecha of the Marine Corps holds.

STAFF PHOTO BY CHRISTINA HOLDER

"This gave people an opportunity to do something," he said.

Others involved with the run

stressed the importance of passing something as symbolic as the American flag.

Burr told the crowd that he had spoken to the publisher of *USA Today*, Tom Curley, who told Burr that the newspaper

would be running a large American flag on the front page.

"We want the anthrax on the back page," said Burr. "We want the American flag on the front."

"This country needs something to rally behind. What better image than the United States flag?" he said.

The flag run makes its way through Louisiana today.

You can follow the route online at www.flagrun.org.

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focus on oral communication, diversity, research, and experiential learning -- all important for bringing aspects of all subjects together and making them useful for real world application.

Experiential learning has become mandatory across the nation in high schools and colleges for their students. This hands-on experience and service to the community allows students to apply their skills to everyday activity. This category might also include attending convocations and cultural activities.

Finally, the proposed competency requirement is that all Meredith students take a physical and political geography test to show their knowledge of countries and cultures around

the world. In this particular meeting on Monday, Dr. Clay, professor in the math department, addressed the importance of a geography test and its place among active learning. "How will a test that is reduced to memorization help students become more aware?", she asked. Dr. Betty Webb, English professor and Study Abroad representative, responded by saying that "one session of memorization would be more than never seeing it and it is empowering to name the places on the planet. She recalled still being able to visualize the braided rug that had pictures, cutouts, of countries and how that has stuck with her. Dr. Duncan, English professor, suggested that visual means are the way to go about learning this process.

"The guiding principles will focus on principles that haven't been focused on traditionally", Colwell-Waber pointed out.

The Task Force provides many opportunities for faculty, staff, and students to offer feedback and discussion about the proposed plans. They will meet for lunchtime discussions in Belk Dining Hall on Wednesdays and Thursdays from 11:30 to 1:15 until November 8th. Their meetings are open to all of the Meredith community and will be on Tuesdays at 5:15 in 214 Ledford until November 6th.

You are also invited to contact individual members with concerns or questions. The General Education Review Task Force has a website that will have minutes of meetings, contact information and resources for your own investigation.

Visit <http://www.meredith.edu/faculty/genedrev/genedrev.htm> for that information.

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